Hello! And Welcome!

I am delighted to welcome y’all to Crystal City and to the 2002 American Evaluation Association annual meeting. You are helping to make history as this year’s conference has the largest attendance in the history of AEA.

And what a conference this will be!
- 39 professional development sessions offered on Monday, Tuesday, Wednesday, and Sunday
- 384 concurrent sessions will be presented between Wednesday afternoon and Saturday afternoon
- 3 plenary sessions are scheduled for Wednesday afternoon, Friday morning, and Saturday afternoon
- 14 Presidential strand sessions portraying this year’s theme, Evaluation: A systemic process that reforms systems
- 3 receptions, Wednesday, Thursday and Friday evenings
- Capitol Steps with dessert on Saturday night
- and, of course, all the attractions Virginia and the District of Columbia have to offer including the partridge in a pear tree

Let us all thank the individuals who devoted time and energy to help make this year’s conference so exciting:
- Robin Miller and the conference committee,
- Lyn Shulha, Rosalie Torres and the professional development committee,
- Jim Altschuld coordinating the Presidential Strand,
- Roger Straw and David Bernstein coordinating local arrangements,
- Nicole Vicinanza in the Job Bank,
- TIG Chairs and reviewers,
- and the many presenters who help us to think and learn.

I want to take an extra moment to extend my heartfelt thanks to our association manager, Susan Kistler for her unending dedication to AEA and to this conference–we wouldn’t/couldn’t be here without you! Thank you!!!

While you are here, I hope you get at least three new ideas you can take with you, meet three new people who will become long time friends, and renew at least three old friendships. The conference offers so much to learn and experience, you may find it difficult to choose. Stop by and visit at the “President is in Table”. Introduce yourself to the Board of Directors. Volunteer to help out. AEA offers so much, I think you’ll find this year’s conference exceeds your expectations.

I’m glad y’all came.

Molly Engle
AEA President
# BOARD OF DIRECTORS

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If you are in need of assistance as you prepare for the conference, please call the AEA office at (888) 232-2275 or (508) 748-3326, or email us at aea@kistcon.com.
Registration Desk and Job Bank

Registration: The Registration Desk for Evaluation 2002 will be located on the Registration Level of the Hyatt Regency Crystal City. As you enter the Hyatt, go down the escalators one floor and you will find us immediately in front of you in the foyer. The Registration Desk should be your first stop during the conference. It is where you will receive your name badge and conference materials, and where you can return with questions or concerns at any time during the conference. There will also be conference programs available at the desk with abstracts for each session for your perusal. It is also where you can drop off donations for the silent auction or check the message board and where we post any last minute changes in the program.

Job Bank: Job bank services are free to all attendees. The AEA Job bank includes listings of resumes and job openings and a space for private review of these documents. The job bank staff will help you to arrange interviews at the conference. To participate, bring five copies of your resume or job listing to the job bank on Wednesday. Once there, you will be asked to fill out an information form to submit along with your documents.

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<td>Sunday, November 10</td>
<td>8:30 am – 12:00 pm</td>
<td>Closed</td>
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Future Conferences

Plan ahead! The sites have already been selected for the following conferences. We look forward to seeing you there!

Evaluation 2003
Dates: Wednesday, November 5 through Saturday, November 8, 2003
City: Reno, Nevada
Hotel: Nugget

Evaluation 2004
Dates: Wednesday, November 3 through Saturday, November 6, 2004
City: Atlanta, Georgia
Hotel: Hilton Downtown

Evaluation 2005 – Joint Conference with the Canadian Evaluation Society
Dates: Wednesday, October 26 through Saturday October 29, 2005
City: Toronto, Ontario, Canada
Hotel: Sheraton Centre Toronto
Frequently Asked Questions About the AEA Annual Conference

**What should I do when I arrive at the conference?** Begin by checking in at the AEA conference registration desk. To get there from the lobby of the Hyatt, go down the escalators one floor and you can’t miss us in the foyer. If you are registered for a professional development workshop on Monday or Tuesday, you will receive an email directing you to a special registration area.

**May I register or make purchases on site?** You may register for the conference, or add to your existing conference registration, on site at the conference registration desk. You may enroll in any open professional development sessions, but many will have filled before the conference. Lunch tickets for the Friday awards luncheon are usually available through noon on Thursday. There are a limited number of t-shirts available for on site purchase as well.

**What is included in my registration?** Standard conference registration includes admission to all of the sessions held after 3:30 pm on Wednesday through 5:00 pm on Saturday with the exception of Friday’s awards luncheon that requires a separate ticket. Registration includes the receptions Wednesday, Thursday, and Friday evenings. Meals are not included, but beverages are available in the foyers each morning before and after the plenary and each afternoon before the penultimate session.

**Do I need to sign up for sessions in advance?** The professional development workshops that precede and follow the conference require a separate registration and are filled on a first-come, first-served basis. All other sessions held during the conference are open to all attendees. You may attend any session by arriving at the appropriate room before the session begins. We make every effort to ensure that the room size is adequate for the attendance; however, occasionally, a session’s seating will fill. If there is a session that you especially wish to see, it is a good idea to arrive at the beginning of the break rather than at the end.

**What is the Presidential Strand?** The Presidential Strand is a set of sessions highlighting the year’s conference theme: Evaluation: A Systemic Process that Reforms Systems. There is one Strand session during each set of concurrent sessions, plus three plenary, or general sessions – one opening the conference, one on Friday morning, and one closing the conference.

**What is the Conference Committee Strand?** The Conference Committee Strand is a set of sessions, one per each set of concurrent sessions, that highlight cross-cutting issues or issues of professional practice.

**What is an Ambassador and what do they do?** Ambassadors are senior AEA members who have participated in the leadership and life of the Association. They are available to answer questions throughout the conference – look for the “Ambassador” ribbons on their nametags. At the registration area, they can assist in helping you find the right line, choose a session, or learn more about AEA. During receptions, they will be looking especially for our first-time attendees to connect them with others with similar interests, share more about the event, and even buy them a drink!

**How can I meet people?** It can be difficult to connect with others your first time at a conference. One great way to meet colleagues is to attend the Info Fair on Wednesday evening and take the opportunity to speak with some of the AEA TIG or affiliate leaders, and/or attend the Poster Session and Reception on Thursday evening and speak one-on-one with the presenters about their work. Later in the evening on both Wednesday and Thursday there are Networking dinners – informal opportunities to go out and enjoy a meal (Dutch treat!) with other attendees. You can sign up for these near the registration desk – look for the big boards with menus. Mid-day Friday brings the awards luncheon. Purchase a ticket and sit with colleagues to enjoy a good meal and great company while honoring the best in the field. Friday is topped off by a reception and silent auction hosted by the International and Cross-Cultural Evaluation TIG. Meet attendees from around the world and bid on a range of items from texts to talismans. If you are a student, don’t miss the exclusive student reception with the AEA Board held Thursday evening in the Tidewater room. Finally, attending a TIG business meeting will help you to connect with people who share your disciplinary interests.

**What if I have questions during the conference?** Please feel free to come to the registration desk at any time. We’re happy to answer your questions, give a little advice, or point you in the right direction. When out and about, look for attendees with “Ambassador” ribbons. These past and present Association leaders will be happy to help.

**Be sure to attend the first time attendee’s orientation session held from 6:10 to 6:40 on Wednesday evening to learn more about the Association and the Conference.**
Frequently Asked Questions About AEA

How long has AEA been around? The American Evaluation Association (AEA) came into being in 1986 out of the merger of two existing evaluation groups: The Evaluation Network and the Evaluation Research Society.

What is the mission of AEA? AEA’s mission is to:

- Improve evaluation practice and methods
- Increase evaluation use
- Promote evaluation as a profession, and
- Support the contribution of evaluation to the generation of theory and knowledge about effective human action.

Why should I become a member? Membership in AEA signifies to yourself and to others that you consider yourself an evaluation professional. The Association’s two journals, subscriptions to both of which come with full membership, provide you with up-to-date information on current theory and practice. *The American Journal of Evaluation* includes articles on topics of current interest, information about upcoming conferences, book reviews, and more. Published quarterly, *New Directions for Evaluation* focuses on various aspects of a single salient topic with each issue. AEA members also receive a member directory and informational materials. Finally, AEA members enjoy considerable discounts on conference and professional development workshop registrations.

Where can I turn with professional questions? EVALTALK is the official listserv of AEA. Subscribers to EVALTALK engage in lively, sometimes heated, usually thought provoking discussions of topics related to evaluation. EVALTALK can be received in real time via ongoing emails throughout the day, or as a digest so that you receive one email each day that includes the indexed, full discussion from the past 24 hours. The AEA office can direct you to information on how to sign on to EVALTALK or check the AEA website at www.eval.org. Another option for your professional questions is to connect with a Topical Interest Group either through attending TIG-sponsored sessions at the annual conference or communicating with the TIG leaders.

What is a TIG? AEA’s 32 Topical Interest Groups (TIGs) span the methodological, disciplinary, and ideological gamut. These subgroups of the Association allow members to connect with others who share their interests as well as provide a forum for sharing knowledge and skills during the annual conference. Some TIGs are very active and produce a newsletter, manage their own website, and solicit and develop special conference sessions. Other TIGs focus primarily on providing reviewers for topical presentations for the annual conference. AEA members may be members in up to five TIGs and may change their TIG choices at any time by contacting the AEA office or making the changes on your membership renewal form.

What is a Local Affiliate? AEA’s Local Affiliates (LAs) are independent associations that provide a regional home to evaluators. You do not need to be a member of AEA to join an Affiliate and you do not need to participate in an Affiliate to be a member of AEA. Affiliates provide their own programming and outreach activities, yet share with AEA a focus on serving evaluators and the evaluation community. You can pick up a list of local affiliates at Wednesday evening’s Information Fair or stop by the tables for the affiliates at the Fair to learn more about their activities.

How can I get involved? AEA is a professionally run, volunteer lead association. The most obvious way to get involved is to participate: submit a proposal to present at the conference, vote in AEA elections, nominate a colleague for an award. Share your knowledge by submitting an article to *The American Journal of Evaluation* – manuscript guidelines can be found online or through the AEA office. Become a leader by attending a TIG business meeting at the annual conference and offering your services. TIGs are seeking people to do everything from design websites to write newsletters to review conference proposals. Go to a local affiliate meeting and make your voice heard about your professional development needs. If you want to influence the actions of the Association, consider running for office on the AEA Board or connecting with an AEA Board member, committee chair, or TIG leader at the Wednesday evening Info Fair. Only members may serve on the AEA Board or as Topical Interest Group leaders.

Where should I turn with questions? A good place to start is with Susan Kistler or her staff in our AEA office. Susan can answer most administrative or member services questions and will point you in the right direction for other resources. She has guidelines available for starting a TIG or Affiliate if that should be of interest to you. If you have a concern about the Association, the service that you receive, or AEA policy, please connect with the AEA Past-president who serves as Association Ombudsperson. Our current Ombudsperson is James Sanders (james.sanders@wmich.edu or 616-387-5895). As of January 1, 2003 our Ombudsperson will be Molly Engle (molly.engle@oregonstate.edu or 541-737-4126).
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### Sponsors

AEA would like to thank the following parties for contributing funds and services as sponsors of this year’s annual conference. The contributions of groups such as these allow the Association to keep registration fees as low as possible. If you know of anyone who would like to sponsor next year’s conference in Reno/Sparks, NV, please contact the AEA office.

- **National Science Foundation**: Financial Support
- **Principia Products, Inc**: Scanning, Data Analysis
- **Sage Publications**: Publications, Financial Support
- **Westat**: Computers, Technical Support
- **World Bank**: Financial Support
Thank You!

AEA would like to thank the many people who lent their time and talents to making Evaluation 2002 an event to remember.

Conference Program Committee:
Robin Lin Miller  Emmalou Norland  Stacey Hueftle Stockdill

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Professional Development Program Reviewers:
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Information Fair Coordinator
Doug Kent

Ambassadors
Jack Barnette  Jean King  Craig Russon
Belle Brett  Linda Mabry  Midge Smith
Valerie Caracelli  Sandra Mathison  Michael Scriven
Katherine Clavijo  John McLaughlin  Saumitra Sengupta
Ross Conner  Vanessa Moss-Summers  Hazel Symonette
Don Compton  Judith Ottoson  Kate Spring
James Earl Davis  Michael Quinn Patton  Charles Thomas
Sarita Davis  Roger Rennekamp  Edith Thomas
Debbie Holmes  Deb Rog  Mark Ward
George Julnes  Andy Rowe

AEA Staff:
Susan Kistler  Michelle McGreevy  Nita Howland
Thank You!

The following individuals contributed their knowledge and expertise as reviewers for the Evaluation 2002 program.

**Topical Interest Group Program Reviewers:**

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ALL MEETING AREAS, RESTROOMS AND PHONES ARE WHEELCHAIR ACCESSIBLE EXCEPT THE CONFERENCE THEATRE.
Professional Development Sessions: Monday, November 4, 9 am to 4 pm

Professional development sessions precede and follow the actual conference. These sessions require a separate registration and fee and are filled on a first-come, first-served basis. Rooms are assigned and posted at the conference.

Professional Development Session 1: Qualitative Evaluation Methods  
Level: Beginner

Qualitative data can humanize evaluations by portraying people and stories behind the numbers. Qualitative inquiry involves using in-depth interviews, focus groups, observational methods, and case studies to provide rich descriptions of community processes, people, and programs. When combined with participatory and collaborative approaches, qualitative methods are especially appropriate for capacity-building-oriented evaluations.

Through lecture, discussion, and small-group practice, this workshop will help you to choose among available qualitative methods, and implement those methods in ways that are credible, useful, and rigorous. It will culminate with a discussion of new directions in qualitative evaluation.

You will learn:
- Strategic themes of qualitative inquiry,
- Types of evaluation questions for which qualitative inquiry is appropriate,
- Purposeful sampling strategies,
- Interviewing and observation methods,
- Analytical and communication approaches that support useful evaluation.

Michael Quinn Patton is an independent consultant and professor at the Union Institute. An internationally known expert on utilization-focused evaluation and qualitative methods, he published the third edition of *Qualitative Research and Evaluation Methods* through Sage in 2001.

Professional Development Session 2: Quantitative Evaluation Methods  
Level: Intermediate

Quantitative data offers a range of opportunities for numerical descriptions of populations and samples. The challenge is in knowing which analysis options are best for a situation. This workshop will review traditional, parametric, statistical methods and introduce you to non-parametric statistics for use with small or skewed samples. The focus will be on making statistics useful for evaluators in real-world settings.

Hands-on exercises throughout the workshop will be interspersed with mini-lectures to introduce new methods and concepts. If available, attendees should bring their laptops. Those without laptops may share with colleagues. You will have the opportunity to prepare data for analysis, run the analysis, and interpret the output.

You will learn:
- A review of parametric techniques and an introduction to nonparametric techniques,
- Which analysis technique is best for a given data set and evaluation question,
- How to run each analysis using SPSS,
- How to interpret and report findings.

Jennifer Camacho works for the Sinai Community Institute in Chicago. She has presented workshops at AEA’s annual conference for the past three years and been ranked among the very best of the workshop presenters.

Professional Development Session 3: Consulting Skills for Evaluators: Getting Started  
Level: Beginner

Do you have what it takes to be a successful independent consultant? This interactive workshop is designed for evaluators who are either considering becoming independent consultants or who have recently begun a consulting practice. You will assess your own skills and characteristics to determine if you have what is needed to be successful and strategize about areas in need of development.

The workshop will focus on the full scope of operating an independent consulting practice from getting work to keeping clients to managing business operations — all within the context of an evaluation consulting practice. Case examples, hands-on activities, and take-home materials will prepare you to enter the world of consulting.

You will learn:
- If consulting is the right career choice,
- How to write winning proposals and how to market yourself to clients,
- Business basics: legal structures, money management, and growth strategies,
- Professional practices: customer service, ethical operations, and client relations.

Gail Barrington started Barrington Research Group 17 years ago as a sole practitioner. Today, she operates in the black with a staff of 20 and a diverse client base. A top rated presenter, she has taught workshops throughout the US and Canada.
Professional Development Sessions: Monday, November 4, 9 am to 4 pm

Professional Development Session 4: Evaluation 101: Introduction to Evaluation Practice  
**Level: Beginner**

Begin at the beginning and learn the basics of evaluation from an expert trainer. The session will focus on the logic of evaluation to answer the key question: "What resources are transformed into what strategies to produce what outputs for whom, why, and under what conditions?" You will enhance your skills in the ways in which the evaluator generates the information needed to take action that enhances program results.

A case-driven instructional process, using lecture, exercises, and discussion will introduce you to the basic steps in conducting useful evaluations: Getting started, Describing the program, Identifying evaluation questions, Collecting data, Analyzing and reporting, and Using results.

You will learn:
- The basic steps to an evaluation,
- Contextual influences on evaluation and ways to respond to them,
- Logic modeling as a tool for describing a program to facilitate development of evaluation questions and foci,
- Methods and conditions for analyzing, interpreting, and using evaluation information.

**John McLaughlin** has been part of the evaluation community for over 30 years conducting evaluations in the public, private, and non-profit sectors. He has presented this workshop in multiple venues and will tailor this two-day format for Evaluation 2002.

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Professional Development Sessions: Tuesday, November 5, 9 am to 4 pm

Professional Development Session 5: Cultural Sensitivity Training for Evaluators  
**Level: Intermediate**

Are you prepared to work in an increasingly culturally diverse society? Are you attuned to the role that culture plays in evaluation and the ways that shifting demographics affect the skills needed to be an effective evaluator?

Your participation in this highly interactive workshop will enhance your understanding of the knowledge and skills needed to work cross-culturally with diverse evaluation stakeholders. Through engaging in case studies, group discussions, presentations and activities, you will improve your ability to respond to complex evaluation contexts in which, increasingly, everyone is a minority.

You will learn:
- Key terms and appropriate language for working in cross-cultural contexts,
- Cross-culturally sensitive evaluation design,
- Processes for selecting appropriate evaluation methods,
- Approaches to collecting, analyzing, and interpreting data in a cross-cultural sensitive way.

**Faye Williams** is an experienced cross-cultural trainer and consultant for non-profit and for-profit organizations including WK Kellogg. **Craig Russon** works for WK Kellogg and co-edited *The Annotated Bibliography of International Program Evaluation*. This is their second year offering this popular workshop for the American Evaluation Association.

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Professional Development Session 6: The Evaluator as Educator (What? I'm a Teacher, Too?!)  
**Level: Intermediate**

Education has become a large part of what evaluators do. Good evaluators are good teachers in that they can convey the value of evaluation to diverse stakeholders and combat challenges to evaluation through explaining its benefits. When managers and staff understand evaluation, there is less resistance, improved buy-in and more teamwork.

At this fun and hands-on workshop created especially for Evaluation 2002, you will develop a portfolio of instructional tools specific to your evaluation content area. Using small group discussions, role-play, self-assessment, and written protocols, you will enhance your skills in teaching evaluation to multiple stakeholder groups.

You will learn:
- Specifics about how adults learn,
- Ways to respond to and minimize resistance to evaluation,
- How to educate staff and managers about evaluation,
- Which communicative styles are most effective.

**Chetera Watson** and **Cesiley Watson** hail from the Center for Visionary Education in California. Their backgrounds include conducting evaluation in non-profits and facilitating professional development workshops for a range of audiences as well as teaching at the preschool through graduate level.
Professional Development Sessions: Tuesday, November 5, 9 am to 4 pm

Professional Development Session 7: Impact Evaluations When Time and Budget Are Limited  Level: Intermediate

What do you do when asked to perform an evaluation on a program that already is well underway? When time and resources are few, yet expectations high? When your questions regarding baseline data and control groups are met with blank stares?

Using international case studies and hands-on exercises, you will explore approaches to reduce the time and cost of impact evaluations, and to reconstruct baseline data and control groups. The workshop will draw on experience from international development where a range of ‘shoestring’ approaches are being employed. Throughout the workshop, we will use a ‘Threats to Validity’ checklist to ensure that speed and economy are not excuses for sloppy methodology.

You will learn:
- Real-world techniques to reduce the time, cost, and complexity of impact evaluations,
- Approaches to assessing weaknesses in evaluation designs,
- Low-cost ways to strengthen validity,
- About special challenges of conducting evaluations in developing countries.

Michael Bamberger has conducted impact evaluations around the world and authored numerous works on evaluation in developing countries. Jim Rugh has extensive experience conducting impact evaluations with CARE. Lucia Fort is an evaluation specialist with The World Bank’s Gender and Development Group.

Professional Development Session 8: Using Effect Size and Association Measures in Evaluation  Level: Advanced

Answer the call to report effect size and association measures as part of your evaluation results. This workshop will improve your capacity to understand and apply a range of measures including: standardized measures of effect sizes proposed by Cohen, Glass, and Hedges; Eta-squared; Omega-squared; the Intraclass correlation coefficient; and Cramer’s V.

Through mini-lecture, hands-on exercises and demonstration you will improve your understanding of the theoretical foundation and computational procedures for each measure as well as ways to identify and correct for bias. You will receive software for performing many of the computations.

You will learn:
- Procedures for computing a range of effect size and association measures,
- Computation of confidence intervals for association measures,
- Ways to identify and correct for measurement bias,
- When to use which measure of effect size or association.

Jack Barnette, from the University of Iowa and James McLean from East Tennessee State University, have been conducting research and writing on this topic for five years. Together, they have more 60 years of teaching and workshop facilitation experience and both have been recipients of awards for outstanding teaching.

Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 9: R&D Evaluation Design in an Era of Accountability  Level: Intermediate

The Government Performance and Results Act and the President’s Management Agenda and R&D Investment Criteria place new demands on agencies to demonstrate performance and rates of return. Agency response has largely focused on a search for appropriate performance metrics. Limited attention has been given to the role of evaluation design in choosing performance indicators and the perennial issue of attribution of results to program activities.

Through lecture, discussion, and hands-on exercises, you will have an opportunity to tap the wisdom of experienced R&D evaluators and to share best practices with peers.

You will learn:
- Policy contexts for R&D evaluation and uses of evaluation in decision making,
- Design principles for R&D evaluations,
- How to structure research evaluation portfolios and write requests for proposals,
- The state of the art in performance indicators for both fundamental and applied research programs.

Irwin Feller directs the Institute for Policy Research and Evaluation at The Pennsylvania State University. J David Roessner works with both the Science and Technology Policy Program at SRI International and the Center for International Science and Technology Policy at George Washington University. Both presenters have extensive experience with federal and state R&D policy and evaluation.
Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 10: ROI: Providing a Balanced Viewpoint of Program Success  Level: Beginner
Measuring the Return on Investment (ROI) of training, human resources, education, and social programs is important in both the public and private sectors. The proven, credible ROI methodology presented in this workshop generates six types of measures of program success including participant reaction and satisfaction; learning; application and implementation; impact; ROI; and intangible measures. The process includes a critical step to isolate the effects of the program without the need for a control group.

Exercises and case studies will offer you the opportunity to work through critical steps of the ROI methodology currently in use at hundreds of organizations around the world. You will receive a workbook, models, and a copy of Return on Investment in Training and Performance Improvement Programs.

You will learn:
• A proven, credible, feasible method for measuring ROI,
• Five methods to isolate program effects,
• Five methods to convert program effects to monetary value,
• Strategies for implementing the ROI methodology and reporting ROI results.

Jack Phillips is the developer and world-renowned expert on the ROI methodology. He has conducted workshops on ROI at companies and conferences around the world. Patti Phillips focuses her work on issues of accountability and ROI. Both have published extensively on the topic.

Professional Development Session 11: Multiple Regression Analyses: Mediation, Moderation & More  Level: Intermediate
Multiple regression analyses offer many attractive features for applications to evaluation research, including tests of hypothesized multivariate relationships including mediation and moderation. However, these analyses can be difficult to interpret and present to a lay audience.

Through lecture, hands-on exercises and demonstrations, this workshop will help you develop a deeper understanding of the intricacies of regression analysis including consideration of evaluation questions, analysis design, computations and SPSS syntax, pitfalls, interpretations, and limitations. We will pay special attention to presenting findings using graphs, tables, and text in ways that are both useful and understandable to evaluation stakeholders.

You will learn:
• Design of regression analyses using SPSS to test mediation and moderation,
• How to identify, diagnose, and avoid common problems with regression,
• Interpretation of SPSS regression analyses computer output,
• Ways to present results from regression analyses to a lay audience.

Dale Berger teaches methods and evaluation at Claremont Graduate University and has been awarded the Outstanding Teaching award from the Western Psychological Association. Recent publications focus on ways to use technology for teaching statistics.

Professional Development Session 12: Boundaries, Borderlands and Border-Crossers  Level: Intermediate
We live and work in an interconnected community of global “neighborhoods” that challenge us to cultivate our capacities to engage others across “diversity divides.” Join us in walking the pathways to multicultural competencies as an ongoing, open-ended process that supports the design and implementation of more authentic, responsive, and effective evaluations.

The teaching-learning journey will be collaboratively guided by five race/ethnic specific and gender diverse teams. These teams will individually and jointly engage attendees in a deliberative capacity-building process that models inclusive ways of inviting and attending to socioculturally diverse voices and experiences.

You will learn:
• Ways to invite and incorporate socioculturally diverse experiences,
• The challenges of unpacking, deconstructing and reconstructing conventional evaluation practices,
• Ways to work more responsively and effectively across “diversity divides,”
• The value of cultivating intercultural/multicultural competencies.

Hazel Symonette, hails from the University of Wisconsin-Madison and co-chairs the Minority Issues TIG and AEA’s Building Diversity Initiative. Drawing on over 30 years of experience in diversity-related arenas, she has convened five gender-balanced and race/ethnic specific teams to collaborate in the facilitation of this session.
Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 13: Logic Modeling for Dummies  Level: Beginner

Many evaluations fall short not in rigor of scientific method but in a failure to describe adequately what the program is intended to achieve and/or to engage stakeholders in defining a consensus definition of the program. The logic model, as a schematic for what a program is and intends to do, is a useful tool for clarifying program objectives and generating insights on how to improve the relationship among program activities and those objectives.

We will recapture the utility of logic modeling as a simple discipline. We will examine steps for constructing logic models, what models can tell us, and how to use models to get managers, staff, and evaluators rowing in the same direction. The emphasis will be on use of logic models in evaluation. We will also touch on ways to improve logic models using insights from program theory and system dynamics. The session is a series of modules each incorporating short didactic presentations, small group case studies, and plenary debriefs to reinforce group work.

You will learn:
- How to construct/elaborate logic models,
- Ways to use logic models to identify and answer strategic planning questions,
- How to develop an evaluation focus based on a logic model.

Thomas Chapel offered a very well received shortened version of this session at Evaluation 2001. He is the central resource person for planning and evaluation at the Centers for Disease Control and regularly facilitates the logic modeling process with diverse programs.

Professional Development Session 14: Hot Topics in Evaluation: 2002  Level: Advanced

Explore the following controversies about the relative merit of alternative approaches to evaluation: (i) whether or not, or when, to include program theory/logic models; (ii) whether or not, or when, to include recommendations about the disposition of the program (fund, refund, reduce funding, terminate, etc.); (iii) whether or not, or when, to draw conclusions about the merit or worth of the program or simply to summarize relevant factual findings; and (iv) whether or not, or when, to push for staff participation in the evaluation. In addition, 90 minutes will be reserved for participants to nominate and present their own favorite controversial or confusing topic, which they should email in advance (scriven@aol.com). Absent enough of these, we will explore a fifth current issue, chosen by vote from a list that will be provided.

The day will be spent alternating between presentation and discussion focusing on each of the controversies.

You will learn:
- The importance of covering controversies when training evaluators,
- How to present controversies in evaluation in the fairest way,
- Pros and cons of attempts to synthesize/mediate between opposing views.

Michael Scriven is among the best known professionals in the field today with over 80 publications on evaluation theory and practice. He is currently a professor at Claremont Graduate University.

Professional Development Session 15: Using GPRA to Improve Practice and Communicate Results  Level: Beginner

For those who manage Federal programs, the Government Performance and Results Act (GPRA) poses three questions: What is your program or organization trying to achieve? How will its effectiveness be determined? How is it actually doing? This workshop will provide managers and others responsible for implementing GPRA requirements with resources to effectively plan, conduct, interpret, and use performance measurement and evaluation information to manage for results.

Through discussion, lecture, and case studies we will examine and share promising practices in the design, implementation and reporting of performance information in Federal agencies.

You will learn:
- The context and purpose of GPRA,
- The interdependent functions of strategic planning, performance measurement, and reporting,
- Key operational expectations of GPRA,
- Dangers in implementing performance measurement in government,
- Key resources to support the implementation of GPRA.

John McLaughlin and Joseph Wholey have both worked extensively as senior advisors and consultants to government programs and agencies implementing GPRA. They have co-presented workshops on GPRA in the public, private, and non-profit sector and represent two of the most sought-after speakers on the topic.
Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 16: Grantwriting 101: Soup to Nuts in Developing Winning Proposals
Level: Beginner

How do we find and tap into needed funding? One avenue is through public and private sector grants, but to access this resource you must untangle the components and processes involved in effective grant writing. This workshop will enhance your knowledge and skills in identifying potential grant funds, in conceptualizing and organizing a grant application, in overseeing the grant application process through to fruition, and in successful administration of a funded grant.

Through a combination of lecture and small group exercises you will investigate each stage of the grantwriting process and become conversant in the art and science of effective grantwriting. You will receive extensive resource materials for take-home use.

You will learn:
- National and international sources for potential grant funding,
- How to conceptualize and organize a grant application,
- The intricacies of budget development,
- Key components to successful grants management and administration.

Michael Shafer taught a shorter version of this workshop to rave reviews at Evaluation 2000. This engaging and dynamic facilitator has personally generated in excess of $12 million dollars in grant revenue, and currently manages a grant funded research and training center at the University of Arizona.

Professional Development Session 17: Government Performance Audits and Evaluations for Impact
Level: Intermediate

Planning and conducting performance audits/evaluations so they have the desired impact requires (i) understanding the evaluation environment, (ii) forming advisory groups to include stakeholders and to understand relevant issues, (iii) establishing open relationships with program officials, (iv) using professional standards, (v) communicating results to stakeholders, and (vi) conducting follow-up work.

To illustrate these six requirements, examples from actual audits/evaluations will be used in discussions and exercises. The workshop is designed for people with 0-5 years of experience in doing similar work in the US and for international attendees interested in establishing the performance audit/evaluation function in government.

You will learn:
- The performance audit/evaluation model used in government to improve accountability, efficiency, and effectiveness,
- The dynamics of the evaluation environment,
- How to plan audits/evaluations to have the desired impact.

Rakesh Mohan chairs AEA’s State and Local Government TIG. A practitioner with 13 years of experience, he has conducted performance audits/evaluations in three states and currently works for the Washington State Joint Legislative Audit & Review Committee.

Professional Development Session 19: Utilization-focused Evaluation
Level: Beginner

Evaluations should be useful, practical, accurate and ethical. Utilization-focused Evaluation is a process that meets these expectations and promotes use of evaluation from beginning to end. By carefully targeting and implementing evaluations for increased utility, this approach encourages situational responsiveness, adaptability and creativity.

With an overall goal of teaching you the process of Utilization-focused Evaluation, the session will combine lectures with concrete examples and interactive case analyses, including cases provided by the participants.

You will learn:
- The fundamental premises of Utilization-focused Evaluation,
- The implications of focusing an evaluation on intended use by intended users,
- Options for evaluation design and methods based on situational responsiveness, adaptability and creativity,
- How to use the utilization-focused evaluation checklist and flowchart.

Michael Quinn Patton is an independent consultant and professor at the Union Institute. An internationally known expert on utilization-focused evaluation and qualitative methods, in 1997 he published the third edition of the book on which this session is based, Utilization Focused Evaluation: The New Century Text.
Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 20: Making Informed Choices About Qualitative Analysis Software
Level: Beginner
Which qualitative data analysis (QDA) software package is right for your work? How can you take full advantage of the QDA software package you have purchased? Issues beyond marketing, sales figures and colleague suggestions should guide choice strategies. Leave this session as an informed decision maker both before and after your QDA software purchase.

Through demonstration and discussion the session will feature a range of functions within major commercial packages to demonstrate how you can use the computer to illuminate conceptual connections that emerge from your data.

You will learn:
- The fit of major QDA packages with your personal qualitative analysis style,
- Considerations for making informed QDA software purchase and use decisions,
- Ways to ask informed questions of current software users,
- Important do’s and don’ts in qualitative software use.

Ray Maietta is President and founder of ResearchTalk Inc, a qualitative inquiry consulting company in Bohemia, New York. Dr Maietta regularly facilitates workshops on qualitative data analysis and when he offered this session for members of AEA’s Baltimore Affiliate, it was praised on EVALTALK as “informative, thought-provoking, and even fun.”

Professional Development Session 21: After-school Evaluations: Balancing Accountability & Practicality
Level: Intermediate
After-school programs are a popular strategy for addressing a variety of student needs including academic remediation, enrichment, reduction in anti-social behaviors, and improved social skills development. The session will address the call for scientifically based evaluations that demonstrate impact and produce results used by programs to make improvements.

A combination of presentations and panel discussions with national after-school experts and evaluators, as well as ample opportunity for participants to discuss your own evaluation challenges, will enhance your knowledge and skills as an evaluator of after-school programs.

You will learn:
- The evaluation requirements included in the recent No Child Left Behind (ESEA) legislation,
- Practical strategies for meeting the new federal evaluation requirements,
- Practical strategies for facilitating program’s use of evaluation results to make improvements,
- Resources available for evaluators working with after-school programs.

Catherine Scott-Little of SERVE will coordinate a dynamic team of trainers from the Harvard Family Research Project, the National Center for Community Education’s 21st CCLC Training Task Force, the US Department of Education, and evaluators from several after-school programs across the country.

Level: Beginner
A basic knowledge of measurement theory and statistics is a prerequisite to designing sound assessments of attitudes, learning and performance as is knowledge of and proficiency in the processes for planning, constructing, and evaluating traditional quantitative and performance assessments. For quantitative assessments, test blue printing, item writing, and formatting for specific intellectual skills are essential. For performance assessment, skill and outcome specification and scoring rubric design are also critical.

Through lecture, discussion, hands-on measure construction and case studies, you will explore the basic tenets of the development, and use of quantitative strategies for measuring change in attitude, learning and performance.

You will learn:
- Introductory measurement theory,
- How to select, construct and improve reliable and valid measures,
- Research threats, design and analysis,
- Selected parametric and nonparametric statistics.

Charles Hale and Christopher Cronin are both experienced presenters who come to AEA from St Leo University. They have used and presented quantitative strategies throughout their work as evaluators, professors, authors, researchers and consultants.
Professional Development Sessions: Wednesday, November 6, 8 am to 3 pm

Professional Development Session 23: Participatory Evaluation Practice: Issues and Strategies

Participatory evaluation practice requires that evaluators be skilled facilitators of interpersonal interactions. This workshop will provide you with theoretical grounding (social interdependence theory, conflict theory, and evaluation use theory) and practical frameworks for analyzing and extending your own practice.

You will experience a range of strategies that can be used in evaluation settings to foster effective interaction and are encouraged to bring examples of challenges faced in your evaluation practice for discussion. The facilitators rely on presentations, discussion, reflection, and case study to explore the topic of participatory evaluation.

You will learn:

- Strategies to foster effective interaction, including belief sheets; values voting; three-step interview; cooperative rank order; graffiti; constructive controversy,
- Responses to challenges when using participatory evaluation practices,
- Four frameworks for reflective evaluation practice.

Jean King has over 30 years of experience as an award-winning teacher at the University of Minnesota. As an evaluation practitioner, she has received AEA’s Myrdal award for outstanding evaluation practice. Laurie Stevahn hails from Seattle University and has extensive facilitation experience as well as applied experience in participatory evaluation.

Professional Development Sessions: Wednesday, November 6, 8 am to 11 am

Professional Development Session 24: Performing Evaluation

Engage in “a conversation between qualitative evaluation practice, and the discourses of critical ethnography and performance studies” (Denzin, 2002). The evaluator takes on an identity, situationally rooted, that is needed to conduct or perform the evaluation. The evaluator cannot detach from the evaluation circumstance. S/he thus is viewed as a performer and the evaluation as a performance. Evaluation theory provides the language to morally mediate and engage the politicized power relationships between evaluators and the other parties involved.

Through discussion, mini-lecture, and group-performance, you will explore identities related to situation and focus on how doing evaluation is constitutive of the practice itself. Evaluation disrupts taken-for-granted notions and embraces a dialogical “performative process” that functions as critique. This workshop helps to break down the divisions between evaluator, character, text and performance.

You will learn:

- Forms and approaches of performance,
- The ways in which performance can give voice to those often excluded in evaluations,
- To construct your own performance text in your own evaluation practice.

Norman Denzin and Merrill Chandler hale from the University of Illinois at Urbana-Champaign. Dr. Denzin teaches interpretive methods and is the author or editor of widely used texts on qualitative methods. Mr. Chandler applies “performative evaluation” in his evaluation practice.


Planning and conducting evaluations that increase an organization’s capacity to use evaluation results requires responsive approaches, an in-depth understanding of the system, an inclusive design process, creative reporting tools and strong working relationships among evaluators and program leaders. This workshop will help you to build these skills and work toward systemic impact in your evaluation practice.

Using lecturettes, role-plays, discussions, and case studies, we will focus on: 1) Understanding the organization system; 2) Responding to program and organizational realities through evaluation design, data collection, analysis, interpretation and reporting; 3) Ways to create and sustain an evaluation conversation that fosters learning and responsiveness; 4) Tools that support client’s understanding of evaluation and its use; and 5) Emerging evaluator roles.

You will learn:

- To identify key system elements that influence the evaluation,
- Processes, tools and reporting practices that facilitate using evaluation findings,
- Techniques to foster organizational learning and systems change.

Vanessa McKendall of FaceValu Consulting will lead a multicultural, multilingual group of evaluation consultants and community leaders who have partnered individually and collectively on current and past evaluation projects.
Professional Development Sessions: Wednesday, November 6, 8 am to 11 am

Professional Development Session 26: Developing Reliable and Valid Questionnaires
Level: Beginner

Focus on the practical “how to” aspects of developing good questionnaires and surveys in this intensive and sought-after workshop. Take this opportunity to increase the likelihood that the survey data you collect is reliable and valid through careful attention to instrument design, pilot testing, and delivery.

Through lecture and discussion, you will investigate when, why and how to employ a variety of question formats including short answer, fill in the blank, paired comparison ranking, rating scales, and checklists. Types of reliability to be covered include measures of stability over time and instrument consistency. A discussion of validity concerns will focus on face, content, criterion related, and construct validity.

You will learn:
- To select the best measures for your evaluation questions,
- Appropriate question formats to gather specific types of data,
- Tips for practical pilot-testing,
- Steps to ensure the reliability and validity of survey data.

Robert Covert is on the faculty at the University of Virginia and is a past-president of AEA. He has conducted professional development workshops for our annual conference for the past 10 years and has extensive experience developing instruments for the public, private, and non-profit sectors.

Professional Development Session 27: Strategies to Diagnose and Respond to Evaluation Conflicts
Level: Intermediate

Learn to relax and address conflict in situations before it escalates. Through analyzing the conflict and actively listening to others you can respond to tensions that arise at any phase in the evaluation process — during planning or implementing the evaluation itself or while reporting the results and making decisions based on the evaluation data.

Using an interactive, experiential approach, you will build skills to respond rather than react to conflict situations. Activities will include theoretical discussions, self-assessment, and skill-building practice sessions. You will receive materials on conceptual models, diagnostic tools, and suggested readings. While the workshop is designed for evaluators with several years of practice, it will benefit those at all levels.

You will learn:
- The causes and dynamics of conflict,
- Skills to diagnose and respond to conflicts,
- Strategies for co-creating responses to conflict,
- Your own ‘conflict style’ and what this implies in conflict situations.

Karen Vigmostad of Vigmostad Associates has over 20 years experience in the theory and practice of conflict management and resolution. She has served as a community mediator and facilitated high-level disputes while working in state government. She comes to AEA with over 15 years of experience teaching adults.

Professional Development Session 28: Multi-site and Cluster Evaluation I: Overview and Conceptual Issues
Level: Intermediate

Set the stage for an in-depth exploration of either multi-site or cluster evaluation in the afternoon through participating in this morning overview session. The workshop is intended for evaluators preparing to conduct a multi-site or cluster evaluation who want to enrich their approach.

The highly interactive session will begin by providing a framework for understanding the variation among multi-site and cluster evaluation approaches, followed by discussion of issues that confront evaluators as they plan, manage, and report on multi-site and cluster evaluations. Be prepared to offer your personal “best practices” as well as to engage in problem-solving, thus contributing to the growing body of knowledge and experience.

You will learn:
- Approaches to multi-site and cluster evaluation,
- Ways to disseminate findings from multi-site and cluster evaluations,
- The expert knowledge of colleagues who have performed cluster and multi-site evaluations.

Beverly Parsons of InSites and J Fred Springer of EMT Associates both bring to this workshop extensive backgrounds in conducting evaluations across a variety of settings. This will be their second year facilitating a workshop at AEA on cluster and multi-site evaluation. They will be joined by the director of evaluation at the WK Kellogg Foundation.
Professional Development Sessions: Wednesday, November 6, 12 pm to 3 pm

Professional Development Session 29: Multi-site, Multi-level Evaluation II: Design and Analysis
Level: Intermediate

Multi-site evaluations are increasingly used in the public, private, and non-profit sectors. They represent an opportunity to increase the generalizability of evaluation findings, and the potential to improve knowledge about the effectiveness of intervention alternatives. Multi-site evaluations also bring challenges in design, analysis and application that must be addressed if the potential is to be realized.

Developed to provide clear guidance on how to design, analyze, and interpret multi-site evaluations, this workshop uses examples from evaluations currently underway or completed and engages participants in discussion of methods and issues. The workshop is intended for persons who have interest in designing, implementing, or using the products of multi-site evaluations.

You will learn:
• Defining characteristics and unique knowledge contributions of multi-site, multi-level evaluation studies,
• Measurement and data collection techniques for multi-site evaluations,
• Perspectives on “bottom-up” and “top-down” analysis and interpretation of multi-site data and how to meld them productively.

J Fred Springer and Elizabeth Sale of EMT Associates bring manifest both theoretical and applied backgrounds in conducting multi-site evaluations. They are skilled facilitators, well-versed in conducting evaluation training workshops.

Professional Development Session 30: Cluster Evaluation II: Design, Analysis and Interpretation
Level: Intermediate

Cluster evaluation focuses on evaluating a set, or cluster, of projects targeting a single issue such as poverty reduction. The projects may have little in common other than usually a common funding source and a common focus area. The disparate nature of the clustered projects brings with it unique evaluation challenges. This session will present three designs for cluster evaluation data analysis, each addressing a key feature of an initiative — its quality, its sustainability, and its ability to cultivate depth and breadth.

The workshop is intended for persons who have specific situations in mind for doing a cluster evaluation, or who have already conducted cluster evaluations and want to enrich their data analysis, synthesis, and communication approaches. You will apply the techniques presented to your own situations and share perspectives with others.

You will learn:
• Three cluster evaluation data analysis designs and their applicability to different evaluation purposes,
• How to apply an appropriate cluster evaluation design to your situation,
• The expert knowledge of colleagues regarding cluster evaluations.

Beverly Parsons of InSites and Cynthia Phillips of phillips wyatt knowlton bring a unique blend of applied evaluation knowledge and international workshop facilitation experience to the session. Both have been involved in cluster evaluations for the WK Kellogg Foundation and others.

Professional Development Session 31: Evaluating Education Technology Programs with the NETS
Level: Intermediate

The International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) is one of the most important systemic initiatives to affect education in recent years. States incorporate NETS into their own standards. Teacher preparation programs use NETS as they revise course syllabi. Inevitably, evaluators for these states and universities need to translate NETS into instruments that can provide formative and summative information to improve practice and to support educational programs.

You will engage in problem solving using real-life evaluation examples and hear ISTE staff demonstrate ways to incorporate NETS into an ongoing cycle of needs assessment, professional development, and evaluation. You will receive sample instruments and links to the ongoing NETS development to facilitate at-home learning post-conference.

You will learn:
• NETS content, scope and purpose,
• Ways to use NETS to evaluate students, teachers, and administrators,
• How to tap into NETS to respond to your own evaluation issues.

Talbot Bielefeldt and Doug Daniel both work for ISTE and are actively involved in technology integration evaluation in K-12 schools and colleges of teacher education. Experienced facilitators, they have offered training in the US as well as internationally.
Professional Development Sessions: Wednesday, November 6, 12 pm to 3 pm

Professional Development Session 32: Multicultural Issues in Program Evaluation  Level: Beginner
Cultural diversity effects the planning, processes, and products of an evaluation as we take into account the background and context in which the evaluator and stakeholders operate. This session will provide a forum for evaluators to address the issue of cultural diversity as it relates to the practice of evaluation with particular emphasis on the treatment of minorities, women, the poor, and disabled.

Through discussion and exercises, the workshop will allow you to become aware of your own biases and prejudices and help you determine the extent to which these biases are reflected in the evaluations you conduct. You are encouraged to bring specific problem areas for discussion. Guidelines for conducting multiculturally fair evaluations will be presented and discussed.

You will learn:
- The ways in which evaluator bias and prejudice affects evaluations,
- The effects of systemic oppression on evaluation,
- Strategies for controlling bias in program evaluations.

Robert Covert comes to AEA from the University of Virginia. He has offered cultural training at past AEA conferences, as well as for school divisions, police departments, and community groups. Robert Atanda is a practicing evaluators with ACS/Birch & Davis. Both facilitators have extensive experience in conducting evaluations in diverse contexts.

Professional Development Session 33: Focus Group Interviewing  Level: Beginner
The focus group moderator plays a critical role in the quality of the focus group interview. This workshop will examine the function of the moderator and suggest methods that maximize his or her role. Specific topics will include when to use and when not to use focus groups, developing powerful questions, solving problems regularly encountered by moderators, using effective and efficient analysis, capturing information, and alternative moderating styles.

Through lecture, demonstration, discussion and practice, this hands-on session will introduce best practices in moderating, developing questions and analyzing results for focus groups. You will have the opportunity to participate in and/or observe a mock focus-group.

You will learn:
- Critical ingredients of focus group research,
- Moderating skills for successful focus groups,
- How to develop questions for focus groups,
- Analysis strategies for focus group data.

Richard Krueger is co-author of one of the most widely read texts on focus groups: Focus Groups: A Practical Guide of Applied Research, as well as numerous articles on the topic. He has conducted over 300 focus groups in the public, private, and non-profit sectors and is a highly experienced workshop facilitator who has offered sessions at AEA since 1988.

Professional Development Session 34: Empowerment Evaluation  Level: Beginner
Empowerment Evaluation builds program capacity and fosters program improvement. It teaches people to help themselves by learning how to evaluate their own programs. The basic steps of empowerment evaluation include: 1) establishing a mission or unifying purpose for a group or program; 2) taking stock of the program - creating a baseline to measure future growth and improvement; and 3) planning for the future - establishing goals and strategies to achieve goals, as well as credible evidence to monitor change over time. The role of the evaluator is that of coach or facilitator in an empowerment evaluation, since the group is in charge of the evaluation itself.

Employing lecture, activities, demonstration and discussion, the workshop will introduce you to the steps of empowerment evaluation and tools to facilitate the approach.

You will learn:
- The three steps to empowerment evaluation,
- How to facilitate the prioritization of program activities,
- Ways to guide a program’s self-assessment.

David Fetterman hales from Stanford University and is the author of the seminal text on this subject: Empowerment Evaluation. He is the Chair of the Collaborative, Participatory and Empowerment Evaluation AEA Topical Interest Group and an experienced workshop facilitator who has spoken about empowerment evaluation at workshops, seminars, and institutes throughout the US.
Professional Development Session 35: Participation and Accountability Through Appreciative Evaluation  
Level: Beginner

Experience the power of appreciative reframing! Appreciative evaluation maximizes chances for sustainable impact by helping programs identify what is working and drawing on existing strengths to build capacity and improve program effectiveness. Appreciative evaluation does not veil problems, but rather refocuses energy in a constructive and empowering way.

Through group activities, short lectures, plenary discussions, and affinity analysis you will examine the steps of evaluation, learning how to make each step more appreciative. The workshop will demonstrate practical and specific ways to apply appreciative evaluation.

You will learn:
- To develop evaluation questions using an appreciative process,
- To engage stakeholders to clarify goals & questions,
- To use appreciative inquiry to surface best practices,
- To inspire commitment to action.

Tessie Tzavaras Catsambas of EnCompass LLC is an outstanding facilitator and consultant to such diverse groups as the World Bank, USAID, and the Dept of Health and Human Services. Ana Coughlin, who has applied Appreciative Evaluation in her work at the Peace Corps, will join her.

Professional Development Session 36: Tools and Techniques to Improve Logic Models  
Level: Intermediate

Using logic models is an increasingly accepted component of evaluation practice. Yet employing a logic model does not assure a quality evaluation. Models are only as good as their ability to illustrate program theory and to point to the evidence needed to test the model’s validity.

The workshop will include an overview of concepts, tools, and techniques used to improve logic model quality and utility as well as guided hands-on opportunities to experiment with a variety of logic models. The workshop draws on the WK Kellogg Foundation’s Logic Model Development Guidebook that each participant will receive for use during and after the session.

You will learn:
- How to critically examine and improve logic models,
- Uses and misuses of logic models for program design, implementation, and evaluation,
- Components of logic model quality and utility.

Cynthia Phillips of Phillips Wyatt Knowlton and Mark Lelle, independent consultant, are experienced and respected workshop facilitators for evaluators and evaluation consumers. Together, they have over 20 years of evaluation and research experience in the public and non-profit sectors.

Professional Development Session 37: Evaluation Practice: A Collaborative Approach  
Level: Intermediate

Collaborative evaluation is an approach that actively engages program stakeholders in the evaluation process. When stakeholders collaborate with evaluators, stakeholder and evaluator understanding increases and the utility of the evaluation is often enhanced.

Employing discussion, activities, and role-play, this workshop focuses on strategies and techniques for conducting successful collaborative evaluations, including ways to avoid common collaborative evaluation pitfalls.

You will learn:
- A collaborative approach to evaluation,
- Different levels of collaboration
- Techniques used in collaborative evaluation,
- Collaborative evaluation design and data-collection skills.

Rita O’Sullivan of the University of North Carolina and John O’Sullivan of North Carolina A&T State University have offered this well-received session for the past four years at AEA. The presenters have used collaborative evaluation techniques in a variety of program settings, including education, extension, family support, health, and non-profit organizations.
Professional Development Session 38: Money Matters for New Independent Consultants  
Level: Beginner

One of the most intimidating responsibilities for new independent consultants is dealing with finances. This session will present a practical and applied overview of accounting and budgeting issues for new small evaluation consulting businesses.

You will have an opportunity to explore the foundations of finance through presentations, discussions, and hands-on practice. The workshop will give particular attention to the requirements of common evaluation clients including government organizations, foundations, and non-profits.

You will learn:
- Basic accounting and contracting procedures,
- How to create monthly and annual budgets,
- How to create budgets for specific projects,
- How to meet the budgeting needs of specific evaluation clients.

Donna Camp has worked as an analyst in the public and private sectors as well as managed her own independent consulting practice: Camp-Blair Consulting. She has refined this workshop from previous AEA offerings in order to target it for those just starting their own consulting practice.

Professional Development Session 39: The Role of Evaluation in Building Nonprofit Capacity  
Level: Intermediate

Evaluation can add value to social programs and build organizational capacity in the nonprofit sector but often falls short of this vision. The goal of this workshop is to increase the knowledge-base of evaluators working with nonprofits to increase organizational capacity to provide better programs.

Components of this workshop will include lectures and group discussion of ways to work with nonprofits and funders to incorporate evaluation and improve programs. The session will conclude with an exploration of directions for the professional development of evaluators engaged in the nonprofit sector.

You will learn:
- The distinct features of the nonprofit sector,
- Tools for assessing program processes and outcomes,
- Efforts of foundations to build nonprofit capacity,
- Ways to work with nonprofits for program improvement.

R Sam Larson of Applied Research and Cheryl Endres of Grand Rapids Community College lead AEA’s Nonprofit and Foundations Evaluation TIG. They both bring to the workshop extensive experience working with foundations and nonprofits.
Wednesday, November 6, 2002: Overview of Schedule

7:00 am to 6:30 pm  Registration Desk and Job Bank Open

8:00 am to 5:00 pm  Some Exhibits Open

8:00 am to 3:00 pm  Professional Development Workshops: Pages 12-20

3:15 pm to 4:15 pm  Opening Plenary – Welcome and Presidential Address: Page 25

4:30 pm to 6:00 pm  Concurrent Conference Sessions: Page 25-28

6:10 pm to 6:40 pm  Conference Orientation: Page 29

6:30 pm to 7:45 pm  AEA Information Fair and Reception: Page 29

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Presidential Strand

Welcome, State of the Association, Strand Overview and Presidential Address
Opening plenary 100 to be held in Ballroom E
Sponsored by the Presidential Strand
Facilitators
- Molly Engle, Oregon State University, AEA President
- James Altschuld, The Ohio State University, 2002 Presidential Strand Chair

Conference Sessions: Wednesday, November 6, 2002 — 4:30 pm to 6:00 pm

Presidential Strand

AEA Town Hall Meeting on Expansion of The Association
Think Tank Session 101 to be held in Ballroom E
Sponsored by the Presidential Strand
Facilitators
- Molly Engle, Oregon State University, AEA President
- Richard Krueger, University of Minnesota, AEA President-elect

Conference Committee Strand

Chairing (or Participating in) an AEA Conference Panel? This Workshop Is For You!
Skill-building Workshop Session 103 to be held in the Washington B room
Sponsored by the Evaluation Managers and Supervisors TIG
Facilitator
- George F Grob, US Department of Health and Human Services

TIG and Committee Sponsored Sessions

Building Client-evaluator Relationships
Think Tank Session 102 to be held in the Washington A room
Sponsored by the Independent Consulting TIG
Facilitators
- Maryann Durland, Durland Consulting Inc
- Belle Brett, Brett Consulting Group
- Larisa M Naples, LMN Evaluations

Should An FDA-like Process Be Adopted for Getting to Evidence-based Practices in Public Mental Health?
Think Tank Session 104 to be held in the Potomac I room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Facilitators
- H Stephen Leff, Human Services Research Institute
- Virginia Mulkern, Human Services Research Institute

Think Tank: What Does Capacity Building Mean Within Multi-cultural Community Evaluations?
Think Tank Session 105 to be held in the Potomac II room
Sponsored by the Minority Issues in Evaluation TIG
Facilitators
- Zoe Cardoza-Clayson, San Francisco State University
- Emma Sanchez Suet, Harvard University
- David Campt, American University
Digital Evaluation Resources and Links to Communities of Evaluators: Spreading Information, Tools, and Support Worldwide

Demonstration Session 106 to be held in the Potomac III room
Sponsored by the Computer Use in Evaluation TIG
Facilitators  Catherine A Callow-Heusser, Utah State University
Kathleen Bolland, University of Alabama
Jonathan A Morell, Altarum

Youth Engagement in Evaluation: Opportunities and Challenges
Panel Session 107 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Leslie Goodyear, City Year
Discussant Leslie Goodyear, City Year
Engaging Youth in Evaluation, Social Transformation and Community Change: Creating Developmental Opportunities
Presenter Andrew Munoz, City Year
Community Participation with Young People: Opportunities and Obstacles
Presenters Barry Checkoway, University of Michigan at Ann Arbor
Katie Richards-Schuster, University of Michigan at Ann Arbor
Bringing Youth Involvement into the Broader Evaluation Conversation: Challenges and Opportunities
Presenter Leslie Goodyear, City Year

Evaluating Comprehensive Community Programs: Challenges Faced and Lessons Learned
Panel Session 108 to be held in the Potomac VI room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair Anne F Bergan, US Department of Justice
Challenges and Opportunities of the Safe Schools/Healthy Students National Evaluation
Presenter James Trudeau, RTI International
Learning from Experience Implementing an Innovative Methodology: Lessons Learned From the Office of Juvenile Justice and Delinquency Prevention (AJJDP) Title V Program
Presenter Susan Chihall, Caliber Associates
Challenges in Evaluating the Impact of Community-based Substance Abuse Prevention Coalitions
Presenter Ann Lamell Landy, Caliber Associates
National Evaluation of the Enforcing Underage Drinking Laws Program
Presenter Mark Wolfson, Wake Forest University

Achilles Heels of Program Theory Evaluation
Panel Session 109 to be held in the Conference Theater room
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Chair Patricia J Rogers, Royal Melbourne Institute of Technology
Discussant Mark W Lipsey, Center for Evaluation Research and Methodology
Excessive Focus on the Expected Pathway Through the Program and the Average Outcome
Presenter Bron M McDonald, Department of Natural Resources & Environment
Failing to Evaluate Merit and Worth
Presenter E Jane Davidson, Western Michigan University
Program-centric Focus that Ignores the Broader System of Needs and Influences
Presenter MF Smith, The Evaluators' Institute

Premature Causal Attribution Based on Searching Only for Confirming Evidence
Presenter Patricia J Rogers, Royal Melbourne Institute of Technology

The 21st Century Community Learning Center Program: Challenges for Evaluators
Think Tank Session 110 to be held in the Tidewater room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Facilitators Jerome A Hipps, WestEd
Mary Cruz Diaz, WestEd
Colin Ormsby, WestEd
Alberto Heredia, WestEd
BA Laris, ETR Associates

Identifying Assumptions in a Foundation’s Community-change Model
Think Tank Session 111 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Facilitator John B Bare, John S and James L Knight Foundation

Use of Recommendations in Evaluation: A Decision-making Tool for Evaluators
Think Tank Session 112 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG
Facilitators Jennifer E Post, University of Pittsburgh
William E Bickel, University of Pittsburgh

Qualitative Approaches to Evaluating in Educational Settings
MultiPaper Session 113 to be held in the Lincoln room
Sponsored by the Qualitative Methods TIG
Chair James S Sass, Los Angeles Unified School District
Discussant James S Sass, Los Angeles Unified School District

Site-visit as Archeological Excavation: Rethinking Applied Methodology
Presenters Sharon Newbill, Folkstone
Ronald A Beghetto, Indiana University

Towards Reciprocal Participatory Evaluation: Knowledge-making in Mutual Border-crossings
Presenters Elizabeth Hemming, Rand Afrikaans University
Gert Van der Westhuizen, Vista University

School Success and Educational Resilience: A Study of Four Schools in Southwestern Pennsylvania
Presenters Rodney K Hopson, Duquesne University
Kara Giron, Duquesne University
Helen C Sobehart, Duquesne University

Evaluation: An Evaluation Methodology Based on Transfer of Training
Presenter Arja L Veerman, TNO Human Factors
Use of Power Point to Introduce the Basics About Evaluation to a General Audience: Experiences in CARE International
Demonstration Session 114 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Facilitator Jim Rugh, CARE International

The Role of Evaluation in the Continuous Improvement of The After School Corporation (TASC) After-school Initiative
Panel Session 115 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Richard N White, Policy Studies Associates

Evaluation of the TASC After-School Program: Overview of the Design and Results from the Formative Evaluation
Presenters Richard N White, Policy Studies Associates
Elizabeth R Reisner, Policy Studies Associates
Jennifer Birmingham, Policy Studies Associates

Changes in Student Attitudes, Behavior, and School Performance Associated with Participation in the TASC After-school Program
Presenters Megan Welsh, Policy Studies Associates
Christina Russell, Policy Studies Associates
Keith Gayler, Policy Studies Associates

The Evaluation of the TASC After-school Program: How This and Other Evaluations Have Influenced the Initiative
Presenter Mary Bleiberg, The After-School Corporation

Use of the Evaluation to Improve Practice in the Program and the Field
Presenter Fred McIntosh, The After-School Corporation

Reforming Welfare Reform: Analyses of Policies and Outcomes
Panel Session 116 to be held in the Fairfax room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair Frederick L Newman, Florida International University
Discussant Julia Isaacs, US Department of Health and Human Services

Questions of What Versus How: The Limits of Research Knowledge in Evaluation of Welfare Policy
Presenter Charles McClintock, Fielding Graduate Institute

Multilevel Models and Evaluating Welfare Reform: The Impact of Terminating Federal Benefits for Persons Diagnosed with Drug or Alcohol Addiction
Presenter Robert G Orwin, Westat

Appreciating the Diversity of Outcomes for People Leaving Welfare (TANF)
Presenter George Julnes, Utah State University

Variations in State Welfare Policies: Balancing Accountability and Flexibility
Presenter Gale Harris, US General Accounting Office
Evening Event: Wednesday, November 6, 2002 — 6:10 pm to 6:40 pm

**Special Event**

**Evaluation 2002 Conference Attendee Orientation**

Orientation Session 118 to be held in the Potomac III room

**Facilitators**

Jean A King, University of Minnesota  
John McLaughlin, McLaughlin & Associates  
Masafumi Nagao, Hiroshima University  
Molly Engle, Oregon State University, AEA President  
Richard Krueger, University of Minnesota, AEA President-elect

Are you a first time AEA conference attendee? Are you returning, yet hoping to learn more about the Association and the meeting? Attend this quick orientation to learn more about selecting conference sessions, the way the conference is arranged, the structure of AEA, and how to get involved. Time is set aside at the end to ask questions of key leaders in the Association. We will leave this session together to attend the evening’s reception.

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Evening Event: Wednesday, November 6, 2002 — 6:30 pm to 7:45 pm

**Special Event**

**Information Fair and Meet the Authors Reception**

Session 119 to be held in the Regency Ballroom  
Generously sponsored by Sage Publications

**Tables**

Topical Interest Groups  
Committees and Initiatives  
Local Affiliates  
AEA Authors

This evening’s networking reception will include tables staffed by AEA’s volunteer leaders and authors. This is your chance to ask a question of your favorite writer or peruse the newest evaluation books. You can learn how to start a Local Affiliate or Topical Interest Group — or connect with the existing Affiliates and TIGs. Representatives will be available to speak with about AEA’s Diversity Initiative, High Stakes Testing Statement, Awards Process, and Membership. You can find out how to run for the Board of Directors or speak with a Board member directly about whatever is on your mind.
### Thursday, November 7, 2002: Overview of Schedule

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<td>8:00 am to 5:00 pm</td>
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<td>9:45 am to 11:15 am</td>
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## Summary of Sessions: Thursday, November 7, 8:00 AM to 9:30 AM

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<td>Panel</td>
<td>Cutting-Edge Evaluation Methods in Organizational Settings</td>
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<td>302</td>
<td>Environmental Program Evaluation TIG</td>
<td>MultiPaper</td>
<td>Innovations in Collaborative Environmental Projects</td>
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<td>303</td>
<td>Qualitative Methods TIG</td>
<td>Expert Lecture</td>
<td>Emergent and Competing Qualitative Approaches to Evaluating Systemic Processes That Reform Systems</td>
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<td>304</td>
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<td>Panel</td>
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<td>Evaluation Project Management: A Key to Effective Evaluation</td>
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<td>320</td>
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<td>321</td>
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<td>Evaluating Technology in K-12 Education</td>
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<td>322</td>
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<td>323</td>
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<td>Panel</td>
<td>What Is The Role Of An Evidence-based Education System in Advancing Gender Equity?</td>
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Coffee and Tea Break: Coffee and tea are available on the main conference floor outside the ballrooms before and after the first session of the day.

Conference Sessions: Thursday, November 7, 2002 — 8:00 am to 9:30 am

Presidential Strand

Cutting-Edge Evaluation Methods in Organizational Settings
Panel Session 301 to be held in Ballroom A
Sponsored by the Business and Industry TIG
Chair: Michael Scriven, Claremont Graduate University
Discussant: Michael Scriven, Claremont Graduate University
How Evaluation Can Be Used to Transform Organizational Performance
Presenter: Justin M Menkes, Menkes Organizational Development
A Critical Evaluation of the Balanced Scorecard and Related Evaluation Models
Presenter: E Jane Davidson, Western Michigan University
Applying Six Sigma in the Health Industry
Presenter: Wendy M Novicoff, University of Virginia

Conference Committee Strand

High Stakes Testing: Does It Reform School Systems to the Benefit of All Children?
Panel Session 306 to be held in Ballroom F
Sponsored by the AEA Conference Committee, the AEA Diversity Committee, and the AEA Task Force on High Stakes Testing
Chair: Sandra M Mathison, University of Louisville
Discussant: Michael Glascoe, Fairfax County Public Schools
Revisiting an Old Fiend: Consequential Validity and High Stakes Testing
Presenter: Charles L Thomas, George Mason University
State Testing and Students with Disabilities
Presenter: Eileen M Ahearn, National Association of State Directors of Special Education
High-Stakes Testing Environments: The Impact on Restructuring and Evaluating Limited English Proficient Programs
Presenter: Marco A Munoz, Jefferson County Public Schools

TIG and Committee Sponsored Sessions

Innovations in Collaborative Environmental Projects
MultiPaper Session 302 to be held in Ballroom B
Sponsored by the Environmental Program Evaluation TIG
Chair: Katherine A Dawes, US Environmental Protection Agency
Evaluating the National Dialogue on Public Involvement in Environmental Protection Agency (EPA) Decisions
Presenter: Thomas C Beierle, Resources for the Future
An Evaluation of Five Environmental Protection Agency (EPA) Community-based Environmental Protection Projects: Accomplishments and Lessons Learned
Presenters: Gerald J Filbin, US Environmental Protection Agency
Robert Black, Industrial Economics Corporation Inc
Evaluating the Environmental Justice Collaborative Model
Presenters: Eric L Marsh, US Environmental Protection Agency
Katherine A Dawes, US Environmental Protection Agency
Emergent and Competing Qualitative Approaches to Evaluating Systemic Processes that Reform Systems
Expert Lecture Session 303 to be held in Ballroom C
Sponsored by the Qualitative Methods TIG
Speaker Michael Quinn Patton, Union Institute & University

Cross-Discipline Strategies to Meet Evaluation Challenges
Panel Session 304 to be held in Ballroom D
Sponsored by the Evaluation Use TIG
Chair Donna M Heivilin, US General Accounting Office
Discussants Donald G Fulwider, US General Accounting Office
Valerie J Caracelli, US General Accounting Office
Cross-discipline Strategies: Benefits Illustrated for Audit, Evaluation, and Investigation
Presenters Judith A Droitcour, US General Accounting Office
Valerie J Caracelli, US General Accounting Office
Eric Larson, US General Accounting Office
A Special Office for Integrated Cross-discipline Work
Presenter Glenn A Fine, US Department of Justice
Phasing and Coordinating Audit, Evaluation, and Investigation for Maximum Utility
Presenter George F Grob, US Department of Health and Human Services
Forensic Audit Techniques Used in the General Accounting Office's Audits of Government Credit Cards
Presenters Gregory D Kutz, US General Accounting Office
Daniel R Blair, US General Accounting Office

Evaluation Project Management: A Key to Effective Evaluation
Skill-building Workshop Session 305 to be held in Ballroom E
Sponsored by the Evaluation Managers and Supervisors TIG
Chair Arlen R Gullickson, Western Michigan University
Presenters Frances Lawrenz, University of Minnesota
Nanette M Keiser, Western Michigan University

High Stakes Testing: Does It Reform School Systems to the Benefit of All Children?
Panel Session 306 to be held in Ballroom F
Sponsored by the AEA Conference Committee
Chair Sandra M Mathison, University of Louisville
Discussant Michael Glascoe, Fairfax County Public Schools
Revisiting an Old Fiend: Consequential Validity and High Stakes Testing
Presenter Charles L Thomas, George Mason University
State Testing and Students with Disabilities
Presenter Eileen M Ahearn, National Association of State Directors of Special Education
High-Stakes Testing Environments: The Impact on Restructuring and Evaluating Limited English Proficient Programs
Presenter Marco A Munoz, Jefferson County Public Schools
Policy, Context and the Use of Evaluation Theory

MultiPaper Session 307 to be held in the Washington A room
Sponsored by the Theories of Evaluation TIG

Systemic Implications of Evaluation
Presenter  Anders Hanberger, Umeå University

Beyond Direct Service Evaluation: Categories of Social Interventions and Implications for Evaluation Theory and Practice
Presenters  Melvin M Mark, Pennsylvania State University
Gary T Henry, Georgia State University

Exploring the “C” in the Context, Input, Process, Product (CIPP) Model: The Role of Context in Evaluation
Presenter  Tanya M Suarez, Suarez & Associates

International Implications for Evaluator Certification
Panel Session 308 to be held in the Washington B room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair  Craig Russon, WK Kellogg Foundation
Discussant  Arnold Love, Independent Consultant
Presenters  James W Altschuld, The Ohio State University
Alexey Kuzmin, Process Consulting Company
Gwen Keith, Catholic Education Centre
Masafumi Nagao, Hiroshima University

Evaluating a Middle Grades Comprehensive School Reform Model: Multiple Perspectives and Voices
Panel Session 309 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair  Sharon A Ramsden, WestEd
Discussant  Roger JD Chesswas, WestEd

Middle Grades Reform: Perspectives from The Classroom
Presenter  Nada Rayyes, WestEd

Middle Grades Reform: Perspectives of Principals
Presenter  Alberto Heredia, WestEd

Middle Grades Reform: The Student Voice
Presenter  Sheila Shea, WestEd

Middle Grades Reform: Perspectives of Teachers
Presenter  Oscar Cerna, WestEd

Evaluating Integrated Services Programs: The Starting Early Starting Smart Multi-site Evaluation
Panel Session 310 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair/Discussant  J Fred Springer, EMT Associates Inc

Assessing Service Access and Utilization in Integrated Services Programs
Presenter  Elizabeth Sale, EMT Associates Inc

Multivariate Longitudinal Modeling on the Starting Early, Starting Smart Cross-site Evaluation
Presenter  Rafa M Kasim, EMT Associates Inc

Videotaping and Its Use in Capturing Key Outcome Measures That Reflect Child Parent Interactions
Presenter  Elizabeth E Harris, EMT Associates Inc
Building a Culture of Electronic Evaluation: Contexts and Strategies
Think Tank Session 311 to be held in the Potomac III room
Sponsored by the Distance Education & Other Educational Technologies TIG
Facilitator Susan A Tucker, Evaluation & Development Associates
Talbot Bielefeldt, International Society for Technology in Education

Multi-site Studies: Innovative Analytic Strategies
Panel Session 312 to be held in the Potomac IV room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair Debra J Rog, Vanderbilt University
Discussant Debra J Rog, Vanderbilt University

Changes in Time and Space: Methods for Analyzing Longitudinal Data in Multi-Site Studies
Presenter Warren Lambert, Vanderbilt University

Propensity Correction in Multi-site Quasi-experimental Studies: Lessons Learned from the Center for Mental Health Services (CMHS) Housing Initiative and the CMHS/Centers for Substance Abuse Treatment (CSAT)
Presenters Anja K Kurki, Vanderbilt University
C Scott Holupka, Vanderbilt University
Debra J Rog, Vanderbilt University

Housing Initiative Outcomes: An Application of Structural Equations Modeling
Presenters Michelle Stewart, University of Arizona
Hsiu-Ju Lin, Connecticut Department of Mental Health and Addiction Services
Linda Frisman, Connecticut Department of Mental Health and Addiction Services

Collaborative Evaluation of Los Angeles County’s First Five Childcare Initiatives
Panel Session 313 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Rita O’Sullivan, University of North Carolina at Chapel Hill
Discussant Will Nicholas, Los Angeles County Proposition 10 Commission

Evaluation Design: Los Angeles County’s First Five Childcare Initiative
Presenter Rita O’Sullivan, University of North Carolina at Chapel Hill

Evaluation Implementation: Los Angeles County’s First Five Childcare Initiative
Presenters Anne D’Agostino, University of North Carolina at Chapel Hill
Bethany Page, University of North Carolina at Chapel Hill

Evaluation Results Analysis: Los Angeles County’s First Five Childcare Initiatives
Presenters Amy Anderson, University of North Carolina at Chapel Hill
Paul Masina, University of North Carolina at Chapel Hill

Incorporation of Results: Los Angeles County’s First Five Childcare Initiative
Presenters Amy A Germuth, University of North Carolina at Chapel Hill
Sarah E Heinemeier, University of North Carolina at Chapel Hill
Evaluation of the Social Programs and Projects in Uzbekistan: Lessons and Outcomes
Panel Session 314 to be held in the Potomac VI room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair Shakhruh Mahkamdjanov, Counterpart Consortium
Discussant Shakhruh Mahkamdjanov, Counterpart Consortium
Presenter Shakhruh Mahkamdjanov, Counterpart Consortium
Speciality of the Evaluation of the Health Projects in Ferghana Valley
Presenter Shukhrat Aripov, Counterpart Consortium

Building Toward System Change Using a Research and Development Model
Demonstration Session 315 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair Lena Klumper, The Partnership for Children of Cumberland County
Presenters Lena Klumper, The Partnership for Children of Cumberland County
Tina Newcomb, The Partnership for Children of Cumberland County

Roundtables: Health & Human Services I
Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 8:45 am.
Roundtables Session 316 to be held in the Tidewater room
First Rotation — Table A: Evaluation of School-based Family Support Service Programs: A Tale of Two Cities
Presenter Mieko K Smith, Cleveland State University
First Rotation — Table B: New York Works: A System Change Initiative of the Social Security Administration
Presenters Nawaf Madi, New York WORKS
Valerie Melburg, New York WORKS
First Rotation — Table C: Street Outreach: An Evaluation Challenge
Presenters Saul M Levin, Access Consulting International Inc
Melissa A Davey, Johns Hopkins University
First Rotation — Table D: Systemic Reforms Through Community Mobilization, Capacity Building and Social Change: Lessons Learned from a Teen Pregnancy Prevention Demonstration Project
Presenter Yolanda G Martinez, Orange County Health Department
First Rotation — Table E: How Are Poor Families Faring Under Welfare Reform? Findings from a Longitudinal Evaluation in Cleveland, Ohio
Presenters Thomas Brock, Manpower Demonstration Research Corp
Claudia Coulton, Case Western Reserve University
Lashawn Richburg-Hayes, Manpower Demonstration Research Corp
Andrew London, Kent State University
Denise Polit, Humanalysis Inc
Ellen Scott, University of Oregon
Nandita Verma, Manpower Demonstration Research Corporation
First Rotation — Table F: The Shared Reading Project: Program Evaluation from Theory to Practice
Presenters Linda L Delk, Gallaudet University
Lori J Lutz, Gallaudet University
Second Rotation — Table A: Evaluating the Systematic Process of an Intervention Designed to Prevent Drug Use among Adolescents
Presenter
Jimmy L Boyd, Research Services Unlimited

Second Rotation — Table B: Evaluating Financial and Social Assets of Women in Recovery: Investment Club as an Empowerment Group
Presenter
Frank A Sansone, Indiana University Northwest

Second Rotation — Table C: Evaluation of a Volunteer Provided Mental Health Therapy Program for the Medically Underserved
Presenters
Susan J Hewitt, Poudre Health Services District
Lin Wilder, Poudre Health Services District

Second Rotation — Table D: Defining Recidivism in Juvenile Justice and Child Welfare
Presenters
Crysta L Parkin, Olmsted County Community Services
Marian R Heinrichs, Olmsted County

Second Rotation — Table E: Impacts of Community Building on a Children’s Health Initiative in California
Presenter
Stacie S Cherner, SRI International

Second Rotation — Table F: Early Findings from the Safe Schools/Healthy Students National Evaluation
Presenters
Phillip W Graham, RTI International
Sonia Chessen, US Department of Health and Human Services
Ellen L Konrad, RMC Research Corporation
James Trudeau, RTI International
Stephen L Murray, RMC Research Corporation

Using Innovative Methodology to Understand the Influence of Race, Ethnicity, and Gender in Systemic Contexts
Multipaper Session 317 to be held in the Kennedy room
Sponsored by the Minority Issues in Evaluation TIG
Chair
James Earl Davis, Temple University

The Use of the Delphi Technique to Increase Minority Participation in the Evaluation Process
Presenter
Eric Barela, University of California at Los Angeles

Judging Christy: A Multimethod Approach for Studying Issues of Gender, Race and Ethnicity and Their Possible Influence in the Evaluation of Teaching at a Research University
Presenter
Edith J Cisneros-Coherour, Universidad Autónoma de Yucatán

Using the Concerns Report Method to Identify Issues Affecting Employment Among African Americans with Disabilities
Presenter
Kimberly M Hall, University of Illinois at Chicago

Evaluation at the Macro-level: Implications for Community and National Agendas
Multipaper Session 318 to be held in the Jefferson room
Sponsored by the Social Work and the Human Services Evaluation TIG

The Effects of Psychological Factors to Employment: Findings That Inform Temporary Assistance for Needy Families (TANF) System Reform
Presenters
M Sebrena Jackson, Clark Atlanta University
Ronnie Jackson, Clark Atlanta University

African American Women and HIV Disease: A Response to System Reform
Presenter
Jenny L Jones, University of Tennessee at Nashville

Assessing the Relative Impact of Demographic and Organizational Diversity on the Outcomes of Community Coalitions
Presenters
Donald R Baker, University of Oklahoma
Kenneth R Wedel, University of Oklahoma
Jeremy D Higgins, University of Oklahoma
Developing Evaluation Capacity: An Overview of Two Evaluation Training Curricula
Demonstration Session 319 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG
Chair: Daniel McDonald, University of Arizona
Presenters: Sherry Betts, University of Arizona
Roshni Menon, University of Arizona
Karen Hoffman Tepper, University of Arizona
Daniel McDonald, University of Arizona

Theory-based Models in Healthcare Professions
MultiPaper Session 320 to be held in the Roosevelt room
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Chair: John Gargani, University of California at Berkeley
Presenters: Anna Taylor, University of Alberta

Structures for Analysis to Inform Evaluation of Coordinated Action in Systemic Change Projects
Presenters: Gabriel M Della-Piana, University of Texas at El Paso
Connie K Della-Piana, University of Texas at El Paso
Debbie Corey, University of Texas at El Paso
Milijana Suskavcevic, University of Texas at El Paso
Wyona Turner, University of Texas at El Paso
Julie Penley, University of Texas at El Paso

Assessing Consumer-operated Mental Health Services: Program Fidelity
Presenters: Mark C Holter, University of Michigan at Ann Arbor
Carol T Mowbray, University of Michigan at Ann Arbor

Evaluating Technology in K-12 Education
MultiPaper Session 321 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Michael J Stevens, State University of New York
Lessons Learned from a Five-year Technology Innovation Challenge Grant Project in Seattle Public Schools
Presenter: Changhua Wang, Northwest Regional Educational Laboratory
Project Lift-off Evaluation: A Multi-method Evaluation from a Systemic Perspective
Presenters: Arron Service, Southern Illinois University at Carbondale
Kenji Yamazaki, Southern Illinois University at Carbondale
Georgia K Hughes, Southern Illinois University at Carbondale

Evaluating the Effectiveness of Technology in Schools and Classrooms
Presenter: Paula J Roberts, Western Michigan University
Creating the Foundation for a Systemic Approach to the Evaluation of Information and Communication Technology in Teaching and Learning
Presenters: Elaine Van Melle, Queen’s University at Kingston
Luigia Cimellaro, Queen’s University at Kingston
Using Diverse Evaluation Methods to Focus on Public Health Programs

MultiPaper Session 322 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair Arthur E Blank, Albert Einstein College of Medicine

Home Visitor Curricula and Training Evaluation
Presenter Barbara F Foster, The Policy Group for Florida's Families and Children

Meta-evaluation of Adolescent Smoking Prevention Programs: An Accuracy Check
Presenters Marie L DeSimone, Oak Ridge Military Academy
Lynne R Tingle, University of North Carolina at Greensboro
Benjamin G Covington, University of North Carolina at Greensboro

Development of an Evaluation System for the Transdisciplinary Tobacco Use Research Centers (TTURCs)
Presenters William M Trochim, Cornell University
Glen Morgan, National Cancer Institute
Stephen Marcus, National Cancer Institute
Louise Masse, National Cancer Institute
Ginny Hsieh, National Cancer Institute

What Is The Role Of An Evidence-based Education System in Advancing Gender Equity?
Panel Session 323 to be held in the Prince William room
Sponsored by the Feminist Issues in Evaluation TIG
Chair Elois Scott, US Department of Education
Discussant Elois Scott, US Department of Education

Introduction to the Panel: Why and How Should An Evidence-based Education System Focus on Gender Equity?
Presenter Susan S Klein, US Department of Education

Recommendations to Guide Future Evaluation Efforts to Identify and Share What Works to Increase Gender and Other Types of Educational Equity Outcomes
Presenter Lynn Fox, American University

Why is it Important to Educators to Disaggregate Data by Gender and Other Equity Groups when Conducting and Reporting on Descriptive Information at the Local Level or on the Impact of Replicable Programs?
Presenter Gypsy Abbott, University of Alabama at Birmingham

Coffee and Tea Break: Coffee and tea are available on the main conference floor outside the ballrooms before and after the first session of the day.
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<td>International and Cross-cultural Evaluation TIG</td>
<td>Panel</td>
<td>The Role of Evaluation in Supporting National Gov't Decision-making and Reform: A Developing Country Perspective</td>
<td>Ballroom A</td>
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<td>326</td>
<td>Teaching of Evaluation TIG</td>
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<td>The Systemic Effects of an Evaluation Internship Program on the Intern, the Collaborating Program, and the Overarching Funding Agency</td>
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<td>327</td>
<td>Research, Technology, &amp; Development TIG</td>
<td>Panel</td>
<td>Developing Evaluation Systems for the Performance of Basic Research Organizations</td>
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<td>Crossing the Digital Divide: Concept Mapping Experiences in Distance Evaluation</td>
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<td>329</td>
<td>Evaluation Managers and Supervisors TIG</td>
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<td>Responding to the Changing Need for Federal Program Evaluation: The Inspector General Community Perspective</td>
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<td>330</td>
<td>AEA Conference Committee</td>
<td>Panel</td>
<td>The Evaluator Role in Times of Conflict and Crisis</td>
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Conference Sessions: Thursday, November 7, 2002 — 9:45 am to 11:15 am

**Presidential Strand**

The Role of Evaluation in Supporting National Government Decision-making and Reform: A Developing Country Perspective

Panel Session 325 to be held in Ballroom A
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Ray C Rist, The World Bank
Discussant Patrick G Grasso, The World Bank

Building a Monitoring and Evaluation System to Inform National Reforms: The Case of Kyrgyzstan
Presenters Jody Zall Kusek, The World Bank
Ray C Rist, The World Bank

Moving to a Performance-based Evaluation System: The Case of Malaysia
Presenter Anwar Shah, The World Bank

Evaluation and Public Sector Reforms: The Case of Uganda
Presenter Keith Mackay, The World Bank

**Conference Committee Strand**

The Evaluator Role in Times of Conflict and Crisis

Panel Session 330 to be held in Ballroom F
Sponsored by the AEA Conference Committee
Chair James Sanders, Western Michigan University
Discussant Michael Quinn Patton, Union Institute & University

The Case of Internal Evaluation At Ontario Police College
Presenter Janice Mokanski, Ontario Police College

The Role of Conflict Resolution Skills in Evaluation Practice
Presenters Jean A King, University of Minnesota
Laurie Stevahn, Professional Development Associates

Presenter Kathy M Girton, University of Utah

**TIG and Committee Sponsored Sessions**

The Systemic Effects of an Evaluation Internship Program on the Intern, the Collaborating Program, and the Overarching Funding Agency

Panel Session 326 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
Chair Arlen R Gullickson, Western Michigan University
Discussant Gerhard L Salinger, National Science Foundation

An Internship Program Designed to Deliver Systemic Impact on Evaluation at Multiple Levels
Presenter Joan P Farland, Western Michigan University

The Expectations and Activities of Interns as Well as the Impact of the Program on Interns
Presenter Teresa Boyd, University of Connecticut

Impacts of an Evaluation Internship on a Collaborating Project
Presenter Lee Puls, TERC Inc

The Mentor’s Role in Producing a Systemic Effect for the Advanced Technology Education (ATE) Project
Presenter Arlen R Gullickson, Western Michigan University
Developing Evaluation Systems for the Performance of Basic Research Organizations
Panel Session 327 to be held in Ballroom C
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair Irwin Feller, Pennsylvania State University
Discussant Paul Doremus, National Institute of Standards and Technology
Evaluation Design Begins Where Metrics End
Presenters Irwin Feller, Pennsylvania State University
George Gamota, Science and Technology Management Associates
Integration of Quantitative and Qualitative Approaches
Presenter Bill Valdez, US Department of Energy
Evaluating the Formation of Human Capital from Basic Research Programs
Presenters Juan Rogers, Georgia Institute of Technology
Barry Bozeman, Georgia Institute of Technology
Crossing the Digital Divide: Concept Mapping Experiences in Distance Evaluation
MultiPaper Session 328 to be held in Ballroom D
Sponsored by the Human Services Evaluation TIG and the Computer Use in Evaluation TIG
Chair William M Trochim, Cornell University
Discussant William M Trochim, Cornell University
Web-based Concept Mapping for Planning and Evaluation
Presenter William M Trochim, Cornell University
Creating Selection Criteria for a Teen Center Intervention Program
Presenter Naomi E Penney, Independent Consultant
Conceptualizing Best-practice Methods for Community-based Coalitions
Presenter Naomi G Penney, Cornell University
Responding to the Changing Need for Federal Program Evaluation: The Inspector General Community Perspective
Panel Session 329 to be held in Ballroom E
Sponsored by the Evaluation Managers and Supervisors TIG
Chair Emmalou Norland, US Environmental Protection Agency
Program Evaluation Success and Future Vision for the Environmental Protection Agency Office of Inspector
Presenters Nikki Tinsley, US Environmental Protection Agency
Wendy E Rowe, Fielding Graduate Institute
Kwai Chan, US Environmental Protection Agency
Inspections and Evaluations: Critical Tools for the Inspector General Community
Presenter Johnnie E Frazier, US Department of Commerce
The Long View - Past and Future of Evaluation in Health and Human Services Office of Inspector General
Presenter George F Grob, US Department of Health and Human Services
**Diverse Visions for Evaluation: Should We Integrate or Embrace Diversity?**

Panel Session 331 to be held in the Washington A room
Sponsored by the Theories of Evaluation TIG

Chair: Stewart I Donaldson, Claremont Graduate University

**Evaluation in the New Millennium: The Transdisciplinary View**
Presenter: Michael Scriven, Claremont Graduate University

**Empowerment Evaluation Strikes a Responsive Chord**
Presenter: David Fetterman, Stanford University

**The Inclusive View of Evaluation: Visions for the New Millennium**
Presenter: Donna M Mertens, Gallaudet University

**Theory-driven Evaluation in the New Millennium**
Presenter: Stewart I Donaldson, Claremont Graduate University

**Toward an Integrative View of the Theory and Practice of Evaluation**
Presenter: Melvin M Mark, Pennsylvania State University

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**Building Systems’ Capacity to Use Evaluation for Program Assessment and Improvement**

Panel Session 332 to be held in the Washington B room
Sponsored by the AEA Conference Committee

Chair: Kathleen B Lynch, Virginia Commonwealth University

Discussants: Sandy L Wilberger, Virginia Commonwealth University
Chris Frawley, Virginia Commonwealth University

**Balancing the Evaluation Needs of Stakeholders in a Multi-level Organizational System**
Presenter: Kasey A McCracken, Independent Consultant

**Using Logic Models in Evaluating Elementary and Secondary School Improvement Initiatives**
Presenter: Kathleen B Lynch, Virginia Commonwealth University

**Evaluation of A Collaborative Partnership Among University, Community College and School District Partners**
Presenter: Robert N Harris, National-Louis University

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**Emerging Systems Challenges for Evaluators: Exemplars Drawn from Science and Technology Education**

Panel Session 333 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chairs: David D Kumar, Florida Atlantic University
James W Altschuld, The Ohio State University

Discussant: Daniel L Stufflebeam, Western Michigan University

Presenters: Bernice T Anderson, National Science Foundation
Dennis Cheek, Rhode Island Department of Education
Douglas W Huffman, University of Minnesota
Wendy McColskey, SERVE
John M Owen, The University of Melbourne
William Schmidt, Michigan State University
Challenges and Impacts of Long-term Residential Treatment of Pregnant and Parenting Women
MultiPaper Session 334 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Kenneth B Burgdorf, Caliber Associates
Discussant James M Herrell, Center for Substance Abuse Treatment

Effectiveness and Sustainability of Residential Substance Abuse Treatment Programs for Pregnant and Parenting Women
Presenters Allan W Porowski, Caliber Associates
Angela Wolf, National Council on Crime and Delinquency
Kenneth B Burgdorf, Caliber Associates

Addressing the Needs of Children Impacted by Maternal Addiction
Presenters Nicola Conners, University of Arkansas for Medical Sciences
Patti A Brokany, University of Arkansas
Robert H Bradley, University of Arkansas at Little Rock
Leanne Whiteside-Mansell, University of Arkansas for Medical Science
Tracy Roberts, Caliber Associates
Jeffrey Liu, Caliber Associates

Effect of Social Support on Substance Abuse Among Women in a Residential Treatment Setting
Presenters Bruce Ellis, Battelle Centers for Public Health Research and Evaluation
Tiffiny Bernichon, Battelle Centers for Public Health Research and Evaluation
Ping Yu, Battelle Centers for Public Health Research and Evaluation
Kenneth B Burgdorf, Caliber Associates
James M Herrell, Center for Substance Abuse Treatment
Tracy Roberts, Caliber Associates

Evaluating Online Instruction: Perspectives of Teachers and Students
MultiPaper Session 335 to be held in the Potomac III room
Sponsored by the Distance Education & Other Educational Technologies TIG
Chair Mark D Bardini, The World Bank

Evaluating Innovative Learning Technology: A Teacher-centered Approach
Presenter Tim J Weston, University of Colorado

Formative Evaluation of an Online Teaching Strategy: Using Mixed Methods to Learn From the Student Experience
Presenter Cathleen A Kennedy, University of California at Berkeley

Student Evaluation: Issues Faced in Online Course Design
Presenter Radha Ganesan, Syracuse University

Evaluating Faculty Via Online Teaching
Presenters Robert E Wall, Towson University
Paul Jones, Towson University
Paulette Robinson, University of Maryland
**Estimating Program Impacts**

MultiPaper Session 336 to be held in the Potomac IV room

Sponsored by the Quantitative Methods: Theory and Design TIG

**Chairs**
- Lynne R Tingle, University of North Carolina at Greensboro
- Jim Derzon, Pacific Institute for Research and Evaluation

**Measuring Additionality: The Case of the United Kingdom Government's New Deal for Lone Parents**

**Presenters**
- Rebecca Hutten, Department for Work and Pensions
- Anna Bee, Department for Work and Pensions
- Michael Daly, Department for Work and Pensions

**Experimental Estimates of Family Cap Birth Impacts: Issues of Entry Effects and Caseload Dynamics**

**Presenters**
- Radha Jagannathan, Rutgers University
- Michael J Camasso, Rutgers University

**Estimating Efficacy from Effectiveness Trials**

**Presenters**
- Jim Derzon, Pacific Institute for Research and Evaluation
- J Fred Springer, EMT Associates Inc
- Elizabeth Sale, EMT Associates Inc

**An Application of Hierarchical Linear Models for Determining Differences in 4th Grade Math Achievement Among Chilean Schools**

**Presenter**
- Janet Cádiz, Independent Consultant

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**Empowerment Evaluation as a Catalyst for Systemic Change: A Comparison of Three Approaches to Training and Technical Assistance**

Panel Session 337 to be held in the Potomac V room

Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG

**Chair**
- Barbara Morrison-Rodriguez, BMR Consulting

**Discussant**
- Barbara Morrison-Rodriguez, BMR Consulting

**Creating a Service Delivery System for the Medically Uninsured: A Team-based Approach to System Design and Empowerment Evaluation**

**Presenters**
- Rhonda Davis Poirier, Communities-in-Charge of Jacksonville
- Marry Ann Miller, Jax-Care Communities in Charge

**Creating Evaluation Capacity in Non-profit Organizations: The Role of Foundations in Supporting Empowerment Evaluation Training and Technical Assistance**

**Presenter**
- Joanne Olvera Lighter, Allegany Franciscan Foundation

**Building the Capacity of Child-serving Agencies to Evaluate Program Outcomes: A Train-the-trainer Approach to Empowerment Evaluation**

**Presenters**
- Amy Haile, Children’s Board pf Hillsborough County
- J Slake Counts, Children’s Board of Hillsborough County

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**Building Capacity for Science, Technology, Engineering and Mathematics (STEM) Educational Evaluation**

Panel Session 338 to be held in the Potomac VI room

Sponsored by the Non-profit and Foundations Evaluation TIG

**Chair**
- Conrad G Katzenmeyer, National Science Foundation

**Discussant**
- Thomas J Chapel, Centers for Disease Control and Prevention

**Current Capacity Building Resources**

**Presenter**
- Joy Frechtling, Westat

**Current Minority Resources**

**Presenter**
- Elmima C Johnson, National Science Foundation

**Current Professional Infrastructure Resources**

**Presenter**
- Conrad G Katzenmeyer, National Science Foundation
Using an Event-based Approach to Evaluate the Performance of Organizational Knowledge Systems
Skill-building Workshop Session 339 to be held in the Conference Theater room
Sponsored by the Business and Industry TIG
Facilitator Scott A Robbins, Los Alamos National Laboratory

Roundtables: Professional Practice
Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 10:30 am.
Roundtables Session 340 to be held in the Tidewater room
Chair Rosalie T Torres, Developmental Studies Center

First Rotation — Table A: Philosophical Reflection on the Guiding Principles for Evaluators
Presenters David D Williams, Brigham Young University
Courtney Glenn, Brigham Young University
Stephen Yanchar, Brigham Young University

First Rotation — Table B: Using Formative Evaluation for Institutional Development: Proposing a Center for Evaluation at the University of Alberta
Presenters Matthew M Gushta, University of Alberta
Stanley J Varnhagen, University of Alberta

First Rotation — Table C: See One, Do One, Teach One: The Use of Class Evaluation Projects to Teach Evaluation Skills to Graduate Students
Presenter Michael S Shafer, University of Arizona

First Rotation — Table D: Of Dolls and Teddy Bears: Addressing Transitional Issues to Promote Systemic Change Through Program Evaluation
Presenter Eric J Mundy, University of Akron

Second Rotation — Table A: Creating An Evaluation Center: A Means to Facilitate Reform?
Presenters Stanley J Varnhagen, University of Alberta
Brad Arkison, University of Alberta
Matthew M Gushta, University of Alberta
Anna Taylor, University of Alberta
David Grace, University of Alberta
Myrna Sears, University of Alberta

Second Rotation — Table B: Evolution of a Multiprofessional Service Learning Course: A Ten-year Perspective
Presenters Cheryl L Meyer, Wright State University
Carla Clasen, Center for Healthy Communities
Annette Canfield, Center for Healthy Communities
Kate Cauley, Center for Healthy Communities
Paula Reams, Center for Healthy Communities

Second Rotation — Table C: Have Methods, Will Travel: Pros and Cons of Being a Generalist Evaluator
Presenter Leslie J Cooksy, University of Delaware

Second Rotation — Table D: Evaluation Coach and Role Model: Evaluation Capacity Building Through Logic Models
Presenter Julie M Patterson, Center for Adolescent Health
Pennsylvania Migrant Education Program: State and National Implications of a Plan for Evaluating a State-wide Migrant Education Program

Panel Session 341 to be held in the Kennedy room
Sponsored by the Minority Issues in Evaluation TIG
Chair: Helen Suarez DeCasper, SERVE
Discussant: Francisco Garcia, US Department of Education

Pennsylvania Migrant Education Program Evaluation: History and Development
Presenter: Paula Errigo Stoup, Pennsylvania Department of Education

Pennsylvania Migrant Education Program Evaluation: Design and Implementation
Presenter: Jean Williams, SERVE

Pennsylvania Migrant Education Program Evaluation: Results, Recommendations, Implications
Presenter: Helen Suarez DeCasper, SERVE

Pennsylvania Migrant Education Program Evaluation: State and National Implications
Presenter: Manuel Recio, Pennsylvania Department of Education

Evaluation in Social Service Agencies: Implications for Reform
MultiPaper Session 342 to be held in the Jefferson room
Sponsored by the Social Work and the Human Services Evaluation TIG
Evaluating the Impact of Increased Caseloads on Social Workers: How Can the System Be Reformed
Presenters: Michele Weber, Southwest Counseling & Development Services
Shakira Kennedy, Neighborhood Youth & Family Services

Examples of Realist Evaluation Practice
Presenters: Mansoor AF Kazi, University of Huddersfield
Dawn Walker, Leeds City Council
Jan Hext, Leeds City Council
Robert Taylor, University of Huddersfield
Kathleen Firth, Calderdale & Huddersfield NHS Trust
Avril Henson, St Luke’s Hospital
Sandra Lickess, St Luke’s Hospital

Measuring Organizational Culture in Mental Health Settings
Presenter: Jeannette Waegemakers- Schiff, University of Calgary

Methods Matter: Critical Reflection on the Application of Evaluation Methods Across Cultures
MultiPaper Session 343 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG
Chair: Nancy Grudens-Schuck, Iowa State University
Discussant: Nancy Grudens-Schuck, Iowa State University

A Case Study Analysis of the Small Farmers Outreach Training and Technical Assistance Program: Implications for Agricultural Extension Education
Targeting African American Farmers
Presenters: Tasha M Hargrove, Iowa State University
B Lynn Jones, Iowa State University

Utilizing Personal Narrative Inquiry Strategies to Evaluate Program Outcome and Impact
Presenter: Mary S Marczak, University of Minnesota

Adapting Utilization Focused Evaluation to an International Context in Extension
Presenter: Satish Verma, Louisiana State University
Evaluating Conceptual Agreement: A Pattern Matching Approach
Demonstration Session 344 to be held in the Roosevelt room
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Facilitator Scott Rosas, Office of Prevention and Early Intervention

Understanding Student Learning and Achievement
MultiPaper Session 345 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Marco A Munoz, Jefferson County Public Schools
Discussant Maria D Whitsett, Austin Independent School District
Furthering Our Understanding of the Effects of Educational Programs for Standard English Language Learners: Mixed-methods Evaluation
Presenter Xiaoxia Ai, Los Angeles Unified School District
Learning in Small Classes: Using Evaluation to Understand How the Process of Learning Differs in Smaller Classes
Presenter Janice E Noga, University of Cincinnati

Measuring Fundamental Concepts: Severity and Functioning
MultiPaper Session 346 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair Lee B Sechrest, University of Arizona
Toward a Multidimensional Model of Severity in Mental Illness
Presenter Michelle Stewart, University of Arizona
Assessing Level of Functioning in Mental Illness
Presenter Gwendolyn Johnson, University of Arizona
Illness and Severity in Context
Presenter Shelagh Mulvaney, University of Arizona
Estimating Impairment, Functioning, and Disability in Children with Cerebral Palsy
Presenter Melinda Davis, University of Arizona

The Comprehensive Indian Resources for Community and Law Enforcement (CIRCLE) Project Evaluation: Implementing a Participatory Evaluation In Indian Country
Panel Session 347 to be held in the Prince William room
Sponsored by the Crime and Justice TIG
Chair Winifred L Reed, US Department of Justice
Discussant Norena Henry, US Department of Justice
The CIRCLE Project Evaluation: Implementing a Participatory Evaluation in Indian Country from the Perspective of the National Evaluator
Presenter Miriam Jorgensen, Harvard University
The CIRCLE Project Evaluation: Implementing a Participatory Evaluation in Indian Country from the Perspective of the Northern Cheyenne
Presenter Yvonnda H Thompson, Dull Knife Memorial College
The CIRCLE Project Evaluation: Implementing a Participatory Evaluation In Indian Country from the Perspective of the Pueblo of Zuni
Presenter Ruth Haskie, University of New Mexico
The CIRCLE Project Evaluation: Implementing a Participatory Evaluation in Indian Country from the Perspective of the Oglala Sioux Tribe
Presenter Paul M Robertson, Oglala Lakota College
## Summary of Sessions: Thursday, November 7, 11:25 AM to 12:55 PM

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Presidential Strand

Facilitating Effective Systems Change: Underlying Theories for a Real World Application
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Sponsored by the State and Local Government TIG
Chair: Ernie J Hill, Center for Prevention Research and Development
Presenter: Angela Adan Farnham, University of Illinois
Theories of Systems Change & Overview of the Illinois After School Initiative
Presenter: Kay Erwin Mulhall, University of Illinois at Urbana-Champaign
Reciprocal Impacts of System on Evaluation and Evaluation on System
Presenter: Ernie J Hill, Center for Prevention Research and Development

Conference Committee Strand

AEA Town Meeting: Review of the Guiding Principles for Evaluators
Think Tank Session 354 to be held in Ballroom F
Sponsored by the AEA Conference Committee
Facilitator: Doris L Redfield, Appalachian Educational Laboratory Inc
Presenters: Deborah G Bonnet, Lumina Foundation for Education
Ernie House, University of Colorado at Boulder
Anna Madison, University of Massachusetts at Boston
Katherine Ryan, University of Illinois at Urbana-Champaign

TIG and Committee Sponsored Sessions

The Art, Science and Craft of Evaluation Capacity Building: Conversations to Enhance the Recent New Directions Volume
Think Tank Session 350 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
Chair: Michael Baizerman, University of Minnesota
Discussant: Conrad G Katzenmeyer, National Science Foundation
Facilitators: Stacey Hueftle Stockdill, EnSearch
Keith MacKay, The World Bank
Don W Compton, American Cancer Society
Jean A King, University of Minnesota
Thomas J Chapel, Centers for Disease Control and Prevention

The Contextual Elements of Narrative and Power in Practice
MultiPaper Session 351 to be held in Ballroom C
Sponsored by the Qualitative Methods TIG
Chair: Leslie Goodyear, City Year
Discussant: Leslie Goodyear, City Year
Understanding Changes in Sense of Self in a Leadership Development Program: The Narrative Assessment Interview
Presenters: Eric E McCollum, Virginia Tech University
Jamie L Callahan, Texas A&M University
The Politics of Program Narrative
Presenter: Cheryl MacNeil, Cheryl MacNeil Consulting
Evaluation Use TIG Business Meeting and Presentation: Current Thinking and Research on Evaluation Use

Business Meeting Session 352 to be held in Ballroom D
Sponsored by the Evaluation Use TIG
TIG Leaders: Valerie J Caracelli, US General Accounting Office
Susan A Tucker, Evaluation & Development Associates
Carolyn Huie Hofstetter, University of California at Berkeley
Session Chair: Valerie J Caracelli, US General Accounting Office
Discussants: John M Owen, The University of Melbourne
Hallie Preskill, University of New Mexico
Masafumi Nagao, Hiroshima University

The Enron Scandal: Independent Consultants as Evaluators?
Panel Session 353 to be held in Ballroom E
Sponsored by the Independent Consulting TIG and the Business and Industry TIG
Chair: Christina Olenik Lynch, Partners in Evaluation & Planning
Presenters: Melanie A Hwalek, SPEC Associates
Michael Hendricks, Independent Consultant
John Seeley, Formative Evaluation Research Associates

Assessing the Quality of Teaching in Higher Education: Issues of Validity and Quality from a Paradigm Perspective
Panel Session 355 to be held in the Washington A room
Sponsored by the Theories of Evaluation TIG
Chair: Robert E Stake, University of Illinois at Urbana-Champaign
Discussant: Katherine Ryan, University of Illinois at Urbana-Champaign

Validity of Representation and Consequential Validity of Current Evaluations of College Teaching: An Interpretive Perspective
Presenters: Edith J Cisneros-Cohenour, Universidad Autónoma de Yucatán
Robert E Stake, University of Illinois at Urbana-Champaign

A Positivistic Orientation for Assessing the Scholarship of Teaching in Higher Education
Presenters: Jennifer Franklin, California State University at Dominguez Hills
Michael Theall, Independent Consultant

A Cultural-contextual Orientation for Assessing the Validity of Current Evaluations of College Teaching: The Use of Evaluation Instruments to Assess the Quality of Teaching in Other Countries and Cultural Contexts
Presenter: Dan Pratt, University of British Columbia

A Cultural-contextual Orientation for Assessing the Validity of Current Evaluations of College Teaching: Issues of Race, Gender and Ethnicity
Presenter: Jamie-Lynn Magnusson, University of Toronto
International Organization for Cooperation in Evaluation Panel
Panel Session 356 to be held in the Washington B room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Craig Russon, WK Kellogg Foundation
    Arnold Love, Independent Consultant
Discussant Ricardo Millett, The Woods Fund
Presenters Donna M Mertens, Gallaudet University
    Gwen Keith, Catholic Education Centre
    Mahesh Patel, UNICEF
    Alexey Kuzmin, International Program Evaluation Network

Evaluating K-12 Professional Development
MultiPaper Session 357 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Tania A Rempert, Independent Consultant
Capturing Hard-to-capture Data: In Support of an Intensive Professional Development Program and Its
    Presenter Kathryn EH Race, Teacher’s Academy for Mathematics and Science
    Broadening The Way We Evaluate Teacher Professional Development
    Presenters Roger JD Chesswas, WestEd
        Jodie Stout, WestEd
Coaching as School-based Professional Development: A First-year Evaluation Report
    Presenters Noelle V Rivera, Los Angeles Unified School District
        James S Sass, Los Angeles Unified School District
Evaluating a 3-year Professional Development Program for High School Science Teachers
    Presenters Eric A Hagedorn, University of Wisconsin at Milwaukee
        Dianne Bowcock, University of Wisconsin at Madison
        Sharon L Schlegel, University of Wisconsin at Madison
        Tim Herman, Milwaukee School of Engineering
        Michael Patrick, University of Wisconsin at Madison

Substance Abuse Treatment and 36-month Outcomes: Three Analyses of the Chicago Target Cities Program
Panel Session 358 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Andrea Kopstein, Center for Substance Abuse Treatment
Transitions Through Homelessness and Factors That Predict Them: Three-year Residential Outcomes in the Chicago Target Cities Sample
    Presenters Robert G Orwin, Westat
        Christy Scott, Chestnut Health Systems
        Carlos Ariera, Westat
Predictors of Short- and Long-term Labor Force Participation Following Publicly Funded Substance Abuse Treatment
    Presenters Elizabeth M Ginexi, Westat
        Mark A Foss, Chestnut Health Systems
        Christy Scott, Chestnut Health Systems
Gender Differences in Drug Treatment Outcomes Among Participants in the Chicago Target Cities Study
    Presenters Christine E Grella, University of California at Los Angeles
        Christy Scott, Chestnut Health Systems
        Mark A Foss, Chestnut Health Systems
How Are We Doing? District Evaluations of Technology’s Impact on Teaching and Learning

Demonstration Session 359 to be held in the Potomac III room
Sponsored by the Distance Education & Other Educational Technologies TIG
Facilitator Jeff Sun, Sun Associates

Strengthening Understanding of Program/Policy Impacts

MultiPaper Session 360 to be held in the Potomac IV room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair George Juhnes, Utah State University

Can Non-experimental Methods Replicate Experimental Results When Disability Recipients Self-select for Training?
Presenters Larry Orr, Abt Associates Inc
Stephen Bell, The Urban Institute
Robert Kornfield, Abt Associates Inc

Place Based Randomization in Evaluation: Rationale and Strategies for Use
Presenter Robert Boruch, University of Pennsylvania

Interdisciplinary Research using Multilevel Models
Presenter Robert A Johnson, Independent Consultant

Program Theory as a Contributor to Understanding Program Impacts
Presenter Len Bickman, Vanderbilt University

Evaluating Comprehensive Community Initiatives (CCLs) in Low-income and Minority Areas: Lessons from the Front Line

Panel Session 361 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Arlene B Andrews, University of South Carolina
Discussant Arlene B Andrews, University of South Carolina

Success and Struggle: Building and Sustaining Capacity in Youth-oriented CCLs
Presenter Anita G Floyd, University of South Carolina

Building Trust and Managing Mistrust: Steps Toward Sustained Evaluation Capacity in CCLs for Fatherhood Enhancement
Presenter Irene Luckey, University of South Carolina

Building Capacity for CCLs to Choose and Use Measures: Overcoming Resistance in After-school Programs
Presenter Patricia S Motes, University of South Carolina

Making PIEs (Planning-Implementation-Evaluation) for School Readiness CCLs: Problems, Progress, and Lessons Learned
Presenter Paul Flaspohler, University of South Carolina

Evaluating Violence Prevention Programs: Lessons Learned from Two Models of Capacity-building

Panel Session 362 to be held in the Potomac VI room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair Linda Bowen, National Funding Collaborative on Violence Prevention

Promoting Local Ownership of Evaluation in the Context of Nascent Violence Prevention Efforts
Presenter Marcy Mistrett, National Funding Collaborative on Violence Prevention

Building Capacity When Accountability Also Matters
Presenter Mary E Murray, Mary Murray & Associates
Strategic Evaluation: An Imperative in Today’s Organizations
Panel Session 363 to be held in the Conference Theater room
Sponsored by the Business and Industry TIG
Chair Jennifer W Martineau, Center for Creative Leadership

How, What and So What? Work to Inform Now What?: Strategic Evaluation in a Regional Educational Laboratory
Presenter Jennifer D Dewey, North Central Regional Educational Laboratory

The Impact of Strategic Evaluation on a Leadership and Organizational Development Initiative
Presenter Jennifer W Martineau, Center for Creative Leadership

Strategic Evaluation: Communications System Case Study
Presenter Scott A Robbins, Los Alamos National Laboratory

A Systems-level Approach to Manage Change in Organizations Through the Use of Different Performance Management Tools and Techniques
Presenter Geraldina V Quezada, Western Michigan University

Roundtables: Education I
Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 12:10 pm.
Roundtables Session 364 to be held in the Tidewater room
Chair William E Bickel, University of Pittsburgh

First Rotation — Table A: Evaluation of Adventure-based Training Programs for Adult Learners
Presenter Jean Mee, Southern Connecticut State University

First Rotation — Table B: Continuous Assessment and Monitoring Systems (CAMS): Quality in a Graduate Program Through Automated and Scaled Data Collection
Presenter Marcie J Bober, San Diego State University

First Rotation — Table C: Charter Schools and Charter Renewal: State University of New York’s (SUNY) Focus on Academic Performance and Accountability
Presenter Michael J Stevens, State University of New York

First Rotation — Table D: Local Relevance in Educational Technology Evaluation
Presenters Katherine McMillan Culp, Education Development Center
Margaret Honey, Education Development Center
Robert Spielvogel, Education Development Center

First Rotation — Table E: Tracking Graduates from a School of Medicine: A Systemic Process Supporting Evaluation Capacity
Presenters Summers Kalishman, University of New Mexico
Jan Mines, University of New Mexico
Lisa Serna, University of New Mexico

First Rotation — Table F: A Theory-based Evaluation of a Voluntary, Multi-site School Improvement Program
Presenters Sarah E Peterson, Duquesne University
Beth A Whipple, Duquesne University

First Rotation — Table G: Implementing New European Evaluation Standards in Higher Education: The Case of the Music Teacher Education Syllabus at the University of Granada
Presenter José-Luis Aróstegui, University of Granada
Second Rotation — Table A: A Meta-evaluation of Web-site Evaluation Tools
Presenters  Debbie J Hu, Syracuse University  Patrick Serumola, Syracuse University

Second Rotation — Table B: The Seniors for Schools Initiative Empowerment Evaluation: Building Skills, Strengthening Evaluation, and Informing Change
Presenters  Nicole C Vicinanza, Aguirre International  Carol Hafford, Corporation for National and Community Service  Ken Terao, Aguirre International  John Keller, Corporation for National and Community Service

Second Rotation — Table C: Evaluating Educational Programs: Appropriate Versus Prescribed Designs
Presenter  Cheryl G Vrooman, SERVE

Second Rotation — Table D: The School Assessment Center: A More Holistic Approach to the Evaluation of Schools
Presenters  Rebecca Bardwell, Marquette University  Kate Kaiser, Marquette University

Second Rotation — Table E: Evaluating Federal Initiatives: A Local Evaluator’s Perspective
Presenter  Susan P Giancola, University of Delaware

Second Rotation — Table F: Evaluation of the Reading Excellence Act
Presenters  L Dee Torre, MGT of America Inc  Nina Brown Barrios, MGT of America Inc  Pamela Rios, Maryland State Department of Education

Second Rotation — Table G: Evaluating an After School Initiative: Correlating Program Capacity with Youth Outcomes

Indigenous Ways of Knowing and Evaluation
Panel Session 365 to be held in the Kennedy room
Sponsored by the Minority Issues in Evaluation TIG
Chair  Jane Grover, RMC Research Corporation
Discussant  Joan LaFrance, Mekinak Consulting

A Canadian First Nations Approach to Evaluation
Presenter  Andrea Johnston, Johnston Research Inc

Treaties and Tradition: Cultural Competence in New Zealand Evaluation
Presenter  Hayley M Cavino, Syracuse University

The Mandala Model: Interfacing Cultural Modeling with Standard Logic Modeling to Build Evaluation Capacity in Hmong Community-based Organizations
Presenters  Kalyani Rai, University of Wisconsin at Milwaukee  Pa Yang, University of Wisconsin at Milwaukee
International Issues and Approaches in Evaluation of Research and Technology Programs
Panel Session 366 to be held in the Jefferson room
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair Bill Valdez, US Department of Energy

Current Issues and Evaluation Approaches in New Zealand
Presenter Amir Pirich, Ministry of Economic Development

Current Issues and Evaluation Approaches in Canada
Presenter George G Teather, Independent Consultant

Current Issues and Evaluation Approaches in Austria and the European Union
Presenter David FJ Campbell, Institute for Advanced Studies

Current Issues and Evaluation Approaches in the United States
Presenter Bill Valdez, US Department of Energy

How Will We Know When It's Done? Using Evaluative Tools to Inform Program Selection and Design: The Case of California Cooperative Extension
Panel Session 367 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG
Chair Nicki King, University of California at Davis
Discussant Susan J Barkman, Purdue University

The University of California-Agriculture and Natural Resources (ANR) Program Planning Process: The First Step in Accountable Program Delivery
Presenter Milton Fujii, University of California

How Can Cooperative Extension Administrators Influence the Conduct and Utilization of Evaluation to Improve Programs?
Presenter Susan G Laughlin, University of California at Davis

What Characteristics of the Evaluation Setting Relate to Utilization?
Presenter Marc Braverman, University of California at Davis

Using Evaluation Tools and Outcomes to Speed Program Adoption and Change: The Cases of 4-H and Integrated Pest Management (IPM)
Presenter Nicki King, University of California at Davis

Measuring Progress Toward Gender Equity
MultiPaper Session 368 to be held in the Roosevelt room
Sponsored by the Feminist Issues in Evaluation TIG
Chair Tristi C Nichols, Manitou Inc
Discussant Tristi C Nichols, Manitou Inc

Evaluating Priorities for Institutionalization Using Multi-attribute Utility Technology (MAUT) for a Gender Equity Project in the Urban Elementary Schools
Presenter Gail S Gliner, Metropolitan State College of Denver

Who Learned What? Feminist Reflections on a Monitoring and Evaluation Training Course in Southern Africa
Presenter Donna R Podems, The Union Institute

Measuring Progress Towards Gender Equality
Presenter Gita Gopal, The World Bank
Evaluating K-12 Programs that Support Student Learning

MultiPaper Session 369 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Anne M Chamberlain, Success For All Foundation

Evaluating Systemic Change in Schools: Efficient Methods for Measuring the Impact of a School-wide Classroom Management Intervention
Presenters: Tanya R Shaw, Girls and Boys Town
Robert G Oats, Girls and Boys Town
Kristin L Duppong-Hurley, Girls and Boys Town
Ray V Burke, Girls and Boys Town

The Joys and Challenges of Florida's Extended School Year Pilot Program: A Systemic Evaluation of Systemic Change in Public Schools
Presenters: Constance C Bergquist, Evaluation Systems Design Inc
Marvin Patterson, Florida Department of Education

Addressing the Summer Learning Loss: Evaluation of the Rising Stars Program
Presenter: Greg Roberts, University of Texas at Austin

Evaluating College Preparatory Programs: Alternative Strategies for Examining Program Merit and Worth
Presenters: Rebecca A Zulli, North Carolina Mathematics and Science Education Network
Sherick A Hughes, University of North Carolina at Chapel Hill

Evaluating HIV Programs

MultiPaper Session 370 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair: Eunice Rodriguez, Cornell University

Do Participant-driven Recruitment Methods Work in the Evaluation of Sensitive Programs? Results from an HIV Prevention Study in Rural New York State
Presenters: Eunice Rodriguez, Cornell University
Josephine AV Allen, Cornell University
Jennifer S Tiffany, Cornell University

How a Rapid Feedback Evaluation Improved the Recruitment and Retention Rates of an Integrated HIV/AIDS Care Intervention
Presenters: Miles A McNall, The CORE Center
Vincent Welch Jr, National Opinion Research Center
Kari Ruh, Northern Illinois University

Policy that Changes the Systematic Process of Evaluation: Case Studies of the Saber Es Poder and S.T.A.R.R. Programs in Los Angeles
Presenters: Miguel A Chion, AIDS Project Los Angeles
Jacqueline Villagomez, AIDS Project Los Angeles
Laurie Goff, AIDS Project Los Angeles
Matt G Mutchler, AIDS Project Los Angeles
Uyen H Bui, AIDS Project Los Angeles
Nancy Wongvipat, AIDS Project Los Angeles
Summra Shariff, AIDS Project Los Angeles
Developing and Using Evaluation Information Regarding Programs to Prevent and Treat Juvenile Delinquency in the Context of Office of Juvenile Justice and Delinquency Prevention Categorical Assistance and Formula Grants

Programs

MultiPaper Session 371 to be held in the Prince William room

Sponsored by the Crime and Justice TIG

Chair Eric L Peterson, US Department of Justice

The Systemic Impact and Context of the National Evaluation of Community Assessment Centers
Presenter Madeline Wordes, National Council on Crime and Delinquency

Evaluation Capacity Building for Juvenile Justice and Delinquency Prevention
Presenter Stan Orchowsky, Justice Research and Statistics Association

Evaluating Over 200 Juvenile Mentoring Programs
Presenter Laurence C Novotney, Information Technology International
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<td>Nanette Keiser, Western Michigan University, AEA Treasurer</td>
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<td>Molly Engle, Oregon State University, AEA President</td>
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<td>James Sanders, Western Michigan University, AEA Past-president/Secretary</td>
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| Representatives will be available at the College and University tables to discuss their institutions and programs. Take this opportunity to connect with students and faculty from Colleges and Universities offering degree, certification, and/or professional development opportunities in the evaluation field.
## Summary of Sessions: Thursday, November 7, 1:40 PM to 3:10 PM

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Conference Sessions: Thursday, November 7, 2002 — 1:40 pm to 3:10 pm

Presidential Strand

Systems Concepts, Systems Methods, And Evaluation Practice: An Exploration - Part One

Note: Part two to this session is on Friday, November 8, from 3:35 pm to 5:05 pm in session 590

Skill-building Workshop Session 374 to be held in Ballroom A
Sponsored by the Presidential Strand
Facilitators  
- Bob Williams, Independent Consultant
- Patricia J Rogers, Royal Melbourne Institute of Technology
- Glenda H Eoyang, Chaos Limited Inc

Conference Committee Strand

The Conceptual Foundations for Emerging Standards of Good Practice Among Evaluators Working in Culturally Diverse Communities in the United States

Panel Session 379 to be held in Ballroom F
Sponsored by the Minority Issues in Evaluation TIG, the Diversity Committee, and the AEA Conference Committee
Chair  
- Charles L Thomas, George Mason University
Discussant  
- Elmima C Johnson, National Science Foundation
Attributes of Culturally Competent Evaluation: An Overview
Presenter  
- Charles L Thomas, George Mason University
Multicultural Validity and Culturally Relevant Evaluation
Presenter  
- Karen E Kirkhart, Syracuse University
Guiding Principles Versus Standards: Where Do Diversity Guidelines Fit?
Presenter  
- William R Shadish, University of Memphis
Attributes of Culturally Competent Research
Presenter  
- Germine H Awad, Southern Illinois University at Carbondale

TIG and Committee Sponsored Sessions

The Changing Face of Evaluation Training: A Global View
Panel Session 375 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
Chair  
- Molly Engle, Oregon State University
Discussants  
- Masafumi Nagao, Hiroshima University
- Nancy Grudens-Schuck, Iowa State University
- Karyn Hicks, Government of Northwest Territories
- Kaireen Chaytor, Chaytor Consulting Services LTD
Presenters  
- James W Altschuld, The Ohio State University
- Molly Engle, Oregon State University

Linking Performance Measurement and Evaluation with the Policy Process
Panel Session 376 to be held in Ballroom C
Sponsored by the State and Local Government TIG and the Evaluation Use TIG and the Evaluation Managers and Supervisors TIG
Chair/Discussant  
- Rakesh Mohan, Washington State Joint Legislative Audit & Review Committee
Presenters  
- Joseph S Wholey, University of Southern California
- John M Owen, The University of Melbourne
- Ian Davies, Capacity Development Network
- David J Bernstein, Montgomery County Public Schools
Using Data and Management to Inform Systems Change
MultiPaper Session 377 to be held in Ballroom D
Sponsored by the Human Services Evaluation TIG
Chair Margaret L Polinsky, Parents Anonymous Inc
Evaluating a Community Initiative on Early Childhood: Interim Findings from the Cuyahoga County, Ohio Experience
Presenter Robert L Fischer, Case Western Reserve University
Using Data Management Systems to Facilitate Evaluation Capacity: A Human Services Example
Presenter Gavin C Lemieux, University of Minnesota
Parent Leadership: Design Issues in the Evaluation of Systems Change in Six California Counties
Presenter Margaret L Polinsky, Parents Anonymous Inc

TIG Business Meeting and Presentation: What Do We Mean When We Say Collaborative, Participatory, and Empowerment Evaluation?
Business Meeting Session 378 to be held in Ballroom E
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
TIG Leaders Rita O’Sullivan, University of North Carolina at Chapel Hill
David Fetterman, Stanford University
Discussants J Bradley Cousins, University of Ottawa
Jean A King, University of Minnesota
Michael Quinn Patton, Union Institute & University
Abraham Wandersman, University of South Carolina

To Grow or Not To Grow: Independent Consultant Evaluators Growing Small Businesses
Panel Session 380 to be held in the Washington A room
Sponsored by the Independent Consulting TIG
Chair Melanie A Hwalek, SPEC Associates
Discussant Melanie A Hwalek, SPEC Associates
Growing Public Policy Associates Incorporated
Presenter Jeffrey Padden, Public Policy Associates Inc
Growing Barrington Research Group, Inc
Presenter Gail V Barrington, Barrington Research Group
Growing Camp-Blair Consulting, Inc
Presenter Donna P Camp, Camp-Blair Consulting Inc
The Impact of Specific Reforms in Needs Assessment, Training, and Reporting on the Design, Implementation and Impact of Private Voluntary Organization Programs: Africare, the American Red Cross, and Catholic Relief Services
Panel Session 381 to be held in the Washington B room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Gerald Britan, US Agency for International Development
The Evolution of a More Participatory Reporting Process for Africare’s USAID Public Law 480 Title II Food Security Programs
Presenters Della E McMillan, Africare
Judy C Bryson, Africare
Lee Thompson, Africare
Alice Willard, American Red Cross
Strategically Developing Critical Assets: Integrated Planning at the American Red Cross
Presenters Alice Willard, American Red Cross
Carol Puzone, American Red Cross
Catherine Robins, American Red Cross
Alice Willard, American Red Cross
The Importance of Project Design in Food Security Program Planning: Catholic Relief Service’s Experience with Development Activity Proposals in West Africa
Presenters Jenny L Aker, Catholic Relief Services
Guy Sharrock, Catholic Relief Services
Lisa Kuennen-Afsaw, Catholic Relief Services
Evaluating Statewide Systemic Initiatives to Improve Mathematics Education
Panel Session 382 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Norman L Webb, University of Wisconsin at Madison
Discussant Bernice T Anderson, National Science Foundation
Evaluating System Student Achievement Gains Over Time
Presenter Norman L Webb, University of Wisconsin at Madison
Using Information from National Databases to Evaluate System Reform
Presenter Janet Kane, University of Wisconsin at Madison
Using Qualitative Methods to Study System Strategic Planning for Systemic Reform
Presenters Iris Weiss, Horizon Research, Inc.
Daniel J Heck, Horizon Research Inc
Evaluating Substance Abuse and Violence Prevention

MultiPaper Session 383 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Sanjeev Sridharan, Westat
Domestic Violence Effects on Mothers and Children: A Program Evaluation
Presenter Michael Sullivan, University of Tennessee at Memphis
Dosage Effects of Intervention Programs for Children of Substance Users
Presenters John A Hermann, ORC Macro
Ronaldo Iachan, ORC Macro
Joseph Johnston, ORC Macro
Pamela Roddy, Center for Substance Abuse Prevention
Safe Schools/Healthy Students: Lessons Learned in a Local Evaluation
Presenter Susan P Giancola, University of Delaware
Using Evaluation Data to Develop an Effective Alcohol Prevention Program
Presenters Mary Lou Bell, Bell Group
Tara Kelley-Baker, Pacific Institute for Research and Evaluation
Kappie Bliss, Bliss Inc
Kate Jones, Bell Group

Evaluation From the Perspective of Three Generations of Evaluators

Panel Session 384 to be held in the Potomac III room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair George Julnes, Utah State University
Presenters Len Bickman, Vanderbilt University
Debra J Rog, Vanderbilt University
Stephanie Reich, Vanderbilt University

Incorporating LGBT Evaluators and LGBT Issues in AEA and Evaluation Practice

Think Tank Session 385 to be held in the Potomac V room
Sponsored by the Lesbian, Gay, Bisexual, and Transgender Issues TIG
Facilitators Denice A Cassaro, Cornell University
Xan Young, Education Development Center
Reforming Evaluation Practices in Foundations

MultiPaper Session 386 to be held in the Potomac VI room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair: R Sam Larson, Applied Research

Promoting Evaluation Use in Organizations

Presenter: Lester Baxter, The Pew Charitable Trusts
Laying the Groundwork for Foundation-focused Evaluation: Practical Advice for Unearthing and Clarifying Expectations and Theories
Presenters: Douglas V Easterling, University of North Carolina at Greensboro
Kristin Bradley-Bull, University of North Carolina at Greensboro
Quinton E Baker, QE Baker Associates

Developing a Method for Classifying Evaluation Activities in a Philanthropic Foundation
Presenters: Victor Kuo, The David and Lucile Packard Foundation
Gary T Henry, Georgia State University

Creative Tools and Processes for Systems Level Evaluation in Organizations

MultiPaper Session 387 to be held in the Conference Theater room
Sponsored by the Business and Industry TIG
Chair: Kelly Hannum, Center for Creative Leadership
Evaluation and Organizational Development in Various Approaches to Organizational Learning
Presenters: Vicki M Staehler Tardino, Saint Louis University
Rosalie T Torres, Developmental Studies Center
Hallie Preskill, University of New Mexico

Facilitating Systemic Reflection: The Learning History as an Evaluative Tool
Presenters: Vicki M Staehler Tardino, Saint Louis University
Caryn R Staehler, Staehler & Associates

Roundtables: Education II

Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 2:25 pm.
Roundtables Session 388 to be held in the Tidewater room

First Rotation — Table A: Application of Innovative Criteria for Evaluating Distance Education Courses
Presenters: Rigo Rincones-Gomez, Western Michigan University
Liliana Rodriguez-Campos, Western Michigan University

First Rotation — Table B: How Does Entrepreneurial Education Impact the Educational Outcomes, Psychosocial Development and Entrepreneurial Behavior of Low-income Youth?
Presenters: Seana Moran, Harvard University
Michael Nakkula, Harvard University

First Rotation — Table C: Implementing a Systemwide Program Impact Initiative at the University of Wisconsin-extension
Presenter: Mary T Crane, University of Wisconsin

First Rotation — Table D: Usability Evaluation: Augmenting the Current User-centered Design Approach to Accommodate the Child Learner
Presenter: Linda Morell, University of California at Berkeley

First Rotation — Table E: Answering the So What Question: Evaluating the Impact of a Research Institution
Presenter: Satsuki L Scoville, University of North Carolina at Chapel Hill

First Rotation — Table F: The Effect of University Tenure and Promotion Policy on Evaluation in Extension
Presenter: Allison H Nichols, West Virginia University Extension Service
First Rotation — Table G: Product Use Testing in Education: Evaluating How Interventions Influence Knowledge/Practice Ecologies
Presenters  Thomas C Crochunis, Education Alliance
          Deborah Collins, Brown University

Second Rotation — Table A: Building an Integrated System for Quality Evaluation of Youth Developments Programs
Presenters  Susan J Barkman, Purdue University
          Mary S Marczak, University of Minnesota
          Ellen Taylor-Powell, University of Wisconsin at Madison
          Roger Rennekamp, University of Kentucky

Second Rotation — Table B: Needs Assessment and User-centered Evaluation of an Online Digital Video Library
Presenters  Deborah Stirling, Arizona State University
          Jennifer Borse, Rockman Et Al

Second Rotation — Table C: Logic Models and Power Analysis as Tools for Evaluating National Agenda Issues
Presenters  Curtis Mearns, Albuquerque Public Schools
          Debra O Heath, Albuquerque Public Schools

Second Rotation — Table D: Using On-line, Interactive, Portfolio Assessments in Program, Course, and Learner Evaluations: A Dialogic and Open-systems Framework
Presenter  Richard A Parkany, State University of New York at Albany

Second Rotation — Table E: Cost Analysis: An Evaluation Technique That Could be Used More Effectively to Reform Extension Education and Provide Accountability to Decision Makers
Presenter  Marilyn H Grantham, University of Minnesota

Second Rotation — Table F: Establishing Statewide Learning Guidelines: Is It Helpful for Program Evaluators?
Presenters  Sarah C Luchs, Ohio Department of Education
          Lucile Seabrook, Ohio Department of Education, Policy Research & Analysis
          Larry Fruth, Ohio Department of Education, Policy Research & Analysis

Second Rotation — Table G: Evaluating Project-based Learning Using Technology in a Virtual High school: Best Evaluation Practices?
Presenters  Roger JD Chesswas, WestEd

Myth or Reality?  Recognizing and Overcoming Evaluands’ Obstacles to Evaluation
Think Tank Session 390 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG
Facilitators  Jo Ann Doino-Ingersoll, Strategic Research
            James Riedel, Girl Scouts of the USA
            Stanley J Capela, Heartshare Human Services
National Evaluation Data Services: Maximizing the Investment of Substance Abuse Treatment Data

Panel Session 391 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Patrick Coleman, Caliber Associates
Discussant Ellen Radis, Caliber Associates

Data Acquisition and Secondary Analysis
Presenters Richard Finkbiner, Caliber Associates
Sheila McKinney-Bolden, Caliber Associates

Online Transmission in Knowledge Development
Presenters Charles Lewis, Caliber Associates
Jeanne Wolf, Caliber Associates

Online Methodologies for Information Sharing and Dissemination
Presenters Michael E Wolf-Branigin, Caliber Associates
Gayle Wisdom, Caliber Associates

Online Evaluation of Proposals and Other Documents
Skill-building Workshop Session 392 to be held in the Roosevelt room
Sponsored by the Computer Use in Evaluation TIG
Chair Johnetta Davis, Humanitas Inc
Presenters Johnetta Davis, Humanitas Inc
John Hirsch, Humanitas Inc
Andrew Smith, Humanitas Inc
Maura Kephart, Humanitas Inc

Evaluating Literacy Programs
MultiPaper Session 393 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Gary Miron, Western Michigan University

The Development and Use of an Analytic Rubric to Evaluate the Impact of a State-Wide K-12 Literacy Program
Presenters Radhika Rajaigopal, Indiana University
Patricia A Muller, Indiana University

The Impact of Even Start Programs in Rural and Urban Settings
Presenters John H Hitchcock, State University of New York at Albany
Nicoletta Catapano, State University of New York at Albany
Robyn Baliber, State University of New York at Albany
Dianna L Newman, State University of New York at Albany

Evaluation of a Beginning Reading Program: A Case Study in Design Sensitivity
Presenter Greg J Roberts, University of Texas at Austin

Evaluating Early Head Start: A Federal Initiative to Enhance Evaluation by Supporting Research Partnerships
Panel Session 394 to be held in the Fairfax room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair Beth L Green, Northwest Professional Consortium Inc

Promoting Local-national Research Partnerships: The Federal Vision
Presenter Helen Raikes, US Dept of Health and Human Services
The Early Head Start Evaluation: Partnership Issues from a National Evaluator Perspective
Presenter: John Love, Mathematica Policy Research Inc

The Early Head Start Evaluation: Benefits and Challenges from a Local Researcher Perspective
Presenter: Beth L. Green, Northwest Professional Consortium Inc

The Early Head Start Evaluation: The Role of Local Program-Research Partnerships
Presenter: Judy J. Carta, Juniper Garden Children's Project

Innovative Evaluations

MultiPaper Session 395 to be held in the Prince William room
Sponsored by the Assessment in Higher Education TIG

Chair: Kathy M. Girton, Utah State University
Discussants: George Reinhart, National Research Council
William Rickards, Alverno College

Presenter: Fatma Mizikaci, Baskent University

Moving towards a More Systemic Process for Evaluating Field Experiences and Student Teaching in Schools of Education
Presenters: Pamela A. Sandoval, Indiana University Northwest
Stacy Gray Akeya, Indiana University Northwest

Evaluating a Student Electronic Portfolio Builder in an Ongoing PT3 Project
Presenters: Nick Eastmond, Utah State University
Kyeong-Ju Seo, Utah State University
Matthew Taylor, Utah State University
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<td>Business Meeting and Presentation: Closing out Contracts - Getting Feedback From Clients &amp; Colleagues</td>
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<td>Leveraging Change in Engineering Education Through Evaluation: Examples from the Field</td>
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Presidential Strand

Roundtables: Presidential Strand Theme — Evaluation: A Systemic Process that Reforms Systems

Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 4:05 pm.

Roundtables Session 407 to be held in the Tidewater room

Chair To Be Announced

First Rotation — Table A: Plotting the Trajectory of an Evaluation Habit of Mind

Presenters
Steven Katz, University of Toronto
Stephanie Sutherland, University of Toronto
Lorna Earl, University of Toronto

First Rotation — Table B: Generative Evaluation for Systemic Change of Teacher Education

Presenters
Mari Kemis, Iowa State University
Niki Davis, Iowa State University

First Rotation — Table C: What Other Countries and States Teach Us About Building Comprehensive Initiatives that Stick!

Presenter
Barbara F Foster, The Policy Group for Florida's Families and Children

First Rotation — Table D: Influencing the System from Within: Challenges for the Internal Evaluator

Presenters
Jennifer Coyne-Cassata, Fairfax County Public Schools
Stephanie K Siddens, Fairfax County Public Schools

First Rotation — Table E: Evaluating Environmental Programs: Systemic Challenges, Systemic Solutions?

Presenter
Michael A Jacobson, King County DNRP

First Rotation — Table F: Evaluation of Industry and Regional Assistance in New Zealand

Presenters
Amir Pirich, Ministry of Economic Development
Olga Berezovsky, Ministry of Economic Development

First Rotation — Table G: National Evaluations as Decentralized Governing: The Institutionalization of Evaluations in the Swedish Higher Education System

Presenters
Christina Segerholm, Umeå University
Eva B Astrom, National Agency for Higher Education

Second Rotation — Table A: Evaluation of Systems Change Needed for Successful Strategic Planning

Presenter
Nicole Catapano, State University of New York at Albany

Second Rotation — Table B: Systemic Reform in Education and Systemic Evaluation

Presenters
Nancy S Lewis, University of Central Florida
Letha Silas, University of Central Florida
Elizabeth Hoffman, University of Central Florida

Second Rotation — Table C: Promoting Systems Change Through Transformative Evaluation

Presenters
Pennie G Foster-Fishman, Michigan State University
Cheryl Rosaen, Michigan State University
Frank Fear, Michigan State University
Marguerite Barratt, Michigan State University
Hiriam Fitzgerald, Michigan State University

Second Rotation — Table D: Systemic Effect of Evaluation on One Elementary School

Presenters
Imelda R Castaneda, University of Cincinnati
Marco Pangallo, Heritage Elementary School

Second Rotation — Table E: Evaluating Systems Change: Towards a Theory-based Model

Presenters
Ash Vasudeva, WestEd
Roger JD Chesswas, WestEd
Second Rotation – Table F: Transforming a Foundation into a Learning Organization

Presenters
Pauline E Brooks, The California Endowment
Astrid Hendricks-Smith, The California Endowment
Rhonda M Ortiz, The California Endowment

Conference Committee Strand

You Can’t Push a String: Using Performance and Evaluation Indicators to Develop Common Vision and Ownership of Objectives by Diverse Players in Complex Systems
Panel Session 398 to be held in Ballroom F
Sponsored by the AEA Conference Committee
Chair Thomas J Chapel, Centers for Disease Control and Prevention
Presenter James G Emshoff, Georgia State University

Measuring Multiple Levels of Systems Change: The Case of Family Connection
Presenter James G Emshoff, Georgia State University

Evaluation Through Community Participation: The Community Health Improvement Measurement and Evaluation System (CHIMES)
Presenter Sue Pickens, Parkland Health and Hospital System

Is Systematic Evaluation Worth the Effort? Evaluating California’s Tuberculosis Indicators Project
Presenters Maureen Wilce, Centers for Disease Control and Prevention
Tambi Shaw, California Department of Health Services

TIG and Committee Sponsored Sessions

The Storied Nature of Evaluation: A Conversation
Panel Session 397 to be held in Ballroom E
Sponsored by the Qualitative Methods TIG
Chair Robert E Stake, University of Illinois at Urbana-Champaign
Presenter Yvonna Lincoln, Texas A&M University
Laurie Thorp, Michigan State University
Craig Russon, WK Kellogg Foundation

Business Meeting and Presentation: Closing out Contracts - Getting Feedback From Clients & Colleagues
Business Meeting Session 399 to be held in the Washington A room
Sponsored by the Independent Consulting TIG
TIG Leaders Melanie A Hwalek, SPEC Associates
Christina Olenik Lynch, Partners in Evaluation & Planning
Maryann Durland, Durland Consulting Inc
Session Chair Jean Haley, Haley-McGuiness Consulting Group
Discussants Kathleen A Dowell, Partners in Evaluation & Planning LLC
Jo Ann Doono-Ingersoll, Strategic Research
Julie W Chambliss, Chambliss & Associates Inc
**Fighting Child Labor: How Evaluation Is Helping**

Panel Session 400 to be held in the Washington B room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Michael Hendricks, Independent Consultant
Discussant Michael Hendricks, Independent Consultant

*How Evaluation At The International Labour Office Contributes to Policy and Practices That Are Based Upon Evidence About What Is Effective and Why*
Presenter Peter E Wichmand, International Labour Organisation

*Department of Labor’s Use of Evaluation to Help Eliminate Child Labor and Promote Core Labor Standards*
Presenter Michael Magan, US Department of Labor

*Two Steps Forward, One Step Back: Helping the International Labour Office and Department of Labor Collaborate on Measurement & Evaluation Systems Design and Implementation*
Presenter Keith Brown, Management Systems International

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**System-wide Reform in K-12 Mathematics and Science Education**

MultiPaper Session 401 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Darnella Davis, COSMOS Corporation

*Cross-site Evaluation of the Urban Systemic Program*
Presenter Robert K Yin, COSMOS Corporation

*Studying Statewide Systemic Reforming*
Presenter Norman Gold, COSMOS Corporation

*Overview of the Trajectory of the National Science Foundation’s Educational Reform Initiatives*
Presenter Bernice T Anderson, National Science Foundation

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**Innovative Approaches to Evaluating Substance Abuse Treatment Programs**

MultiPaper Session 402 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Scott B Crosse, Westat

*Client Tracking: A Practical Approach for Special Populations*
Presenters Saul M Levin, Access Consulting International Inc
Karl Poonai, Access Consulting International Inc

*Using Drug-user Generated Outcomes of Progress to Evaluate the Effectiveness of Harm Reduction*
Presenters Susan J Rogers, Academy for Educational Development
Terry Ruefli, New York Harm Reduction Educators Incorporated

*Clients’ Perceptions of the Results of Their Treatment as Outcome Indicators*
Presenters Céline Mercier, McGill University
Michel Landry, Alternatives Domremy-Montreal Prefontaine
Michel Perreault, McGill University
Marc Corbiere, Douglas Hospital Research Centre/McGill

*For Whom Did the Program Work? Applications of Latent Class Growth Models in Substance Abuse Research*
Presenter Sanjeev Sridharan, Westat
Panel Session 403 to be held in the Potomac III room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair       Frederick L. Newman, Florida International University
Discussant  Chip Reichardt, University of Denver
Presenter   William R Shadish, University of Memphis

Empowerment Evaluation: Principles, Conceptual Schema, and Practice
Panel Session 404 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair       David Fetterman, Stanford University
Discussant  Susan Labin, Temple University
Presenters  Abraham Wandersman, University of South Carolina
            Dana Keener, University of South Carolina
            Jessica Snell-Johns, University of South Carolina
            Paul Flaspohler, University of South Carolina
            Melanie Dye, University of South Carolina
            Julia Mendez, University of South Carolina

Empowerment Evaluation in the Cycle of Prevention Research and Practice
Presenters  Shakeh Kaftarian, National Institute on Drug Abuse
            Elizabeth Robertson, National Institute on Drug Abuse

Empowerment Evaluation, $5 Million, and a Low Income Community: What Are We Learning in Principle and Practice?
Presenter  David Fetterman, Stanford University

The Future for Non-profit and Foundation Evaluation: A Systemic Linkage of Program Evaluation and Organizational Development
Panel Session 405 to be held in the Potomac VI room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair       Charles McClintock, Fielding Graduate Institute

Scholar-practitioner Change Agents: A Professional Model for Organizational Evaluation
Presenter  Charles McClintock, Fielding Graduate Institute

Building Commitment and Capacity for Evaluation Among Community-based Organizations
Presenter  Martha Campbell, The James Irvine Foundation

Organizational Evaluation and Organizational Evaluation Interventions in Foundations
Presenter  Keith Melville, Kettering Foundation/Fielding Graduate Institute

OD practitioners in the Corporate World: Implications for Enhancing the Effectiveness of Non-profit Organizations
Presenter  Eileen Morgan, Morgan Kayhoe Inc.
Panel Session 406 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair Ellen L Konrad, RMC Research Corporation

Child and Family Services Review: A Federal Perspective
Presenter William Hornsby, US Department of Health and Human Services

Strengths of the CFSR and Areas Needing Improvement: A State Perspective
Presenter Jules M Marquart, Tennessee Department of Children's Services

Measurement Issues in the Child and Family Services Review Process
Presenter Charles L Usher, University of North Carolina at Chapel Hill

Evaluation: Value-added in Indian/Indigenous Communities
Panel Session 408 to be held in the Kennedy room
Sponsored by the Minority Issues in Evaluation TIG
Chair Jane Grover, RMC Research Corporation

Empowering a Tribal College Multi-disciplinary Learning Program Through Evaluation
Presenter Joan LaFrance, Mekinak Consulting

Nine-year Programmatic Activities for a Bridge Program Entitled: Bridges to American Indian Students at Community Colleges
Presenter Priscilla Marquez, New Mexico State University at Las Cruces

Process Evaluation in CSAT's American Indian Community Planning Grant for Greater Portland, Oregon
Presenter Jane Grover, RMC Research Corporation

Using Evaluation to Empower Improvement of a Province-wide First Nations Children's Program
Presenter Andrea Johnston, Johnston Research Inc

Promoting Change in Organizations Through Evaluation
MultiPaper Session 409 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG
Chair Mita Marra, George Washington University

Transforming the Eurasia Foundation Through Evaluation
Presenter Antoinette B Brown, Eurasia Foundation

Evaluation as an Instrument of New Public Management: An Empirical Study of the Utilization of Evaluation Within the World Bank
Presenter Mita Marra, George Washington University

The Role of Evaluation in Facilitating Individual and Organizational Learning in a Government Agency
Presenter Connie K Della-Piana, University of Texas at El Paso
Informing Service Systems for Homeless Families: The Center for Mental Health Services and the Center for Substance Abuse Treatment (CMHS/CSAT) Homeless Families Initiative

Panel Session 410 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair: Debra J Rog, Vanderbilt University
Discussant: Debra J Rog, Vanderbilt University

An Overview of the CMHS/CSAT Homeless Families Initiative
Presenters: Angelo Ponirakis, Vanderbilt University
Debra J Rog, Vanderbilt University
Deborah L Dennis, Policy Studies Associates
Ellen Bassuk, The National Center on Family Homelessness

A Preliminary Study of the Relationship Between Spirituality, Religious Practices and Readiness Recovery Among Homeless Women
Presenters: Michael S Shafer, University of Arizona
Brian Arthur, University of Arizona
Michelle Stewart, University of Arizona

Assessing the TCU Process Model in the Family & Aftercare Model Evaluation
Presenters: Frank S Pearson, National Development and Research Institutes Incorporated
JoAnn Y Sacks, National Development and Research Institutes Incorporated
Carrie Coen, National Development and Research Institutes Incorporated
Sharon Birckett, National Development and Research Institutes Incorporated
Stanely Sacks, National Development and Research Institutes Incorporated

Business Meeting Session 411 to be held in the Roosevelt room
Sponsored by the Computer Use in Evaluation TIG

Obtaining Essential, Systemic Evaluation Data Using Geographic Information Systems and United States
TIG Leaders: Marcie J Bober, San Diego State University
Margaret Lubke, Utah State University
Presenter: Morris K Lai, University of Hawaii

K-12 Evaluation Tools and Methods
MultiPaper Session 412 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Douglas W Huffman, University of Minnesota

Development of a Direct Observation Measure for Assessing Systemic Change in Classroom Management and Discipline Practices
Presenters: Ray V Burke, Girls and Boys Town
Michele M Hensley, Girls and Boys Town
Kristin L Duppong-Hurley, Girls and Boys Town
Robert G Oats, Girls and Boys Town

Making Sense of a New School Position: Using Multilevel Modeling in a Large District
Presenter: Barbara J Lehman, Los Angeles Unified School District
Strategies for Extracting Data from Low Social Economic Status (SES) Families

Presenters
Majka W Mitchell, Baylor Evaluation Services Center
Joseph E Nyre, Baylor University
Sarah E Bailey, Baylor Evaluation Services Center

An Evaluation of the Science Learning Cycle Lesson Plan Rubric: Does it Improve Preservice Teachers Lesson Plans?

Presenters
Judy L Giesen, University of Alabama
Cheryl Sundberg, University of Alabama
Don Wright, University of Alabama

Cluster Evaluation Characteristics and Standards in a World of Systemic Change

Panel Session 413 to be held in the Fairfax room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair
Cynthia C Phillips, phillips wyatt knowlton

Emerging Types of Cluster Evaluations

Presenter
Teresa R Behrens, WK Kellogg Foundation

Cluster Evaluation of Pilot Programs in Germany: Characteristics and Challenges

Presenter
Karin Haubrich, Deutsches Jugendinstitut

Cluster Evaluation and Its Application to Systemic Change Initiatives

Presenter
Beverly A Parsons, InSites

Leveraging Change in Engineering Education Through Evaluation: Examples from the Field

Panel Session 414 to be held in the Prince William room
Sponsored by the Assessment in Higher Education TIG
Chair
Michael S Trevisan, Washington State University
Discussant
Hallie Preskill, University of New Mexico

Elevated Standards for Engineering Program Accreditation: Current Status, Challenges and Opportunities

Presenter
Steven W Beyerlein, University of Idaho

Impacts of Formative Assessment in Engineering Design Education

Presenter
Denny C Davis, Washington State University

Evaluation in Support of National Science Foundation (NSF) Sponsored Integrative Graduate Education and Research Training (IGERT): A PI's Perspective

Presenter
James Peterson, Washington State University

Issues in the Evaluation of Engineering Programs and Projects

Presenters
Michael S Trevisan, Washington State University
Larry J McKenzie, Washington State University
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Business Meeting Session 416 to be held in the Washington A room
Sponsored by the Crime and Justice TIG
TIG Leaders  
Winifred L Reed, US Department of Justice  
Ronald Everett, National Institute of Justice  
Deborah Levy, Justice Research and Statistics Association
Presenters  
Stan Orchowsky, Justice Research and Statistics Association

International and Cross-cultural Evaluation TIG Business Meeting
Business Meeting Session 417 to be held in the Washington B room
Sponsored by the International and Cross-cultural Evaluation TIG
TIG Leaders  
Mary B Church, Pacific Resources for Education and Learning  
Lucia Fort, The World Bank  
Kate Spring, Independent Consultant

TIG Business Meeting and Think Tank: Ramifications of ESEA Reauthorization for States and School Districts
Business Meeting Session 418 to be held in the Potomac I room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
TIG Leaders  
Maria D Whitsett, Austin Independent School District  
Tania A Rempert, Independent Consultant  
Anne M Chamberlain, Success For All Foundation
Facilitator  
Maria D Whitsett, Austin Independent School District

Qualitative Methods TIG Business Meeting
Business Meeting Session 419 to be held in the Potomac II room
Sponsored by the Qualitative Methods TIG
TIG Leader  
Leslie Goodyear, City Year

TIG Business Meeting and Presentation: The Natural Histories of Effective Interventions
Business Meeting Session 420 to be held in the Potomac III room
Sponsored by the Quantitative Methods: Theory and Design TIG
TIG Leaders  
Gary Cox, University of Washington  
Patrick McKnight, University of Arizona  
George Julnes, Utah State University  
Frederick L Newman, Florida International University
Presenter  
Lee B Sechrest, University of Arizona
Lesbian, Gay, Bisexual & Transgender Issues TIG Business Meeting

Business Meeting Session 421 to be held in the Potomac V room
Sponsored by the Lesbian, Gay, Bisexual, and Transgender Issues TIG

TIG Leaders
Denice A Cassaro, Cornell University
Saumitra Sengupta, City & County of San Francisco
Xan Young, Education Development Center

TIG Business Meeting and Presentation: Moving Non-profits to Measurement - A United Way of America (UWA) Update

Business Meeting Session 422 to be held in the Potomac VI room
Sponsored by the Non-profit and Foundations Evaluation TIG

TIG Leaders
Cheryl Endres, Grand Rapids Community College
R Sam Larson, Applied Research

Presenter
Margaret Plantz, United Way of America

State and Local Government TIG Business Meeting and Presentations

Business Meeting Session 423 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG

TIG Leaders
Rakesh Mohan, Washington State Joint Legislative Audit & Review Committee
Mark Ward, US General Accounting Office
Jules M Marquart, Tennessee Department of Children’s Services

Planning to Perform: Evaluation Models for City Planners
Presenter
Leora S Waldner, University of California at Berkeley

Performance Accountability, Quality Management Systems and Evaluation: The Meaningful Relationship?
Presenters
Stephen J Franchak, Independent Consultant
Ajay T Nair, University of Virginia
John Bohn, SUN Career and Technology Center

TIG Business Meeting and Presentation: Future-gazing: American Evaluation Association and Opportunities for Graduate Students and New Evaluators

Business Meeting Session 424 to be held in the Tidewater room
Sponsored by the Graduate Student TIG

TIG Leaders
Deborah Wasserman, The Ohio State University
Lynette Harper, University of British Columbia
Stephen M Morabito, National Center for Disability Services

Discussants
Linda Mabry, Washington State University Vancouver
James Sanders, Western Michigan University
TIG Business Meeting and Presentation: Implicit Program Theory: Translating Lived Program Experiences of Women to Policy Makers

Business Meeting Session 425 to be held in the Kennedy room
Sponsored by the Feminist Issues in Evaluation TIG
TIG Leaders
Denise Seigart, Mansfield University
Kathryn Bowen, BECS Inc
Tristi C Nichols, Manitou Inc
Presenter Patricia J Rogers, Royal Melbourne Institute of Technology

Research, Technology & Development Evaluation TIG Business Meeting

Business Meeting Session 426 to be held in the Jefferson room
Sponsored by the Research, Technology, and Development Evaluation TIG
TIG Leader Gretchen B Jordan, Sandia National Laboratories

Extension Education Evaluation TIG Business Meeting

Business Meeting Session 427 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG
TIG Leaders Ellen Taylor-Powell, University of Wisconsin at Madison
Mary S Marczak, University of Minnesota

Program Theory & Theory-driven Evaluation TIG Business Meeting

Business Meeting Session 428 to be held in the Roosevelt room
Sponsored by the Program Theory and Theory-driven Evaluation TIG
TIG Leaders Katrina L Bledsoe, The College of New Jersey
E Lea Witta, University of Central Florida

TIG Business Meeting and Presentation: Evaluating Systems Change that Relies on Information Technology

Business Meeting Session 429 to be held in the Arlington room
Sponsored by the Distance Education & Other Educational Technologies TIG
TIG Leader Mark Hawkes, Dakota State University
Session Chair Anna F Lobosco, New York State Developmental Disabilities Planning Council
Complexity and Sustainability in Implementing Change That Relies on Information Technology
Presenter Lyn M Shulha, Queen’s University
Integrating Technology into the Teaching and Learning Process
Presenter Dean T Spaulding, State University of New York at Albany
Transferability of Information Technology in Post-secondary Settings
Presenter Dianna L Newman, State University of New York at Albany
Usability of Information Technology in Workforce Development
Presenter Anna F Lobosco, New York State Developmental Disabilities Planning Council
TIG Business Meeting and Presentation: Evaluation of Social Funds
Business Meeting Session 430 to be held in the Fairfax room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
TIG Leaders
Cynthia C Phillips, phillips wyatt knowlton
Martha Ann Carey, National Institute of Mental Health
Mark Jenness, Western Michigan University
Paule Steichen Asch, IBIS International
Presenter
Soniya Carvalho, The World Bank

Evaluation of Services for Special Needs Populations TIG Business Meeting
Business Meeting Session 431 to be held in the Prince William room
Sponsored by the Evaluation of Services for Special Needs Populations TIG
TIG Leader
Kathy Zantal-Wiener, Independent Consultant

Needs Assessment TIG Business Meeting
Business Meeting Session 432 to be held in the Board room
Sponsored by the Needs Assessment TIG
TIG Leader
Doug Leigh, Pepperdine University
Special Event

Poster Exhibition and Evening Reception
Poster Session 433 to be held in the Regency Ballroom
Generously sponsored by Sage Publications
Hosts
Stacey Hueftle Stockdill, EnSearch
Vanessa McKendall, FaceValu Consulting

Poster 1: Gauging Product Effectiveness Through Evaluation: Examining the Center for Substance Abuse Treatment's Treatment Improvement Protocols Evaluation Project and Application of Results
Presenters
Susan W Hayashi, Johnson Bassin & Shaw Inc
Susan E Hubbard, Johnson Bassin & Shaw Inc
Lynne McArthur, Johnson Bassin & Shaw Inc
Becky Melzer, Johnson Bassin & Shaw Inc
Marcia Suzuki, Johnson Bassin & Shaw Inc
Roshan Hussain, Johnson Bassin & Shaw Inc
Anita Cobb, Johnson Bassin & Shaw Inc
Judy Huang, Johnson Bassin & Shaw Inc
Kevin P Mulvey, Center for Substance Abuse Treatment

Poster 2: Programme Logic: A Step Further
Presenters
Kajsa Nilsson, Swedish National Financial Management Authority
Rolf Sandahl, Swedish National Financial Management Authority

Poster 3: Modified Matrix Sampling Model as an Alternative Evaluation Tool in Large Scale Assessment
Presenters
Xin Liang, University of North Dakota
Richard G Landry, University of North Dakota

Poster 4: The Evaluation of the South Carolina/Spain Visiting Teacher Program
Presenters
Pamela B Finney, SERVE
Jess Torres, South Carolina Department of Education

Poster 5: Web-based Evaluation Systems at Xerox: Current and Future State
Presenters
Tony Tessier, Xerox Corporation
Vanessa Moss-Summers, Xerox Corporation
Linda Tillman, Xerox Corporation
Laura Grant, Xerox Corporation

Poster 6: Widening the Turf of Evaluation Reporting with Mixed-representational Evaluation Reports
Presenter
Mei Chin Chin, Florida State University

Poster 7: Application of Holistic Process of Inquiry in Program Evaluation
Presenter
Abbas Darabi, Florida State University

Poster 8: An Evaluation of the Summer Technology and Engineering Preview Camp’s (STEPS) Effectiveness at the University of Wisconsin-Stout
Presenter
Rebecca J Farnham, Presbyterian Church

Poster 9: The Role of Adult Learning Principles in Professional Development Evaluation
Presenter
Noelle V Rivera, Los Angeles Unified School District

Poster 10: The Employment Consortia Project: Documenting Systems Change
Presenters
Christine M Muller, Developmental Disabilities Planning Council
Anna F Lobosco, New York State Developmental Disabilities Planning Council

Poster 11: Benefits to Teen Mentors Involved in Programming for School-aged Youth
Presenter
Michael E Newman, Mississippi State University
Presenter: Xiaoxia Ai, Los Angeles Unified School District

Presenters: Julie A Thompson-Keane, Education Development Center Inc
Tisha Pryor, Center for Children and Technology
Deborah Keisch, Center for Children and Technology

Poster 14: A Comparison of Outcome Data from Self-reports and Official Records
Presenters: Kelli J Klebe, University of Colorado at Colorado Springs
Evie Fisher, Colorado Department of Corrections
Maureen L O'Keefe, Colorado Department of Corrections

Poster 15: Using System-specific Models and Templates with Decision-makers and Stakeholders
Presenters: Carla W Hess, HB Associates
Richard G Landry, University of North Dakota
Annalisa Batson, HB Associates

Poster 16: The Role of Evaluation in the Warner School PT3 Program
Presenters: Elizabeth M Bentley, University of Rochester
Peter Abas, University of Rochester
Michael Wischnowski, University of Rochester

Poster 17: Web-based Leadership Training: A Final Look
Presenter: Darlene Russ-Eft, Oregon State University

Poster 18: Investing In the Evaluation Capacity of the Local Nonprofit Community: A Collaborative Approach
Presenters: Kristina M Moster, The Greater Cincinnati Foundation
Joan Ferrante, Northern Kentucky University

Poster 19: Baseline Evaluation of Health Services: Head Start Parent and Child Need and Use
Presenters: Leanne Whiteside-Mansell, University of Arkansas for Medical Science
Nicola Conners, University of Arkansas for Medical Sciences
Amy Lewin, Children's National Medical Center
Belinda E Sims, John Hopkins University
Eileen O'Brien, US Department of Health and Human Services

Poster 20: The Need for Program Evaluators to Work with Funding Agencies
Presenter: Ralph Renger, University of Arizona

Poster 21: Changing Evaluation Methods to Enhance Utilization of Findings for a State Juvenile Justice Model
Presenters: Dan Kaczynski, University of West Florida
Julie Kunselman, University of West Florida
John W Rhodes, Georgia Southwestern State University
Tom Brame, University of West Florida

Poster 22: Assessing Treatment Implementation in Human Service Agencies: Identifying Training Needs and Improving Outcomes
Presenters: Kristin L Duppong-Hurley, Girls and Boys Town
Cathy Nelson, Girls and Boys Town
Tanya R Shaw, Girls and Boys Town

Poster 23: Utilizing Various Qualitative Data Sources in a Statewide Evaluation Of Mental Health Services for Children: The Whole is Greater than the Sum of the Parts
Presenters: Lois Lynn Stoyko Deuel, University of California at San Francisco
Abram Rosenblatt, University of California at San Francisco

Poster 24: Establishing Metaevaluation Criteria for an Evaluation and Consultation Practice
Presenters: Annalisa Batson, HB Associates
Carla W Hess, HB Associates
Michael Wischnowski, University of Rochester
Poster 25: Evaluation of a Project Designed to Increase the Number of Minority Students Majoring in the Natural and Social Services
Presenters: Arlene Edwards, University of District of Columbia
           Catherine Barber, University of District of Columbia
           Victor Butler, University of District of Columbia
           Ali Rahman, University of District of Columbia
           Tonya Seaward, University of District of Columbia

Poster 26: An Automated Population-based Framework for Integrating Estimates of Substance Abuse Treatment Needs: Implemented For the State of Louisiana
Presenters: Rachael Valley, RTI International
           Karen Pendergast, RTI International
           Carol Council, RTI International

Poster 27: Neighborhood Capacity-building Through Resident Involvement: The Village Houses Program
Presenter: Yolanda Martinez, Orange County Health Department

Poster 28: Survey Response Rates Among Minorities: Examining the Effectiveness of Multiple Modes of Contact
Presenters: Germine H Awad, Southern Illinois University at Carbondale
           Chad Briggs, Southern Illinois University at Carbondale

Poster 29: Conceptualization of a Resilience Framework in a School-based Social Service Agency: Pilot Test of a Resilience-measurement Tool
Presenter: Tania A Rempert, Independent Consultant

Poster 30: External Threats to the Evaluation System: Considering the Case of 9/11/01
Presenters: John P, Jasek, New York University
           Beth C Weitzman, New York University

Poster 31: Evolving Design Expectations of Funders During Program Implementation
Presenter: Michael E Wolf-Branigin, Caliber Associates

Poster 32: The Contribution of Internet Technologies within a Multimethod Statewide Evaluation
Presenters: Daniel Glass, Glen Martin Associates
           Alan Moorse, Glen Martin Associates

Poster 33: Alcohol Free Fraternity Housing: Reducing Alcohol-related Problem Behavior or Just Moving the Party?
Presenters: Scott B Crosse, Westat
           Barry Caudill, Westat

Poster 34: Differences in Drug Use Among 8th and 11th Graders in Urban, Suburban and Rural Communities
Presenters: Kathleen M Monahan, Children’s Memorial Medical Center
           Afshaneh Rahimian, Children’s Memorial Institute for Education and Research
           Jenifer Cartland, Children’s Memorial Institute for Education and Research

Poster 35: Generational HIV Knowledge Assessment of Youth from 1995 through 2001: Validation of An Assessment Instrument
Presenters: Miguel A Chion, AIDS Project Los Angeles
           Jacqueline Villagomez, AIDS Project Los Angeles
           Matt Mutchler, AIDS Project Los Angeles
           Uyen H Bui, AIDS Project Los Angeles
           Nancy Wongvipat, AIDS Project Los Angeles
           Summra Shariff, AIDS Project Los Angeles

Poster 36: The American Evaluation Association Job Bank: An Analysis of Job Listings from the Past Three Years
Presenters: Jennifer M Camacho, Sinai Community Institute
           Nicole C Vicinanza, Aguirre International

Poster 37: Collecting and Analyzing Data Via the Internet: A Comparative Study of Three North Carolina School Districts
Presenters: Kathleen Mooney, SERVE

Poster 38: A Comprehensive Evaluation of Undergraduate Women in Engineering Activities and Resources
Presenter: Irene F Goodman, Goodman Research Group Inc
Poster 39: Utilizing Evaluation Results: Enhancing Local Non-profit Program Improvement with Transformative Learning
Presenter: Melony K Cook, United Way of the Greater Dayton Area

Poster 40: Getting to Assumptions: Using the Learning History Interview for Systemic Evaluation
Presenters: Stephen H Axelrad, Saint Louis University
Vicki M Staehler Tardino, Saint Louis University

Poster 41: Successes and Challenges in Implementing Integrated Reporting Systems in Los Angeles County
Presenters: Pamela C Ogata, Los Angeles County Office of AIDS Programs and Policy
Gunther Freehill, Los Angeles County Office of AIDS Programs and Policy
Mario J Perez, Los Angeles County Office of AIDS Programs and Policy

Poster 42: Systematic Review of Occupational Health Program's Evaluations: Conceptual Framework and Results
Presenters: Henriette Bilodeau, Universite du Quebec a Montreal
Diane Berthelette, Universite du Quebec a Montreal
Nicole Leduc, University of Montreal

Poster 43: Using Participatory Evaluation for Economic Development Projects in the Mid-South Delta Initiative
Presenter: Alan A Gumbel, Gumbel Associates

Poster 44: Holistic Evaluation of a Primary Prevention Program of Back Injuries Amongst Hospital Health Care Workers
Presenters: Diane Berthelette, Universite du Quebec a Montreal
Marie-Josee Durand, University of Montreal
Nicole Leduc, University of Montreal
Henriette Bilodeau, Universite du Quebec a Montreal

Poster 45: What Colleges of Education Are Doing to Prepare Pre-service Teachers to Partner with Parents and Communities
Presenter: Carolyn B Flanigan, CBF Consulting

Poster 46: Instrument Equivalence Across Ethnic Groups
Presenters: Pablo A Olmos-Gallo, Mental Health Corporation of Denver
Susan R Hutchinson, University of Northern Colorado

Poster 47: Evaluating an initiative to Develop Protagonists Adolescents in Brazil: Challenges and Base-line Results
Presenters: Rogério R Silva, Aval Social and Health Program Evaluation
Thomaz K Chianca, Communication and Evaluation Inc

Poster 48: Evaluating an Alternative Certification Program: Challenges, Methods, and Results
Presenter: Stephen P Newton, Los Angeles Unified School District

Poster 49: Family Literacy Programs: A Systemic Process That Transforms Families
Presenter: Patricia B Keith, Southwest Educational Research Lab

Poster 50: The Use of Multiple Evaluation Methods for Program Assessment and Improvement
Presenter: Phillip W Graham, RTI International

Poster 51: Results and Reflections: An Internal Evaluation of a Mentoring Project for African American and Latino Youth with Disabilities in Out-of-home Care
Presenters: Kimberly M Hall, University of Illinois at Chicago
Teresa-Garate Serafini, University of Illinois at Chicago
Javier Perez, University of Illinois at Chicago

Poster 52: Evaluation of the English as a Second Language Program of the Greater Pittsburgh Literacy Council
Presenter: Dhaifallah Almatrodi, Western Michigan University

Poster 53: Developing and Using a Logic Model for a Complex Community Literacy Initiative
Presenter: Mary G Williams, Mary Williams & Associates

Poster 54: Successful Early Literacy Development Using Technology: The Case of the El Centrito de la Colonia Program
Presenters: Mildred Murray-Ward, California Lutheran University
Luann Rocha, El Centrito de la Colonia
**Poster 55: Collaborative Evaluation of the Use of Drama and Technology to Improve Literacy in a School/University Partnership Program for Family Literacy**

**Presenters**
- Elizabeth R Landerholm, Northeastern Illinois University
- Jo Ann Karr, Northeastern Illinois University
- Selina Mushu, Northeastern Illinois University
- Yi Hao, Northeastern Illinois University

**Alternative Format 56: Evaluation Approaches as Cooking Ingredients: A Humorous Allegory With a Sweet(s) Evaluation Report Guaranteed**

**Presenter**
- C Gerlinde Struhkamp, University of Minnesota

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**Evening Event: Thursday, November 7, 2002 — 8:00 pm to 9:00 pm**

**Special Event**

**Graduate Student Reception**

Event session 434 to be held in the Tidewater Room

**Host**
- Molly Engle, AEA President, and the AEA Board of Directors

All Student conference attendees are invited to meet members of the AEA Board of Directors and the AEA leadership at this reception held exclusively for Graduate Students. This unique networking opportunity provides a forum for connecting with both student colleagues and those who make AEA policy.
Friday, November 8, 2002: Overview of Schedule

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<td>7:30 am to 5:30 pm</td>
<td>Registration Desk and Job Bank Open</td>
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<tr>
<td>8:00 am to 5:00 pm</td>
<td>All Exhibits Open</td>
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<td>8:00 am to 9:10 am</td>
<td>Second Plenary: Page 91</td>
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<td>9:25 am to 10:10 am</td>
<td>Concurrent Conference Sessions: Pages 91-95</td>
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<tr>
<td>10:20 am to 11:05 am</td>
<td>Concurrent Conference Sessions: Pages 97-101</td>
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<tr>
<td>11:15 am to 12:00 pm</td>
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<td>12:10 pm to 1:45 pm</td>
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<td>1:55 pm to 3:25 pm</td>
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<td>3:35 pm to 5:05 pm</td>
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<tr>
<td>5:15 pm to 6:00 pm</td>
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<td>6:30 pm to 7:45 pm</td>
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My Schedule:
### Summary of Sessions: Friday, November 8, 9:25 AM to 10:10 AM

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<th>Primary Sponsor</th>
<th>Session Type</th>
<th>Session Title</th>
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<tr>
<td>501</td>
<td>Pre-K - 12 Educational Evaluation TIG</td>
<td>Demonstration</td>
<td>Strategies for Promoting Use of Evaluation Results by School Administrators and Teachers Involved in a Large Multi-site Program Evaluation</td>
<td>Ballroom A</td>
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<tr>
<td>503</td>
<td>AEA Conference Committee</td>
<td>Expert Lecture</td>
<td>Continuing the Discussion on High Stakes Testing</td>
<td>Ballroom C</td>
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<tr>
<td>504</td>
<td>Human Services Evaluation TIG</td>
<td>Panel</td>
<td>Evaluating Cultural Competence and Culturally Competent Evaluation in the Human Services Field</td>
<td>Ballroom D</td>
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<tr>
<td>505</td>
<td>Computer Use in Evaluation TIG</td>
<td>Demonstration</td>
<td>Wireless Data Transfer: The Results Of a Three-month Beta Test Of Wireless Data Transfer In a Not-for-profit Setting</td>
<td>Washington A</td>
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<tr>
<td>507</td>
<td>Assessment in Higher Education TIG</td>
<td>Demonstration</td>
<td>Threshold Tool: Planning and Evaluating Educational Technology Integration Programs</td>
<td>Potomac I</td>
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<tr>
<td>508</td>
<td>Feminist Issues in Evaluation TIG</td>
<td>Panel</td>
<td>Developing a System to Monitor and Evaluate the Mainstreaming of Gender in an International Organization</td>
<td>Potomac II</td>
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<tr>
<td>509</td>
<td>AEA Conference Committee</td>
<td>Expert Lecture</td>
<td>Continuing the Discussion on High Stakes Testing</td>
<td>Potomac III</td>
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<tr>
<td>511</td>
<td>Collab, Participatory &amp; Empowerment TIG</td>
<td>Panel</td>
<td>A Methodology of Designing an Effective Training Evaluation</td>
<td>Potomac V</td>
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<tr>
<td>512</td>
<td>Cluster, Multi-site &amp; Multi-level Evaluation TIG</td>
<td>Panel</td>
<td>The Multiple Contexts of Cross-site Community-based Outcome Evaluations of HIV Prevention Interventions</td>
<td>Potomac VI</td>
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<tr>
<td>513</td>
<td>State and Local Government TIG</td>
<td>Think Tank</td>
<td>Can Evaluation Reform a Government Process to Increase Substance Abuse Prevention Provider Capacity</td>
<td>Con Theater</td>
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<tr>
<td>514</td>
<td>Needs Assessment TIG</td>
<td>MultiPaper</td>
<td>Assessing Needs in the Health Care Sector</td>
<td>Kennedy</td>
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<tr>
<td>517</td>
<td>Quantitative Methods: Theory &amp; Design TIG</td>
<td>Demonstration</td>
<td>Increasing the Selectivity of Sustainable Development Checklists by Merging, Data Base Advanced Boolean Processing and Non Parametric Statistical Tests</td>
<td>Lincoln</td>
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<td>518</td>
<td>International and Cross-cultural Evaluation TIG</td>
<td>Demonstration</td>
<td>International Collaborations: Special Challenges for Evaluators</td>
<td>Roosevelt</td>
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<tr>
<td>519</td>
<td>Collab, Participatory &amp; Empowerment TIG</td>
<td>Panel</td>
<td>The Power of Peers: Engaging Program Staff as Evaluators and Peer Mentors in Evaluation</td>
<td>Arlington</td>
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<tr>
<td>521</td>
<td>Business and Industry TIG</td>
<td>Panel</td>
<td>Management of Evaluation Projects</td>
<td>Prince William</td>
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</table>
Conference Session: Friday, November 8, 2002 — 8:00 am to 9:10 am

**Presidential Strand**

No Learning Without Feedback: The Vital Partnership of Evaluation and Systems Thinking

Plenary Session 500 to be held in Ballroom E
Sponsored by the Presidential Strand
Chair: Molly Engle, Oregon State University
Speaker: John Sterman, Massachusetts Institute of Technology

Coffee and Tea Break: Coffee and tea are available on the main conference floor outside the ballrooms before and after the morning plenary.

Conference Session: Friday, November 8, 2002 — 9:25 am to 10:10 am

**Presidential Strand**

Strategies for Promoting Use of Evaluation Results by School Administrators and Teachers Involved in a Large Multi-site Program Evaluation

Demonstration Session 501 to be held in Ballroom A
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Stephanie K Siddens, Fairfax County Public Schools
Presenters: Stephanie K Siddens, Fairfax County Public Schools
Zhicheng Zhang, Fairfax County Public Schools

**Conference Committee Strand**

Continuing the Discussion on High Stakes Testing

Expert Lecture Session 503 to be held in Ballroom C
Sponsored by the AEA Conference Committee
Chair: Sandra M Mathison, University of Louisville
Speaker: Gerald Bracey, Independent Consultant

**TIG and Committee Sponsored Sessions**

Preparing School Leaders for "Scientifically Based Research": What Role for the American Evaluation Association?

Think Tank Session 502 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
Facilitators: Kenneth T Wilburn, University of North Florida
Sharon T Wilburn, University of North Florida
Evaluating Cultural Competence and Culturally Competent Evaluation in the Human Services Field
Panel Session 504 to be held in Ballroom D
Sponsored by the Human Services Evaluation TIG
Chair: Melva V. Thompson-Robinson, Florida A&M University
Discussant: Rodney K. Hopson, Duquesne University

Development of Standards, Principles, and Guidelines for Culturally Competent Evaluation in the Human Services Field
Presenter: Melva V. Thompson-Robinson, Florida A&M University

Wireless Data Transfer: The Results Of a Three-month Beta Test Of Wireless Data Transfer In a Not-for-profit Setting
Demonstration Session 505 to be held in the Washington A room
Sponsored by the Computer Use in Evaluation TIG
Facilitators: Steven Hadesman, Center for Drug-Free Living
            Roberta Marowitz, Center for Drug-Free Living

Toward More Effective Stakeholder Dialogue: An Experimental Test of Two Strategies and a Consideration of More Evidence-based Evaluation Theory
Expert Lecture Session 506 to be held in the Washington B room
Sponsored by the Theories of Evaluation TIG
Speakers: Bernadette Campbell, Pennsylvania State University
          Melvin M. Mark, Pennsylvania State University

Threshold Tool: Planning and Evaluating Educational Technology Integration Programs
Demonstration Session 507 to be held in the Potomac I room
Sponsored by the Assessment in Higher Education TIG
Facilitators: Lecia J. Barker, University of Colorado at Boulder
             Tim Best, Ohio Schoolnet Commission
             Rebecca Zittle, Center for Educational Evaluation and Research
             Mary Jo Smith, Ypsilon Associates

Developing a System to Monitor and Evaluate the Mainstreaming of Gender in an International Organization
Panel Session 508 to be held in the Potomac II room
Sponsored by the Feminist Issues in Evaluation TIG
Chair: Donna R. Podems, The Union Institute
Discussant: Mari Clarke, Center for Development and Population Activities

Challenges in Evaluating the Impacts and Effectiveness of Gender Mainstreaming: Lessons from the Field
Presenter: Michael Bamberger, Independent Consultant
A Methodology of Designing an Effective Training Evaluation
Demonstration Session 509 to be held in the Potomac III room
Sponsored by the AEA Conference Committee
Facilitators
Winifred King, Centers for Disease Control and Prevention
Ted Duncan, Centers for Disease Control and Prevention

Empowering Systems Through Service-learning: Evaluation as Instruction
Panel Session 511 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair
Robert Shumer, Independent Consultant

Developing an Empowerment Plan Using Principles/Courses in Service-learning
Presenter
Robert Shumer, Independent Consultant

Developing and Administering a Statewide Program Using Service Learning
Presenter
Thomas Schnaubelt, University of Southern Mississippi

Developing Courses/Programs at the University Level to Support Evaluation Work as Part of Regular Courses
Presenter
Debby Chessin, University of Mississippi

Coordinating a School/Community Partnership Using Service-Learning as One Method of Evaluation
Presenter
Sue Turner, University of Mississippi

The Multiple Contexts of Cross-site Community-based Outcome Evaluations of HIV Prevention Interventions
Panel Session 512 to be held in the Potomac VI room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair
Marlene Glassman, Centers for Disease Control and Prevention

Presenters
Francisco Sy, Centers for Disease Control and Prevention
Marlene Glassman, Centers for Disease Control and Prevention

Can Evaluation Reform a Government Process to Increase Substance Abuse Prevention Provider Capacity?
Think Tank Session 513 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair
Craig W LeCroy, LeCroy & Milligan Associates Inc

Facilitators
Wallace Beauchamp, LeCroy & Milligan Associates Inc
Allison Titcomb, LeCroy & Milligan Associates Inc
Duane Neff, Governor’s Division of Drug Policy
Rudy Navarro, Governor’s Division of Drug Policy

Roundtables: Intercultural
Roundtables Session 514 to be held in the Tidewater room
Chair
Mary B Church, Pacific Resources for Education and Learning

Table A: Reforming Minority Scholarship Programs
Presenters
Colleen L Coulter, University of Rochester
Michael Wischnowski, University of Rochester

Table B: From Colors to Transnational Boundaries: Expanding the Global Reach of the Evaluation Profession
Presenter
Fernand A de los Reyes, University of Tokyo
Table C: Evaluating Leadership Development Interventions in Global Health: A Framework Examining Success and Meaning
Presenter John T Grove, Public Health Institute

Table D: Trust the Process: Lessons from an Environmental Organization in South Africa
Presenter Thomas D Cousins, University of Cape Town

Table E: The Ayrton Senna Institute’s Contribution to the Evaluation Field in Brazil
Presenters Thomaz K Chianca, Communication and Evaluation Inc
Eduardo Marino, VITAE
Margareth Goldenberg, Ayrton Senna Institute

Table F: I Can Do That! An Evaluation of an Astronomy Outreach Program for Navajo (Dine) and Hopi Students
Presenter Denice Ward Hood, Northern Arizona University

Table G: The Development of a Survey Instrument Based on a Formative Evaluative Process
Presenters Launcelot I Brown, Duquesne University
Michael Perry, Western Virginia Public Education Consortium

Assessing Needs in the Health Care Sector
MultiPaper Session 515 to be held in the Kennedy room
Sponsored by the Needs Assessment TIG
Chair Uyen H Bui, AIDS Project Los Angeles

Measuring Community Based Organization’s (CBO’s) Capacity to Perform Evaluation for HIV Prevention and Care Programs: A Needs Assessment Study
Presenters Uyen H Bui, AIDS Project Los Angeles
Matt G Mutchler, AIDS Project Los Angeles
Ronald Brooks, University of California at Los Angeles
Henry Anaya, University of California at Los Angeles
Miquel A Chion, AIDS Project Los Angeles
Summra Shariff, AIDS Project Los Angeles

Community Landscape Asset Mapping: An Innovative Approach to Community-level Needs Assessment
Presenters L Michele Issel, University of Illinois at Chicago
Lisabeth M Searing, University of Illinois at Chicago

The Many Faces of Title II Program Evaluation: Contexts, Systems and Evaluation Strategies
Panel Session 516 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG
Chair Susan A Tucker, Evaluation & Development Associates
Presenters Nancy Shapiro, University System of Maryland
Roy Weaver, Ball State University
Charlotte Reed, Indiana University Northwest
Kathy Price, US Department of Education

Increasing the Selectivity of Sustainable Development Checklists by Merging, Data Base Advanced Boolean Processing and Non Parametric Statistical Tests
Demonstration Session 517 to be held in the Lincoln room
Sponsored by the Quantitative Methods: Theory and Design TIG
Facilitators Henri Masson, Intelligence & Strategy for the Environment
Caroline Roufosse, Intelligence & Strategy for the Environment
International Collaborations: Special Challenges for Evaluators
Demonstration Session 518 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Facilitators Laura J Collins, University of Washington
Chia-Lin Huang, University of Washington
Tamara Walser, University of Washington
Jennifer Harris, University of Washington

The Power of Peers: Engaging Program Staff as Evaluators and Peer Mentors in Evaluation
Panel Session 519 to be held in the Arlington room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair David M Scheie, Rainbow Research Inc
Discussant Joan A Othieno, Rainbow Research Inc

Bridging to Reality: A Peer Mentorship Model for Building Evaluation Capacity
Presenters Luisa Pessoa-Brandao, Rainbow Research Inc
David M Scheie, Rainbow Research Inc

A Worker-Led Model for Program Development, Delivery and Evaluation
Presenters Tobi Mae Lippin, New Perspectives Consulting Group Inc
Tom McQuiston, Paper Allied Industrial Chemical and Energy Workers International Union (PACE)
Linda Cook, Paper Allied Industrial Chemical and Energy Workers International Union (PACE)

Demonstration Session 520 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Facilitator Sue Lin Yee, Centers for Disease Control and Prevention

Management of Evaluation Projects
Panel Session 521 to be held in the Prince William room
Sponsored by the Business and Industry TIG
Chair Scott Davies, American Institutes for Research
Discussant Geraldina Villalobos-Quezada, Western Michigan University

Program Evaluation Management: The Benefits of Collaboration
Presenters Scott Davies, American Institutes for Research
John Simpkins, Battelle Memorial Institute

Challenges in Managing the Unknown: Developing the Evaluation Plan and Contract for a Pilot Project to Improve Utilization of Health Care Services by Families of At-risk Children
Presenter Maura Harrington, Lodestar Management/Research Inc
### Summary of Sessions: Friday, November 8, 10:20 AM to 11:05 AM

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<td>Evaluating the Ship as It Is Being Built: The Role of Evaluation During Program Design and Planning</td>
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**Presidential Strand**

**AEA 2002 Student Travel Award Winners focusing on the conference theme: Evaluation: A Systemic Process that Reforms Systems**

MultiPaper Session 523 to be held in Ballroom A

Sponsored by the Presidential Strand

**Designing, Implementing, and Reporting Evaluations in a Systemic Context**

Presenter: Mei Chin Chin, Florida State University

**How Theories of Systemic Change Relate to Evaluation and the Role of Evaluator’s In Systemic Reform**

Presenter: Mukaria J Itang’ata, Western Michigan University

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**Conference Committee Strand**

**Evaluating the Ship as It Is Being Built: The Role of Evaluation During Program Design and Planning**

Think Tank Session 525 to be held in Ballroom C

Sponsored by the AEA Conference Committee

Chair: Pennie G Foster-Fishman, Michigan State University

Facilitators:
- W Thomas Summerfelt, Michigan State University
- Leena Mangrulkar, WK Kellogg Foundation
- Jim McHale, WK Kellogg Foundation
- Katie Fitzgerald, WK Kellogg Foundation
- Cherise Brandell, WK Kellogg Foundation

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**TIG and Committee Sponsored Sessions**

**Focus on the Feedback Loop: Logic Models for Evaluation Planning and Program Improvement**

Demonstration Session 524 to be held in Ballroom B

Sponsored by the Program Theory and Theory-driven Evaluation TIG

Chair: Thomas J Chapel, Centers for Disease Control and Prevention

Presenter: Goldie MacDonald, Centers for Disease Control and Prevention

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**Evaluate or Perish: A Social Service Agency Survival Guide**

Demonstration Session 526 to be held in Ballroom D

Sponsored by the Human Services Evaluation TIG

Facilitator: Carl F Brun, Wright State University

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**Use of Wearable and Mobile Computers for Data Accessing and Collection: Systematic Ways to Help Evaluators in the Field**

Demonstration Session 527 to be held in the Washington A room

Sponsored by the Computer Use in Evaluation TIG

Facilitator: Carolyn Rude-Parkins, University of Louisville
The High Stakes Testing Constraints on Evaluation in School Districts

Think Tank Session 528 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Facilitators Sandra M Mathison, University of Louisville
Marco A Munoz, Jefferson County Public Schools

Role of Stakeholders in the Evaluation of Mental Health Services

MultiPaper Session 530 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Astrid Hendricks-Smith, The California Endowment

Consumer Empowerment for the Mentally Ill: Can We Measure it?
Presenter Sue Tripathi, Colorado Access

The Role of Stakeholder Interest on the Implementation and Interpretation of the Broward County Mental Health Court Evaluation

Presenters Annette McGaha, University of South Florida
Roger A Boothroyd, University of South Florida
John Petrila, University of South Florida
Norman Poythress, University of South Florida

How to Conduct Site Visits

Demonstration Session 531 to be held in the Potomac III room
Sponsored by the Qualitative Methods TIG
Chair Frances Lawrenz, University of Minnesota
Presenters Frances Lawrenz, University of Minnesota
Nanette M Keiser, Western Michigan University

Evaluation and Social Justice: Alternative Approaches to Evaluation Inquiry and Representation

Demonstration Session 532 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Chair Jennifer C Greene, University of Illinois at Urbana-Champaign
Presenters Kate Walker, University of Illinois at Urbana-Champaign
Merrill Chandler, University of Illinois at Urbana-Champaign

"Plays Well with Others:" Evaluating Multi-agency Comprehensive Community Initiatives

MultiPaper Session 533 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Mildred Murray-Ward, California Lutheran University

Evaluation as Technical Assistance for System Change

Presenters Lorinda R Arella, Organizational Research and Development Associates Ltd
Mary Ann Castle, Castle Consulting

Taking Formative Feedback Methods Seriously: Applications of Concept Mapping and Network Analysis Techniques in Evaluations of Comprehensive Community Initiatives

Presenters Elizabeth Lopez, US Department of Justice
Sanjeev Sridharan, Westat
Honing the Model: The California Juvenile Crime Prevention Program Evaluation
Demonstration Session 534 to be held in the Potomac VI room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair: Sally Brown, Philliber Research Associates
Presenters: Sally Brown, Philliber Research Associates
Tanja Heitman, Santa Barbara County Probation Department

The Workings of the Vermont Research Partnership: Looking Through the Lens of the Youth Initiated Grants Project
Demonstration Session 535 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair: Cheryl Mitchell, Agency of Human Services
Presenters: Susan B. Hasazi, University of Vermont
Cheryl Mitchell, Agency of Human Services
Scott Johnson, Agency of Human Services
Jennifer L. Jewiss, University of Vermont

Roundtables: Private Sector
Roundtables Session 536 to be held in the Tidewater room
Chair: To be announced

Table A: Assessing Organizational Barriers to Using Evaluation in Support of Learning in Foundations
Presenters: William E. Bickel, University of Pittsburgh
Jennifer E. Post, University of Pittsburgh
Ricardo Millett, The Woods Fund
Catherine Awsumb Nelson, Independent Consultant

Table B: Evaluation: The Engine in a Dynamic Learning Loop
Presenters: John Sherman, The Headwaters Group
Craig Russon, WK Kellogg Foundation

Table C: Knowing when it’s Time to Change Your Internal Evaluation Plan: A Case Study of the National Foundation for Teaching Entrepreneurship (NFTE)
Presenter: Nancy Rosenbaum, National Foundation for Teaching Entrepreneurship

Table D: Resource Network: A Structure for Learning a Lot, Having Fun, and Staying Employed as an Independent Evaluator
Presenters: Cynthia R Roberts-Gray, Resource Network
Mary Lou Bell, Bell Group
Magdalena Rood, Evaluation & Applied Research

Table E: Client-driven Evaluation of Business Development Services
Presenter: Michael Taku, Global Academy for Development, Education and Research

Table F: Evaluation of e-Learning and Learning Objects in a Distributed Setting
Presenters: Sharon Marie May, Compaq Computer Corporation
Vanessa Moss-Summers, Xerox Corporation
Trude Fawson, Training Impact Group Inc
Using Formal Needs Assessment Data in Ongoing Strategic Planning

Paper Session 537 to be held in the Kennedy room
Sponsored by the Needs Assessment TIG

Chair
Doug Leigh, Pepperdine University

Discussants
Doug Leigh, Pepperdine University
Ryan Watkins, George Washington University
Ingrid Guerra, University of Michigan at Dearborn

Presenters
M Sue Hamann, Coastal AHEC
Helen Suarez DeCasper, SERVE
Karla M Ewald, Association for Retarded Citizens of Greensboro

Building Evaluation Use Theory and Research

MultiPaper Session 538 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG

Chair
John M Owen, The University of Melbourne

The User-orientated Evaluator’s Role in Refining and Testing Program Theory: A Case Analysis
Presenters
Christina Ann Christie, University of California at Los Angeles
Marvin C Alkin, University of California at Los Angeles

Assessing the State of Research-based Knowledge in Welfare Policy: Something New or Deja Vu?
Presenters
Staci T Lowe, Cornell University
Charles McClintock, Fielding Graduate Institute

When Local Systems Object: A Concurrent Validity Study Comparing A Qualitative and Quantitative Way to Assess Food (In)Security - Carried out Within and With the Means of an Extension Service Nutrition Education Program

Demonstration Session 539 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG

Chair
C Gerlinde Struhkamp, University of Minnesota

Presenters
C Gerlinde Struhkamp, University of Minnesota
Elizabeth J Sandell, University of Minnesota

A Model Evaluation Plan for Intervention in the Schools: The Safe Schools Healthy Students Initiative

Panel Session 541 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair
Oliver T Massey, University of South Florida

The Emergent Evaluation Model: Collaborative Evaluation Building Through Evaluability Assessment
Presenters
Oliver T Massey, University of South Florida
Kathleen Armstrong, University of South Florida
Michael Boroughs, University of South Florida

Promising Outcomes: Evaluation Findings from the Safe Schools/Healthy Students Initiative
Presenters
Kathleen Armstrong, University of South Florida
Oliver T Massey, University of South Florida
Michael Boroughs, University of South Florida
Assessment of Large Scale Health Programs with Varying Levels of Intervention
Panel Session 542 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair        Gail V Barrington, Barrington Research Group
Designing Variability into a Data Collection System
Presenter   Gail V Barrington, Barrington Research Group
Measuring Program Impact with Non-experimental Designs
Presenter   H Lindsay Guyn, Barrington Research Group

Sharing Advances in Evaluating Peace Building and Conflict Resolution Interventions
Think Tank Session 543 to be held in the Prince William room
Sponsored by the Crime and Justice TIG
Facilitator  Antoinette B Brown, Eurasia Foundation
## Summary of Sessions: Friday, November 8, 11:15 AM to 12:00 PM

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<td>Using Program Theory to Design Evaluations: Challenges and Dilemmas</td>
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<td>Housing High Risk Sex Offenders: The Challenges of Evaluating Multi-system Initiatives</td>
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### Presidential Strand

**Evaluating Collaborative Approaches to Systems Change**

Panel Session 545 to be held in Ballroom A  
Sponsored by the Presidential Strand  
Chair: Heather Barton-Villagran, Illinois Center for Violence Prevention  
Discussant: Heather Barton-Villagran, Illinois Center for Violence Prevention

**Neighborhood Collaboratives Working to Enhance Service Coordination: Lessons from Baltimore’s Family Support Strategy Evaluation**

Presenter: Darius Tandon, Johns Hopkins University School of Medicine

**A Collaborative’s Efforts to Change Systemic Responses to Family Violence: Lessons from Evaluating the Rockford Violence Prevention Collaborative**

Presenters: Michael Fagen, University of Illinois at Chicago; Heather Barton-Villagran, Illinois Center for Violence Prevention

### Conference Committee Strand

**Logic Models and Outcome Charts: Tailoring Logic Models to the Setting**

Panel Session 547 to be held in Ballroom C  
Sponsored by the AEA Conference Committee  
Chair: Joseph S Wholey, University of Southern California  
Discussant: Joseph S Wholey, University of Southern California  
Presenters: John McLaughlin, McLaughlin & Associates; Andy Rowe, GHK International

### TIG and Committee Sponsored Sessions

**Using Program Theory to Design Evaluations: Challenges and Dilemmas**

Expert Lecture Session 546 to be held in Ballroom B  
Sponsored by the Program Theory and Theory-driven Evaluation TIG  
Speaker: Stewart I Donaldson, Claremont Graduate University

**Using a Systems Science Approach to Understand and Impact Conflict and Coordination Between Child Welfare, Substance Abuse Treatment, and Judicial Systems**

Panel Session 548 to be held in Ballroom D  
Sponsored by the Human Services Evaluation TIG  
Chair: Beth L Green, Northwest Professional Consortium Inc  
**Benefits of Applying Systems Science to the Evaluation of Complex Service Systems**

Presenters: Beth L Green, Northwest Professional Consortium Inc; Anna Rockhill, Portland State University

**Creative Approaches to Design and Analysis of a Mixed Method Study of Human Service Systems**

Presenters: Anna Rockhill, Portland State University; Beth L Green, Northwest Professional Consortium Inc
Web-based Versus Traditional Survey Administration: Using Empirical Evidence to Choose Delivery Modality
MultiPaper Session 549 to be held in the Washington A room
Sponsored by the Computer Use in Evaluation TIG
Chair Marcie J Bober, San Diego State University
The Efficiency and Effectiveness of Web-based Surveys to Collect Data from K-12 Teachers
Presenter Patricia A Muller, Indiana University
Personal Computer or Pencil: Paper-and-Pencil Versus Web-based Survey Responses in Evaluation
Presenter Tracy D Shaw, University of North Carolina at Chapel Hill

Action Science Approaches to Evaluation: A Comparison of Organizational Learning in Schools in the United States and Israel
Panel Session 550 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Daniel V Folkman, University of Wisconsin at Milwaukee
Discussant Hallie Preskill, University of New Mexico
Action Science Approaches to Evaluation and Organizational Learning: Milwaukee, Wisconsin
Presenter Daniel V Folkman, University of Wisconsin at Milwaukee
The New Education Environment: A Four Faceted “Theory” for Helping Schools More Effectively Serve Students-at-risk
Presenter Victor J Friedman, Ruppin Institute

Developing Assessment Systems that Meet NCATE Standards
Demonstration Session 551 to be held in the Potomac I room
Sponsored by the Assessment in Higher Education TIG
Facilitators Kathleen Sullivan, University of Mississippi
James V Sullivan, University of Mississippi

Evaluating Mental Health Programs for Hard-to-serve Populations
MultiPaper Session 552 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Christopher R Larrison, University of Illinois at Urbana-Champaign
How Effective are Transitional Residential Facilities for Mentally Ill Offenders Released from a State Hospital or Prison
Presenter Andridia V Mapson, Gateways Satellite
Skyland Trail’s Operation Prevention: A Program Evaluation for Dually Diagnosed Consumers
Presenter Tara G Arnold, Skyland Trail

The Ecomap: A Tool for Evaluating Collaborations
Skill-building Workshop Session 553 to be held in the Potomac III room
Sponsored by the Qualitative Methods TIG
Facilitator Wendy L Tackett, Battle Creek Public Schools
Advancing Dialogue Around Culturally Responsive Evaluation: Toward Systemic Impact

Expert Lecture Session 554 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Chair: Rodney K Hopson, Duquesne University
Discussants: Gerunda B Hughes, Howard University
Denise Ward Hood, Northern Arizona University
Speakers: Henry T Frierson, University of North Carolina at Chapel Hill
Stafford Hood, Arizona State University

How Stakeholder Involvement in Evaluation Efforts Leads to System Reform

Panel Session 555 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair: Geraldine Y French, US Department of Agriculture
Discussants: Linda Blanton, Partnership for Children of Cumberland County
Jane Roth, US Department of Agriculture
The Impact of Stakeholder Groups on Improving USDA's Recall Program
Presenter: Geraldine Y French, US Department of Agriculture
Improving Child Care Subsidy, Coordination, and Referral
Presenter: Lena Klumper, The Partnership for Children of Cumberland County

School and After School Cross-site Evaluations

MultiPaper Session 556 to be held in the Potomac VI room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
After-school Program Evaluations: A Meta-analysis of Methodologies and Findings
Presenters: Errin M McComb, SERVE
Catherine Scott-Little, SERVE
The Ohio Jennings Initiative: The Challenges of Evaluating a Statewide Multi-year, Multi-site Educational Reform Project
Presenters: Jerry Bean, Independent Consultant
Janice E Noga, University of Cincinnati
Debbie Zorn, University of Cincinnati

Environmental Education Evaluation: Working with Clients - Results from the Field

MultiPaper Session 557 to be held in the Conference Theater room
Sponsored by the Environmental Program Evaluation TIG
Chair: Michael R Mason, US Environmental Protection Agency
The Impact of Environmental Education on Sixth Grade Students' Science Achievement
Presenter: Katherine G Clavijo, Maryland Association for Environmental and Outdoor Education
Changing the Client's Mind: Collaboratively Discovering What the Client Really Wants to Know
Presenter: Joe E Heimlich, The Ohio State University
Roundtables: Health & Human Services II

Roundtables Session 558 to be held in the Tidewater room

Chair  Jules M Marquart, Tennessee Department of Children’s Services

Table A: Evaluating a Public-private Collaboration: Sharing Insights on Measurement Challenges
Presenters  Ruth A Mohr, Michigan Public Health Institute
            Nancy McCrohan, Michigan Public Health Institute

Table B: Using Stufflebeam's Context, Input, Process and Product (CIPP) Evaluation Approach to Guide Self-study Accreditation Processes
Presenter  Laurie A Clayton, University of Rochester

Table C: Measuring Depressive Symptomatology: An Empirical Investigation of the Psychometric Properties of the Shortened CES-D
Presenters  Stephen A Sivo, University of Central Florida
            E Lea Witta, University of Central Florida

Table D: Learning from a Regional Case Study to Improve Strategic Grantmaking Around Access to Health Care Issues
Presenters  Rhonda M Ortiz, The California Endowment
            Pauline E Brooks, The California Endowment
            Astrid Hendricks-Smith, The California Endowment

Table E: Reforming the Continuum of Care Through the Evaluation Process
Presenters  Jennifer W Campbell, Albert Einstein Healthcare Network
            James Burdine, Pennsylvania Department of Aging
            Sharon Spring, Pennsylvania Department of Public Welfare
            Chris Minnick, Albert Einstein Healthcare Network
            Pearl Graub, Philadelphia Corporation for Aging
            Harold Keister, Independent Consultant

Table F: Using Evaluation Data to Help a Project Move from Pilot to Sustainable Entity
Presenter  Maura Harrington, Lodestar Management/Research Inc

Foundation Effectiveness: Exploring the Systemic Relationship Between Grantmaking Practice and Grantee Results

Panel Session 559 to be held in the Kennedy room

Sponsored by the Non-profit and Foundations Evaluation TIG

Chair  Joel J Orosz, Grand Valley State University
Discussant  Douglas V Easterling, University of North Carolina at Greensboro

Mapping the Landscape of Foundation Effectiveness
Presenters  Lisa Wyatt Knowlton, phillips wyatt knowlton
            Cynthia C Phillips, phillips wyatt knowlton
            Joel J Orosz, Grand Valley State University
            Tom Reis, WK Kellogg Foundation

The Systemic Implications of Exploring Foundation Effectiveness
Presenters  Cynthia C Phillips, phillips wyatt knowlton
            Lisa Wyatt Knowlton, phillips wyatt knowlton
            Joel J Orosz, Grand Valley State University
            Tom Reis, WK Kellogg Foundation

Bridging from Project Case Study to Portfolio Analysis

Expert Lecture Session 560 to be held in the Jefferson room

Sponsored by the Research, Technology, and Development Eval TIG

Speaker  Rosalie T Ruegg, TIA Consulting
Using the Targeting Outcomes of Programs (TOP) Model to Develop a Planning, Reporting and Evaluation System
Demonstration Session 561 to be held in the Lincoln room
Sponsored by the Extension Education Evaluation TIG
Chair Robert F Richard, Louisiana State University
Presenters Robert F Richard, Louisiana State University
Satish Verma, Louisiana State University
Robert F Richard, Louisiana State University

Assessing the Capacity of Governments to Build Monitoring and Evaluation Systems: A Diagnostic Approach
Demonstration Session 562 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Facilitators Ray C Rist, The World Bank
Jody Zall Kusek, The World Bank

Climate Monitoring: A Potential Catalyst for Systemic Change
Demonstration Session 563 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Facilitators Joyce A Wolfe, Fort Hays State University
Stephen N Kitzis, Fort Hays State University

Measuring the Difference: Development and Application of the National Network of Libraries of Medicine Planning and Evaluation Guide for Health Information Outreach Programs
Panel Session 564 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair Cynthia A Olney, University of Texas at San Antonio
Measuring the Difference: Developing the National Network of Libraries of Medicine’s Resource Guide for Evaluating a Community Outreach Program
Presenter Catherine M Burroughs, National Network of Libraries of Medicine
Application of the National Network of Libraries of Medicine’s Guide for Evaluating a Community Outreach Program
Presenters Cynthia A Olney, University of Texas at San Antonio
Debra G Warner, University of Texas at San Antonio
Virginia M Bowden, University of Texas at San Antonio
Evelyn R Olivier, University of Texas at San Antonio

Housing High Risk Sex Offenders: The Challenges of Evaluating Multi-system Initiatives
Think Tank Session 565 to be held in the Prince William room
Sponsored by the Crime and Justice TIG
Facilitator Judith Clegg, Clegg & Associates
Special Event: Friday, November 8, 2002 – 12:10 pm 1:45 pm

Special Event

AEA Awards Luncheon

Note: Ticketed event, purchase tickets at the registration desk or when registering prior to the conference

Luncheon Session 566 to be held in Ballroom E

Hosts

Robin L Miller, University of Illinois at Chicago, AEA Conference Chair
Molly Engle, Oregon State University, AEA President
Patricia Rogers, Royal Melbourne Institute of Technology, AEA Awards Committee Chair
### Summary of Sessions: Friday, November 8, 1:55 PM to 3:25 PM

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<td>Process Use: Challenges and Issues</td>
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Conference Session: Friday, November 8, 2002 — 1:55 pm to 3:25 pm

**Presidential Strand**

**Process Use: Challenges and Issues**
MultiPaper Session 568 to be held in Ballroom A
Sponsored by the Evaluation Use TIG
Chair: Hallie Preskill, University of New Mexico

**Insights into Process Use: Implications for Evaluation Theory and Practice**
Presenters: Hallie Preskill, University of New Mexico
Barbra Zuckerman, Cutting Edge Consulting
Bonya Matthews, American Cancer Society

**Barriers to Program Evaluation: Program Staff Perspectives**
Presenters: Sandy M Taut, University of California at Los Angeles
Marvin C Alkin, University of California at Los Angeles

**Evaluator Roles and Strategies for Expanding Evaluation Process Influence**
Presenter: Stephen M Morabito, National Center for Disability Services

**Conference Committee Strand**

**Using Evaluation Advisory Committees to Reform Systems**
Panel Session 570 to be held in Ballroom C
Sponsored by the AEA Conference Committee
Chair: Julie W Chambliss, Chambliss & Associates Inc
Discussant: Jacob Silver, Huron Mountain Research Services

**Evaluation Advisory Committees and Impacts on Interdepartmental Planning Systems**
Presenter: Marilyn L Ray, Finger Lakes Law & Social Policy Center Inc

**From Action Research to Participatory Evaluation: Maintaining Social Reform**
Presenter: Susan Boser, Indiana University of Pennsylvania

**The Impact of Evaluation Communities on Systems in the Field of Developmental Disabilities**
Presenter: Anna F Lobosco, New York State Developmental Disabilities Planning Council

**TIG and Committee Sponsored Sessions**

**Theory-based Evaluation: A Systematic Evaluation of Change**
MultiPaper Session 569 to be held in Ballroom B
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Chair: Mark C Holter, University of Michigan at Ann Arbor

**Organizing the Construction of Program Theory: Does It Make a Difference?**
Presenter: Peter Dahler-Larsen, Southern Denmark University

**The Use of Partial Least Squares for Program Theory: A Graphical and Quantitative Strategy to Study Logic Models**
Presenter: Eduardo A Molina, St Louis University

**Embedding Theory-driven Evaluation in a Qualitative Research Design**
Presenter: Arline H Inman, Arizona State University

**Many Theories, One Evaluation: New Quantitative Methods That Honor the Varied Voices of Stakeholders**
Presenter: John Gargani, University of California at Berkeley
Evaluating Costs, Procedures, Processes, and Outcomes for Community-focused Service Systems: Supporting Housing, Paraprofessional Support Services, and Consumer-operated Mental Health Services

MultiPaper Session 571 to be held in Ballroom D
Sponsored by the Human Services Evaluation TIG
Chair: Brian T Yates, American University
Discussant: Brian T Yates, American University
Informal Social Support Programs, Outcomes, and Cost
Presenter: Gazala Ansari, American University
Housing Unlimited Inc. Evaluation Proposal: Examining the Supported Housing Model Through Measures of Quality of Life, Symptom Severity, and Costs
Presenter: Michael Freed, American University
Who Utilizes Which Consumer-operated Services?
Presenter: Gazala Ansari, American University
Methodology in Calculating Cost per Visit and Cost per Consumer in a Consumer-operated Service
Presenter: Michael Freed, American University

Improving Interventions and Evaluations: Using a Systematic, Community and Theory Based Process
Panel Session 572 to be held in the Washington A room
Sponsored by the Health Evaluation TIG
Chair: Aja Tulleners-Lesh, Azusa Pacific University
Discussant: Molly Engle, Oregon State University
Components and Current Exemplars of Funded Community Based Research Programs (CBRP) in Evidence Based Practice
Presenter: Martha Ann Carey, National Institute of Mental Health
Use of Focus Groups to Communicate the "Logic" behind the Logic Model
Presenter: Aja Tulleners-Lesh, Azusa Pacific University
To be announced
Presenter: William Nigh, Center for Integrated Family and Health Services

Evaluating Large and Small School Reforms: Design, Methods, and Instrumentation
Demonstration Session 573 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Gary Miron, Western Michigan University
Presenters: Gary Miron, Western Michigan University
John Risley, Western Michigan University
Carolyn D Sullins, Western Michigan University
Christopher D Nelson, Western Michigan University
Evaluation of Special Populations of Students
MultiPaper Session 574 to be held in the Potomac I room
Sponsored by the Assessment in Higher Education TIG
Chair Kathleen Sullivan, University of Mississippi
Discussant Tom Grayson, University of Illinois at Urbana-Champaign
Benchmark Development and Use for Illinois Transfer Centers
Presenter Jack McKillip, Southern Illinois University at Carbondale
High School Predictors of Performance in a Physical Therapy Program
Presenter Jill W Bloss, Nazareth College of Rochester
An Evaluation of the Tutoring Program and Its Impact on Developmental Education Students at Southwestern Michigan College
Presenter Ebrima Nying, Western Michigan University

State-level Systems Change: The Case of Substance Abuse Prevention Process and Outcomes
Panel Session 575 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair David Robbins, Center for Substance Abuse Prevention
Hawthorne, Heisenberg and Happenstance: Evaluating Complex Systems Change
Presenter Bruce Parsons, Social Research Institute
Systems Change Through Comprehensive Statewide Prevention Planning
Presenter Patty Martin, Southwest Prevention Center
Limitations of a Locally Driven Strategy for Comprehensive Statewide Prevention Planning
Presenters Patricia S Seppanen, University of Minnesota
Hans Scott-Myhre, University of Minnesota
Cross-case Analysis of Systems Change in the State Incentive Grant Program
Presenters Margaret K Gwaltney, COSMOS Corporation

Vectoring: The Use of Multiple Evaluations to Determine Access to and Quality of Services
Panel Session 576 to be held in the Potomac III room
Sponsored by the Evaluation Managers and Supervisors TIG
Chair Jack Molnar, US Department of Health and Human Services
Discussant George F Grob, US Department of Health and Human Services
Presenters Demetra Arapakos, US Department of Health and Human Services
Jodi Nudelman, US Department of Health and Human Services
Ellen Vinkey, US Department of Health and Human Services
Jack Molnar, US Department of Health and Human Services
The Status of AEA’s Initiative on Guiding Principles for Evaluators Working in Cross-cultural Settings in the United States: A Report to the Membership
Panel Session 577 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG, the Diversity Committee, and the AEA Conference Committee
Chair Charles L Thomas, George Mason University
Discussant Edith P Thomas, US Department of Agriculture
Overview of the Committee’s Work 2001-2002
Presenter Charles L Thomas, George Mason University
Critical Constructs Related to the Subcommittee’s Work: Diversity and Cultural Competence
Presenter James Sanders, Western Michigan University
Emerging Literature on Program Evaluation in Multicultural Settings: A Project Deliverable
Presenter James Earl Davis, Temple University
The Subcommittee’s Recommendations on Standards for Evaluators Working in Culturally Diverse Settings
Presenter Juan Martinez, Arizona State Department of Education

Incorporating Youth, Elders, and Disenfranchised Stakeholders in the Evaluation Process
MultiPaper Session 578 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair To be announced
Using Evaluation to Turn Up the Volume of the Youth Voices Project
Presenter June P Mead, Cornell University
Participatory Evaluation Within the Belizean Context
Presenter Wilma N Wright, University of Louisville
Youth Vision: Building the Evaluation Capacity of Youth Leaders
Presenter Susan M Jenkins, Caliber Associates
Reforming the Older Adult Education System In Australia: Empowering Older Adults in the Process
Presenters Rosalind E Hurworth, The University of Melbourne
Anthea S Rutter, University of Melbourne

Ruling in the Program: Challenges of a Multi-site Abstinence Only Education Program Evaluation
Panel Session 579 to be held in the Potomac VI room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair Michele Walsh, University of Arizona
The Methodological and Political Context of the Arizona Abstinence Only Until Marriage Program
Presenter Joanne Basta, LeCroy & Milligan Associates Inc
Ruling in the Program - Which Program?
Presenters Jenifer McGuire, LeCroy & Milligan Associates Inc
Michele Walsh, University of Arizona
Getting Non-equivalent Comparison Group Designs (NECGD): The Search for Converging Evidence
Presenter Michele Walsh, University of Arizona
Building a Responsive Evaluation in a Challenging Context
Presenter Monika Naegeli, LeCroy & Milligan Associates Inc
Evaluation Impacts: Assessing Local Government Presentation Programs
MultiPaper Session 580 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair Pamela C Ogata, Los Angeles County Office of AIDS Programs and Policy
Evaluation of Technical Assistance Provision to School Districts in Illinois Implementing Violence Prevention Strategies
Presenters Mary E Murray, Mary Murray & Associates
Eleni Makris, Illinois Violence Prevention Authority
Evaluating the Linkage Between Resource Allocation, Intervention Implementation and Community Priority Setting for HIV Prevention Programs in Los Angeles County
Presenters Pamela C Ogata, Los Angeles County Office of AIDS Programs and Policy
Gunther Freehill, Los Angeles County Office of AIDS Programs and Policy
Mario J Perez, Los Angeles County Office of AIDS Programs and Policy
Can This Collaboration be Saved?
Presenter Christine Roberts, University of Washington

What Am I Doing and How Did I Get Here? Advice to Those Seeking Careers in Various Evaluation Fields
Meta-Roundtable Session 581 to be held in the Tidewater room
Sponsored by the Graduate Student TIG
Chair Jennifer D Dewey, North Central Regional Educational Laboratory
Discussants Dennis P Affholter, Institute for Social and Economic Development
Darryl L Jinkerson, Abilene Christian University
Jackie W Kaye, The Edna McConnell Clark Foundation
Zenda M Ofir, Evalnet
Jim Rugh, CARE International
Craig Russon, WK Kellogg Foundation
Mildred E Savidge, University of New England
Jennifer E Williams, University of Cincinnati
Jeffrey Anderson, AchieveGlobal
David Bowering, DJ Bowering Associates
Antoniette B Brown, Eurasia Foundation
Stanley J Capela, Heartshare Human Services
Thomas J Chapel, Centers for Disease Control and Prevention
Maryann Durland, Durland Consulting Inc
Kimberly A Fredericks, State University of New York at Albany
Robert N Harris, National-Louis University
Multidisciplinary Graduate Education in Science and Technology: NSF’s Integrative Graduate Education and Research Traineeship (IGERT) Program
Panel Session 582 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair           Conrad G Katzenmeyer, National Science Foundation
Discussant     Paul W Jennings, National Science Foundation
The IGERT Program and Its Evaluation
Presenter      Anne M Chase, Abt Associates Inc
The Web-based Survey: Methods and Results
Presenter      Jennifer Giancola, Abt Associates Inc
Field-based Data Collection: Methods and Results
Presenter      Beth Gamse, Abt Associates Inc
The Process of Cultural Change in Graduate Education and Training Through IGERT
Presenter      Carolyn Layzer, Abt Associates Inc

How Can Federal Agencies Implement the Research and Development Investment Criteria?
Think Tank Session 583 to be held in the Jefferson room
Sponsored by the Research, Technology, and Development Evaluation TIG
Facilitator    Gretchen B Jordan, Sandia National Laboratories

Sources of Bias in Estimating Treatment Effects
MultiPaper Session 584 to be held in the Lincoln room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair          Lee B Sechrest, University of Arizona
Method Variance as a Source of Bias
Presenter      Melinda Davis, University of Arizona
The Masking Effect of Response Shift in Detecting True Change
Presenter      Victoria L Brown, University of Arizona
The Placebo Effect and Research Design
Presenter      Opher Caspi, University of Arizona
Can Bias Be Adjusted Out: The Use of Propensity Scores
Presenter      Rebecca J Hill, University of Arizona
USAID Evaluation and Resource Flows for Foreign Assistance
Panel Session 585 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Molly Hageboeck, Management Systems International
Discussants Molly Hageboeck, Management Systems International
Gerald Britan, US Agency for International Development

Findings from the Metaevaluation
Presenter Cynthia Clapp-Wincek, Independent Consultant

The Learning Organization
Presenter Richard Blue, Independent Consultant

Changing Programs as a Result of Evaluation
Presenter Susan Merrill, US Agency for International Development

Reforming Teacher Evaluation Systems: Evaluation Methods and Findings for Evaluating a Standards Based Teacher Evaluation System
MultiPaper Session 586 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Herbert G Heneman III, University of Wisconsin at Madison

Transforming Teacher Evaluation: A Standards-Based Teacher Evaluation System
Presenters Herbert G Heneman III, University of Wisconsin at Madison
Tony Milanowski, University of Wisconsin at Madison

Assessment of Teacher Reactions to a Standards-based Teacher Evaluation System
Presenters Tony Milanowski, University of Wisconsin at Madison
Herbert G Heneman III, University of Wisconsin at Madison

Certification Process for Evaluators in a Standards-Based Teacher Evaluation System
Presenter Jack Lewis, Cincinnati Public Schools

Validation of a Standards-based Teacher Evaluation System: Does Student Achievement Match Teacher
Presenter Elizabeth A Holtzapple, Cincinnati Public Schools

Independent Consulting: How We Got Here and What We do
Panel Session 587 to be held in the Fairfax room
Sponsored by the Independent Consulting TIG
Chair Jo Ann Doino-Ingersoll, Strategic Research

Presenters Jo Ann Doino-Ingersoll, Strategic Research
Kathleen A Dowell, Partners in Evaluation & Planning LLC
Allan G Becker, APB Associates
Michael Scriven, Claremont Graduate University
Evaluation Issues in Crime and Justice Programs
MultiPaper Session 588 to be held in the Prince William room
Sponsored by the Crime and Justice TIG
Chair Sharon L Caudle, US General Accounting Office
Homeland Security Management: Evaluation Challenges
Presenter Sharon L Caudle, US General Accounting Office
One Program, Many Funders, How Many Evaluations?
Presenters Elizabeth Ann O'Sullivan, North Carolina State University
Edwin P Miller, Research and Evaluation Associates
Strategic Planning in Applied Research
Presenters John Roman, The Urban Institute
Shelli Rossman, The Urban Institute
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<td>Improving Housing for Persons with Serious Mental Illness: Final Results from the Center for Mental Health Services (CMHS) Housing Initiative</td>
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**Presidential Strand**

**Systems Concepts, Systems Methods, and Evaluation Practice: An Exploration - Part Two**

Note: Part one to this session is on Thursday, November 7, from 1:40 pm to 3:10 pm in session 374

Skill-building Workshop Session 590 to be held in Ballroom A

Sponsored by the Presidential Strand

Chair: Bob Williams, Independent Consultant

Presenters:
- Bob Williams, Independent Consultant
- Patricia J Rogers, Royal Melbourne Institute of Technology
- Glenda H Eoyang, Chaos Limited Inc

**Presidential Strand**

**Being a Real Evaluator: Creating a Process that Improves Conferences and Conference Evaluation**

MultiPaper Session 592 to be held in Ballroom C

Sponsored by the AEA Conference Committee

Chair: Jean A King, University of Minnesota

Discussants:
- Hallie Preskill, University of New Mexico
- Lyn M Shulha, Queen's University
- Susan Kistler, American Evaluation Association

**Missing Data: The Literature That Isn't There**

Presenter: Boris Volkov, University of Minnesota

**The Client Experience: Are We Getting What We Paid for?**

Presenter: John G Smith, University of Minnesota

**Speaking Truth to Power: The Student as AEA Evaluator**

Presenter: Lesley Lilligren, University of Minnesota

**Changing the System: Lessons Learned About Conference Evaluation**

Presenter: Gwen M Willems, University of Minnesota

**TIG and Committee Sponsored Sessions**

**TIG Business Meeting and Presentation: Evaluation Theory Classification Systems: Understanding Individual Evaluation Theories in Relationship to One Another**

Business Meeting Session 591 to be held in Ballroom B

Sponsored by the Theories of Evaluation TIG

TIG Leader: Christina Ann Christie, University of California at Los Angeles

Discussants:
- Michael Quinn Patton, Union Institute & University
- Michael Scriven, Claremont Graduate University

Presenters:
- Marvin C Alkin, University of California at Los Angeles
- James Sanders, Western Michigan University
- William R Shadish, University of Memphis
The Challenge of Integrating Outcome Measurement
Demonstration Session 593 to be held in Ballroom D
Sponsored by the Human Services Evaluation TIG
Chair  Tania A Rempert, Independent Consultant
Presenters  Tania A Rempert, Independent Consultant
Sandra Ortega, The Ounce of Prevention Fund of Florida
Christina Olenik Lynch, Partners in Evaluation & Planning

Concept Mapping for Stakeholder-driven Collaborative Decision Making in Health Planning and Evaluation
MultiPaper Session 594 to be held in the Washington A room
Sponsored by the Health Evaluation TIG
Chair  William M Trochim, Cornell University
Discussant  William M Trochim, Cornell University

Planning for Comprehensive Cancer Control
Presenters  Lori Belle-Isle, American Cancer Society
Jon Kerner, National Cancer Institute
Leslie Given, Centers for Disease Control and Prevention
Bruce Black, American Cancer Society
Jeanine Draut, Concept Systems Inc

Developing a State Plan to Reduce the Impact of Cancer
Presenters  Paul Silverman, Delaware Health and Social Services
Jill Rogers, Disease Prevention and Control
Mary Kane, Concept Systems Inc

Developing an Evaluation Framework: Insuring National Excellence for the Centers for Disease Control (CDC) Prevention Research Centers [Project DEFINE]
Presenters  Lynda Anderson, Centers for Disease Control and Prevention
Ross Brownson, Saint Louis University
Margaret K Gwaltney, COSMOS Corporation
Dan McLinden, Concept Systems Inc

Building Capacity for Local Evaluations
MultiPaper Session 595 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair  Barry B Cohen, Rainbow Research Inc

Using the Joint Committee Standards to Evaluate Students in a Private School Setting
Presenter  Jacqueline P Kelleher, Ethel Walker School

Evaluation in the Context of the Classroom: Developing a Culture of Self-Evaluation
Presenter  Jennifer Coyne-Cassata, Fairfax County Public Schools

Longitudinal Evaluation of an Inquiry-based, Student-centered High-school Science Research Program: Themes That Emerge From Stakeholder Perceptions Across Time
Presenters  Dean T Spaulding, State University of New York at Albany
Dianna L Newman, State University of New York at Albany
Kim Lanaro, State University of New York at Albany
Leigh Mountain, State University of New York at Albany
Program Planning and Evaluation and Geographic Information Systems (GIS)

MultiPaper Session 596 to be held in the Potomac I room
Sponsored by the Social Work and the Human Services Evaluation TIG
Chair: Eileen A Robertson-Rehberg, Hope College

Evaluation Study of Gender-specific Programs for Delinquent, Diverted and High-risk Female Youth
Presenters: Josephine AV Allen, Cornell University
Rosemary Sarri, University of Michigan at Ann Arbor
Mary Ruffolo, University of Michigan at Ann Arbor
Diane Miller, University of Michigan at Ann Arbor
Sara Goodkind, University of Michigan at Ann Arbor
Cheri Albertson, University of Michigan at Ann Arbor

Participatory Action Research and the Youth Campaign Against HIV/AIDS in Ghana
Presenter: Virgil N Mensah-Dartey, Cornell University

Society and the environment: An evaluation of a community development program in Upstate New York
Presenter: Eileen A Robertson-Rehberg, Hope College

Improving Housing for Persons with Serious Mental Illness: Final Results from the Center for Mental Health Services (CMHS) Housing Initiative
Panel Session 597 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair: Robert Paulson, University of South Florida
Discussant: Robert Paulson, University of South Florida
Housing Matters: Final Results from the CMHS Housing Initiative
Presenters: Debra J Rog, Vanderbilt University
C Scott Holupka, Vanderbilt University
Molly Lynch, Vanderbilt University
Anja K Kurki, Vanderbilt University

Understanding the Ingredients of Housing: Final Fidelity Findings from the CMHS Housing Initiative
Presenters: Molly Lynch, Vanderbilt University
Debra J Rog, Vanderbilt University

The Role and Use of Services in Housing for Persons with Serious Mental Illness
Presenter: John Hornik, Advocates for Human Potential

Looking Beyond Main Effects: An Analysis of Residential Stability in the CMHS Housing Initiative
Presenters: C Scott Holupka, Vanderbilt University
Anja K Kurki, Vanderbilt University

Overcoming Systemic Exclusion: The Participation of Racial and Ethnic Minorities in Evaluation
MultiPaper Session 599 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Chair: Arlene Edwards, University of District of Columbia
Cultural Consciousness in Evaluation: An study of Mexican-Americans and Their Relationship with the Mental Health Specialty Sector
Presenter: Yvette R Robinson, National Mental Health Association of Georgia
Increasing Minority Student Interest in the Field of Evaluation: A Social Work Perspective
Presenter: Maureen Rubin, University of South Carolina
Inclusive Accountability: Can You Have Both an Inclusive Stakeholder Process and an Accountability Framework in Your Evaluation Design?

Panel Session 600 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair/Discussant    Jane L Reisman, The Evaluation Forum

The Foundation Consortium's Perspective
Presenter       Francesca Wright, The Foundation Consortium

Annie E Casey's Making Connections Initiative Perspective
Presenter       Tom Kelly, Annie E Casey Foundation

The Evaluation Forum's Perspective
Presenter       Anne Gienapp, The Evaluation Forum

Are We Moving? Efforts and Effects of the Federal Regional Resource Center Network in State Special Education System Changes

Panel Session 601 to be held in the Potomac VI room
Sponsored by the Evaluation of Services for Special Needs Populations TIG
Chair       Pat Mueller, Northeast Regional Resource Center
Discussant  Anita Pierce, Western Regional Resource Center

The Northeast Regional Resource Center
Presenter       Pat Mueller, Northeast Regional Resource Center

MidSouth Regional Resource Center
Presenter       Paula Burdette, MidSouth Regional Resource Center

Southeast Regional Resource Center
Presenter       Betty Beale, Auburn University

Mountain Plains Regional Resource Center
Presenter       Carol Massanari, Mountain Plains RRC

Western Regional Resource Center
Presenter       Arlene Russell-Bender, University of Oregon
Human Resources: The Evaluative Component
MultiPaper Session 602 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair  Apollos B Goyol, Western Michigan University
Proposal for the Evaluation of Local Government Chairmen in Nigeria
Presenter  Apollos B Goyol, Western Michigan University
A Process Evaluation of Employment Services
Presenters  Maria P Aristigueta, University of Delaware
James P Flynn, University of Delaware
Susan Keene, University of Delaware
Elena Settles, University of Delaware
Examining and Validating an Evaluation After the Fact
Presenters  Stephanie D Swindler, Southern Illinois University at Carbondale
Laura A Rowald, Southern Illinois University at Carbondale
Feng Cao, Southern Illinois University at Carbondale
Kenji Yamazaki, Southern Illinois University at Carbondale

Roundtables: Methods I
Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 4:20 pm.
Roundtables Session 603 to be held in the Tidewater room
Chair  To be announced
First Rotation — Table A: Thinking Like a Database: Gaining Systemic Perspective on Evaluation Design From Database Structure
Presenter  Sara Y Gittings, Mid-continent Research for Education and Learning
First Rotation — Table B: Reliability, Validity, and Feasibility of Using the Family Assessment Device (FAD) to Measure Change in Family Functioning for Consumers of Community-based Family Support Programs
Presenter  Carl F Brun, Wright State University
First Rotation — Table C: Using Confirmatory Factor Analysis to Increase Evaluation Capacity: Lessons Learned
Presenters  Liliana Rodriguez-Campos, Western Michigan University
Rigo Rincones-Gomez, Western Michigan University
First Rotation — Table D: Numerical Method for Questionnaire Expert Validity
Presenter  Emad Othman Alabadla, Al-quds Open University
First Rotation — Table E: Assessment: A Useful Tool for Evaluators
Presenters  Ryan Watkins, George Washington University
Ingrid Guerra, University of Michigan at Dearborn
First Rotation — Table F: The Focus Group as a Qualitative Evaluation Research Tool: Strengths and Weaknesses
Presenter  David Laverny-Rafter, US General Accounting Office
Second Rotation — Table A: Experimental Design in the Evaluation of a Title IV-E Waiver Project
Presenters  Kimberly Campbell, REDA International Inc
Z Joan Wang, REDA International Inc
Elham Eid Aldredge, REDA International Inc
Second Rotation — Table B: Structural Equation and Latent Variables: Application to Two Waves of Demographic Health Survey from a State in India
Presenter  Nalin Johri, University of North Carolina at Chapel Hill
Second Rotation — Table C: Measuring the Effectiveness of Collaborative School Reform: Implementation and Outcomes in Rural Louisiana
Presenters
Magdalena Rood, Evaluation & Applied Research
Ruth Hinson, Tulane University
Robert Golding, Tulane University

Second Rotation — Table D: High Performance Learning Organizations: Promoting Quality within Ourselves and Our Clients
Presenters
Hoyet H Hemphill, North Central Regional Educational Laboratory
Jennifer D Dewey, North Central Regional Educational Laboratory
Cynthia Tyska, North Central Regional Educational Laboratory

Second Rotation — Table E: Multi-project Programs: Implications for Evaluation
Presenter
Colleen F Manning, Goodman Research Group Inc

Second Rotation — Table F: Challenges in Evaluating Comprehensive Community-based Initiatives Across Multiple Sites
Presenter
Joy Sotolongo, University of North Carolina at Chapel Hill

Evaluating Comprehensive State and Community Changes: Taking It All On
MultiPaper Session 604 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair
David M Chavis, Association for the Study and Development of Community
Discussant
John Calhoun, National Crime Prevention Council

The Promises and Challenges of Systems Change Evaluations
Presenter
David M Chavis, Association for the Study and Development of Community

Evaluating Transformative Community Change
Presenter
Pennie G Foster-Fishman, Michigan State University

Outcomes of State systems Change Efforts: Immediate Results, Future Plans
Presenter
Delbert J Ervin, Association for the Study and Development of Community

Evaluating the Readiness and Capacity to Change
Presenters
Jill Hunter-Williams, Association for the Study and Development of Community
David M Chavis, Association for the Study and Development of Community

Improving Evaluation Use Through Knowledge Management
Demonstration Session 605 to be held in the Jefferson room
Sponsored by the Evaluation Use TIG
Chair
Patrick G Grasso, The World Bank

Presenters
Rema Balasundaram, The World Bank
Patricia Laverley, The World Bank
Pierre-Joseph Kingbo, The World Bank
Modern Measurement: A Key to Successful Evaluation
Panel Session 606 to be held in the Lincoln room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair Kendon J Conrad, University of Illinois at Chicago
Modern Measurement Theory and Its Relevance to Program Evaluation
Presenter Patrick McKnight, University of Arizona
Measurement in Evaluation Or Is It Evolution? Creating a New Measure
Presenter Kendon J Conrad, University of Illinois at Chicago
Housing Quality Questionnaire: Evaluation of Housing Quality for Veterans Affairs Patients with Severe Mental Illness
Presenter Edward Clark, University of Illinois at Chicago
The Measurement of Work Load in an Evaluation of a Firefighter Physical Fitness Intervention
Presenters Karen M Conrad, University of Illinois at Chicago
Kendon J Conrad, University of Illinois at Chicago
Paul A Reichelt, University of Illinois at Chicago

International Travel Grant Recipients
Panel Session 607 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Challenges to Evaluation in Ghana and Africa
Presenter Charles Nornoo, Business & Economic Development Consultants
Using Participatory and Appreciative Approaches to Evaluation at the Nepal Habitat for Humanity
Measuring Transformation Through Houses Program
Presenter Narayan Bhatta, Nepal Habitat for Humanity
The Challenge to NGO’s in Moldova: The Recent Legislation and Its Effect on NGO’s
Presenter Svetlana Ichizli, BIZPRO-Moldova

Evaluating K-12 Accountability Programs
MultiPaper Session 608 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair James S Sass, Los Angeles Unified School District
Evaluating Kindergarten Readiness: A Comparison of Evaluation Methods and Findings from Two Smart Start Counties in North Carolina
Presenters Amy A Germuth, University of North Carolina at Chapel Hill
Anne D’Agostino, University of North Carolina at Chapel Hill
Evaluation of the SAT-Prep Program: Implementation and Policy Issues
Presenters Shahpar Modarresi, Prince George’s County Public Schools
Frederick C Hutchinson, Prince George’s County Public Schools
Eugene P Adcock, Prince George’s County Public Schools
Evaluation of High School Magnet Programs: A Summative Approach
Presenters Shahpar Modarresi, Prince George’s County Public Schools
Eugene P Adcock, Prince George’s County Public Schools
Evaluating Parameters for Success in a High Stakes Evaluation Environment
Presenters Paul Lorton Jr, University of San Francisco
Devida Desmond, San Francisco Unified School District
Lisa Wichser, Roosevelt Middle School
Joanna Fong, Roosevelt Middle School
Murphy's Law of Evaluation: Nimbleness as an Evaluator Competency

Think Tank Session 609 to be held in the Fairfax room
Sponsored by the Independent Consulting TIG
Facilitators Dawn Hanson Smart, The Evaluation Forum
Judith Clegg, Clegg & Associates

Retrospective Pretest Methods in Practice: Four Examples
Panel Session 610 to be held in the Prince William room
Sponsored by the Business and Industry TIG
Chair Jennifer W Martineau, Center for Creative Leadership
When You Don't Know What You Don't Know: Evaluating Workshops and Training Sessions Using the Retrospective Pretest Method
Presenter Kathleen B Lynch, Virginia Institute for Developmental Disabilities
Measuring Psychotherapy Program Effectiveness with a Retrospective Measure: Incorporating an Observer Report
Presenters Scott Davies, American Institutes for Research
James Bargar, Missouri Western State College
The Leadership Development Challenge: Measuring Change Using Retrospective Methods
Presenter Jennifer W Martineau, Center for Creative Leadership
The Program-based Outcome Evaluation: Using Retrospective Methods to Facilitate Training and Capture Systemic Information
Presenters Morgan Lyons, Lodestar Management Research Incorporated
Maura Harrington, Lodestar Management/Research Inc
### Summary of Sessions: Friday, November 8, 5:15 PM to 6:00 PM

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<th>Session Title</th>
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<td>Assessment in Higher Education TIG</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Evaluating Educational Programs in the Context of Shifting Paradigms</td>
<td>Ballroom A</td>
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<td>Business Mtg</td>
<td>Teaching of Evaluation TIG Business Meeting</td>
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<td>613</td>
<td>Health Evaluation TIG</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Using Culturally-sensitive Evaluation to Refine and Improve a Culturally-based Health Promotion Program for Latino Men</td>
<td>Washington A</td>
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<td>614</td>
<td>Pre-K - 12 Educational Evaluation TIG</td>
<td>Expert Lecture</td>
<td>The Role of the &quot;What Works&quot; Clearinghouse in Creating an Evidence-based Education System</td>
<td>Washington B</td>
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<td>Social Work TIG</td>
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<td>616</td>
<td>Feminist Issues in Evaluation TIG</td>
<td>Panel</td>
<td>Compromises and Casualties: Independent Female Evaluators in Care-giving Roles</td>
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<td>619</td>
<td>Collab, Participatory &amp; Empowerment TIG</td>
<td>Think Tank</td>
<td>Participatory Reflection for Program Improvement in Graduate Education: Can Faculty, Students &amp; Administrators Talk?</td>
<td>Potomac V</td>
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<td>620</td>
<td>Eval of Services for Special Needs Pops TIG</td>
<td>Panel</td>
<td>Participatory Action Research to Evaluate Community-based Systems of Care for Children w/ Special Health Care Needs</td>
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<td>Environmental Program Evaluation TIG</td>
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<td>622</td>
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<td>Roundtables</td>
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<td>Non-profit and Foundations Evaluation TIG</td>
<td>Demonstration</td>
<td>A Strategic Decision-making Framework for Grant-makers</td>
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<td>Research, Technology, &amp; Development TIG</td>
<td>Expert Lecture</td>
<td>Science and Technology Indicators for Cost-benefit Analysis</td>
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<td>625</td>
<td>Quantitative Methods:TG &amp; Design TIG</td>
<td>Think Tank</td>
<td>Understanding the Use of Trend Analysis in Program Evaluation</td>
<td>Lincoln</td>
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<td>627</td>
<td>Pre-K - 12 Educational Evaluation TIG</td>
<td>Workshop</td>
<td>Observing Standards-based Teaching in Science and Mathematics Classes in K-12 and Higher Education Settings</td>
<td>Arlington</td>
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<tr>
<td>628</td>
<td>Qualitative Methods TIG</td>
<td>Workshop</td>
<td>Using &quot;Idea-writing&quot; in Evaluation: A Demonstration and Skill Building Opportunity</td>
<td>Fairfax</td>
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<td>629</td>
<td>Business and Industry TIG</td>
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<td>630</td>
<td>Alcohol, Drug Abuse, and Mental Health TIG</td>
<td>Business Mtg</td>
<td>Alcohol, Drug Abuse, and Mental Health TIG Business Meeting</td>
<td>Board Room</td>
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Conference Session: Friday, November 8, 2002 — 5:15 pm to 6:00 pm

TIG and Committee Sponsored Sessions

TIG Business Meeting and Presentation: Evaluating Educational Programs in the Context of Shifting Paradigms
Business Meeting Session 611 to be held in Ballroom A
Sponsored by the Assessment in Higher Education TIG
TIG Leaders: Tom Grayson, University of Illinois at Urbana-Champaign
Howard Mzumara, Indiana University Purdue University
Discussant: Robert E Stake, University of Illinois at Urbana-Champaign
Presenters: Mary E Huba, Iowa State University
Kevin P Saunders, Iowa State University

Teaching of Evaluation TIG Business Meeting
Business Meeting Session 612 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
TIG Leaders: Katye M Perry, Oklahoma State University
Sarita Davis, Clark Atlanta University

TIG Business Meeting and Presentation: Using Culturally-sensitive Evaluation to Refine and Improve a Culturally-based Health Promotion Program for Latino Men
Business Meeting Session 613 to be held in the Washington A room
Sponsored by the Health Evaluation TIG
TIG Leaders: Carol Torok, State University of New York Institute of Technology
Jacob Silver, Huron Mountain Research Services
Heather Becker, University of Texas
Summers Kalishman, University of New Mexico
Presenters: Ross F Conner, University of California at Irvine
Lois M Takahashi, University of California at Los Angeles
George Avila, University of California at Irvine

The Role of the "What Works" Clearinghouse in Creating an Evidence-based Education System
Expert Lecture Session 614 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Michael Scriven, Claremont Graduate University
Discussant: Michael Scriven, Claremont Graduate University
Speaker: Harris Cooper, University of Missouri

Social Work TIG Business Meeting
Business Meeting Session 615 to be held in the Potomac I room
Sponsored by the Social Work and the Human Services Evaluation TIG
TIG Leaders: Mansoor AF Kazi, University of Huddersfield
Bruce Thyer, Florida State University
Kathleen Bolland, University of Alabama
Robert L Fischer, Case Western Reserve University
Compromises and Casualties: Independent Female Evaluators in Care-giving Roles
Panel Session 616 to be held in the Potomac II room
Sponsored by the Feminist Issues in Evaluation TIG and the Independent Consulting TIG
Chair: Tristi C Nichols, Manitou Inc
Discussant: Denice A Cassaro, Cornell University
Presenters: Tristi C Nichols, Manitou Inc
Bowen Kathryn, Bowen’s Evaluation & Consulting Service Inc

Human Services TIG Business Meeting
Business Meeting Session 617 to be held in the Potomac III room
Sponsored by the Human Services Evaluation TIG
TIG Leaders: Lois Thiessen Love, Family Care of Illinois
Peter Neenan, Employment Security Commission
Margaret L Polinsky, Parents Anonymous Inc
Jennifer Taub, University of Massachusetts
M Sebrena Jackson, Clark Atlanta University

Minority Issues in Evaluation TIG Business Meeting
Business Meeting Session 618 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
TIG Leaders: Hazel Symonette, University of Wisconsin at Madison
Ivy Jones Turner, National Tenpoint Leadership Foundation
James Earl Davis, Temple University

Participatory Reflection for Program Improvement in Graduate Education: Can Faculty, Students and Administrators Talk?
Think Tank Session 619 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Presenters: Betsy Crane, Indiana University of Pennsylvania
Susan Boser, Indiana University of Pennsylvania
Barbara A Feroz, Indiana University of Pennsylvania
Tina Fitzpatrick, Indiana University of Pennsylvania
Melanie B Grant, Indiana University of Pennsylvania
Participatory Action Research to Evaluate Community-based Systems of Care for Children with Special Health Care Needs

Panel Session 620 to be held in the Potomac VI room
Sponsored by the Evaluation of Services for Special Needs Populations TIG
Chair  Diane D Behl, Utah State University
Discussant  Richard N Roberts, Utah State University

Evaluating Community-level Service Integration Efforts
Presenters  Adrienne L Akers, Early Intervention Research Institute
            Richard N Roberts, Utah State University
            Diane D Behl, Utah State University

Measuring and Monitoring Outcomes for Children with Special Health Care Needs
Presenters  Diane D Behl, Utah State University
            Richard N Roberts, Utah State University
            Adrienne L Akers, Early Intervention Research Institute

Environmental Program Evaluation TIG Business Meeting
Business Meeting Session 621 to be held in the Conference Theater room
Sponsored by the Environmental Program Evaluation TIG
TIG Leaders  Elizabeth H Danter, The Ohio State University
              Eric J Mundy, University of Akron
              Katherine A Dawes, US Environmental Protection Agency
              Jean Haley, Haley-McGuiness Consulting Group

Roundtables: Public Sector
Roundtables Session 622 to be held in the Tidewater room
Chair  Deborah G Bonnet, Lumina Foundation for Education

Table A: Mainstreaming Evaluation Use Through Community-based Data Utilization Technical Assistance
Presenter  Scott WM Burrus, Northwest Professional Consortium Inc

Table B: Evaluation in Federal and State Agencies: A Comparison of Tools, Constraints, and Impacts
Presenters  Lucie L Vogel, US Department of Agriculture
            Jane Roth, US Department of Agriculture
            Elizabeth Smith, Virginia Department of Rehabilitative Services
            Myra Owens, Virginia Department of Rehabilitative Services
            Barbara Burkett, Woodrow Wilson Rehabilitation Center

Table C: Investigating the State of the Art in Evaluating Sustainable Development in the United States, Europe and Worldwide
Presenters  Okechukwu M Ukaga, University of Minnesota
            C Gerlinde Struhkamp, University of Minnesota

Table D: The Challenges of Implementing an Outcome Evaluation System for Measuring the Impact of Library Services
Presenters  Cherie D McCraw, Florida Division of Library and Information Services
            Linda B Schrader, Florida State University
            Karen Motylewski, Institute of Museum and Library Services

Table E: Using Evaluation to Provide Systematic Feedback to Court Systems: The Family Index Evaluation Project as a Case Study
Presenters  Katrina L Bledsoe, The College of New Jersey
            Ryan Quist, Claremont Graduate University
            Stewart I Donaldson, Claremont Graduate University
Table F: Defining Culture Holistically: Constraints and Findings on Visitor Profiles

Presenters  
Sunita C Hilton, The Ohio State University  
Joe E Heimlich, The Ohio State University

A Strategic Decision-making Framework for Grant-makers

Demonstration Session 623 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair  
Pamela Goodman, Baptist Community Ministries
Presenters  
Barry M Kibel, Pacific Institute for Research and Evaluation  
Pamela Goodman, Baptist Community Ministries

Science and Technology Indicators for Cost-benefit Analysis

Expert Lecture Session 624 to be held in the Jefferson room
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair  
Nicholas S Vonortas, George Washington University
Speakers  
Nicholas S Vonortas, George Washington University  
Joseph Cordes, George Washington University

Understanding the Use of Trend Analysis in Program Evaluation

Think Tank Session 625 to be held in the Lincoln room
Sponsored by the Quantitative Methods: Theory and Design TIG
Facilitators  
Andrew K Rudd, Indiana University  
Joe B Hansen, Western Oregon University

Evaluation of Development Evaluation Training

Panel Session 626 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair  
Patrick G Grasso, The World Bank
International Program on Development Evaluation Training (IPDET)
Presenter  
Linda Morra-Imes, International Finance Corporation
The World Bank’s Distance-learning Introduction to Program Evaluation (IPE)
Presenter  
William Eckert, The World Bank

Observing Standards-based Teaching in Science and Mathematics Classes in K-12 and Higher Education Settings

Skill-building Workshop Session 627 to be held in the Arlington room
Sponsored by the Pre-K – 12 Educational Evaluation TIG
Chair  
Douglas W Huffman, University of Minnesota
Presenters  
Douglas W Huffman, University of Minnesota  
Frances Lawrenz, University of Minnesota  
Karen Appeldoorn, University of Minnesota
Using "Ideawriting" in Evaluation: A Demonstration and Skill Building Opportunity

Skill-building Workshop Session 628 to be held in the Fairfax room
Sponsored by the Qualitative Methods TIG
Chair Vicki M Staebler Tardino, Saint Louis University
Presenters Stephanie D Swindler, Southern Illinois University at Carbondale
Jennifer D Dewey, North Central Regional Educational Laboratory

Business and Industry TIG Business Meeting

Business Meeting Session 629 to be held in the Prince William room
Sponsored by the Business and Industry TIG
TIG Leaders E Jane Davidson, Western Michigan University
Darryl L Jinkerson, Abilene Christian University
Jennifer W Martineau, Center for Creative Leadership
Kelly Hannum, Center for Creative Leadership

Alcohol, Drug Abuse, and Mental Health TIG Business Meeting

Business Meeting Session 630 to be held in the Board room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
TIG Leaders Robert G Orwin, Westat
Scott B Crosse, Westat

Evening Event: Friday, November 8, 2002 — 6:30 pm to 7:45 pm

Special Event
Silent Auction and Evening Reception

Auction and Reception Session 631 to be held in the Regency Ballroom
Generously sponsored by The World Bank
Hosts International and Cross-cultural Topical Interest Group

Proceeds from the silent auction go to a travel scholarship fund for evaluators from developing countries. We encourage you to attend the auction and consider bidding on one of the many items from around the world or a signed book from a noted AEA author. Donations of any type are welcome and may be turned in upon conference check-in at the AEA registration desk.
### Saturday, November 9, 2002: Overview of Schedule

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<td>8:00 am to 12:00 pm</td>
<td>All Exhibits Open</td>
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<td>8:00 am to 9:30 am</td>
<td>Concurrent Conference Sessions: Pages 135-143</td>
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<td>9:45 am to 11:15 am</td>
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<td>11:25 am to 12:55 pm</td>
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<td>1:05 pm to 1:50 pm</td>
<td>Concurrent Conference Sessions: Pages 162-166</td>
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<td>2:00 pm to 3:30 pm</td>
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<td>3:40 pm to 5:00 pm</td>
<td>Closing Plenary: Page 175</td>
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<tr>
<td>7:00 pm to 8:30 pm</td>
<td>Capitol Steps Performance (ticketed event): Page 175</td>
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**My Schedule:**
### Summary of Sessions: Saturday, November 9, 8:00 AM to 9:30 AM

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<td>Collaborative Models for K-12 Evaluations</td>
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<td>Panel</td>
<td>Tracking the Self-regulation of Health Behaviors: Alcohol Use as a Case Study</td>
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<td>Theories of Evaluation TIG</td>
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<td>What is Complex Systems Theory, and What Does it Say About How We Evaluate and How We Think About Evaluation?</td>
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<td>718</td>
<td>Alcohol, Drug Abuse, and Mental Health TIG</td>
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<td>Planning and Evaluating Public Substance Abuse Treatment Programs</td>
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Coffee and Tea Break: Coffee and tea are available on the main conference floor outside the ballrooms before and after the first session of the day.

Conference Sessions: Saturday, November 9, 2002 — 8:00 am to 9:30 am

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<td>Facilitator: Ben Kerman, Casey Family Services</td>
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<td>Presenters: Kathleen Lenerz, Casey Family Services</td>
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<td>Martha Morrison Dore, Casey Family Services</td>
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<td>Bonnie Kerker, Casey Family Services</td>
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<td>Amy Stephens, Casey Family Services</td>
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<td>Chair: Nancy R Kingsbury, US General Accounting Office</td>
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<tr>
<td>Chair: Roger JD Chesswas, WestEd</td>
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<td><strong>Technology Support Solutions for Rural Schools: Evaluation Profile and Evaluation Practice</strong></td>
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<td>Presenter: Mark Hawkes, Dakota State University</td>
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<td><strong>Teaching Medical Students at a Distance Using Distance Learning Benchmarks to Plan and Evaluate an Online Medical Student Curriculum</strong></td>
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<td>Presenters: Cynthia A Olney, University of Texas at San Antonio</td>
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<td>Heidi Chumley Jones, University of Texas at San Antonio</td>
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<td>Juan M Parra, University of Texas at San Antonio</td>
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<td><strong>Informing the Reform Process: An Evaluation Model for a Digital Library Services Tool</strong></td>
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<td>Presenters: Derek R Reinke, Utah State University</td>
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<tr>
<td>Jim Dorward, Utah State University</td>
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Results Frameworks for Research: Canadian, New Zealand, and United States Approaches to Government Accountability

MultiPaper Session 703 to be held in Ballroom D
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair George G Teather, Independent Consultant
Recent Changes to Evaluation and Performance Measurement in Canadian Research, Development and Technology Programs
Presenter George G Teather, Independent Consultant
Developing a Performance Measurement and Reporting Strategy for Defense Research and Development
Presenters Steven Hughes, Defense R&D Canada
George G Teather, Independent Consultant
Evaluation of the New "Growing an Innovative New Zealand" Framework
Presenters Amir Pirich, Ministry of Economic Development
Olga Berezovsky, Ministry of Economic Development
A Systemic Context for Designing Utilization-focused Evaluation: A Case Study on Extending the Focus of Federal Environmental Research from Outputs to Outcomes
Presenters Dale A Pahl, US Environmental Protection Agency
Emmalou Norland, US Environmental Protection Agency

The Guiding Principles for Evaluators: An Evolving System for Evaluation Practice and Application
Panel Session 704 to be held in Ballroom E
Sponsored by the Graduate Student TIG
Chair Stephen M Morabito, National Center for Disability Services
Discussant Ernie House, University of Colorado at Boulder
Ethical uncertainties
Presenter Linda Mabry, Washington State University Vancouver
Where Should I Step Next? When Graduate Students Wander Through Ethical Mine Fields
Presenter Michael Morris, University of New Haven
Ethical Considerations: Membership Perspectives
Presenter Katherine Ryan, University of Illinois at Urbana-Champaign

Models for Planning and Evaluating Collaborative Research and Extension Projects
Demonstration Session 705 to be held in Ballroom F
Sponsored by the Extension Education Evaluation TIG
Chair Michael Duttweiler, Cornell University
Presenter Claude F Bennett, US Department of Agriculture
A Systematic Effort to Enhance Evaluation Through Checklist Development
Panel Session 706 to be held in the Washington A room
Sponsored by the Evaluation Use TIG
Chair Arlen R Gullickson, Western Michigan University
Discussant Daniel L Stufflebeam, Western Michigan University

Systemic Change as a Result of Materials Development: The Evaluation Checklist Project Example
Presenter Arlen R Gullickson, Western Michigan University

The Evaluation Checklist Project: Content, Procedures, and Plans
Presenter Lori Wingate, Western Michigan University

Systemic Implications of Online Scoring for Evaluation Checklists
Presenter Dale S Farland, Western Michigan University

Evaluation of the Evaluation Checklist Project Web Site
Presenter Barbara A Bichelmeyer, Indiana University

Collaborative Models for K-12 Evaluations
MultiPaper Session 707 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Elizabeth A Holtzapple, Cincinnati Public Schools

Evaluating a Safety Net for At-risk Students: Impact of Research-based Interventions on Non-cognitive Measures
Presenters William P Neace, Pacific Institute for Research and Evaluation
Marco A Munoz, Jefferson County Public Schools
Knowlton Johnson, Pacific Institute for Research and Evaluation

System Impact Through Grant Implementation Fidelity
Presenters Sarah E Bailey, Baylor Evaluation Services Center
Joseph E Nyre, Baylor University
Majka W Mitchell, Baylor Evaluation Services Center

Evaluation and the Reform of Education in the Visual and Performing Arts
Presenters Robert L Johnson, University of South Carolina
Christina Schneider, University of South Carolina
Margaret E Gredler, University of South Carolina

How They See Us: Perspectives of Program Personnel on Evaluation
Presenters Jennifer E Williams, University of Cincinnati
Nancy Rogers, University of Cincinnati
Nithya Narayanaswamy, University of Cincinnati
Tracking the Self-regulation of Health Behaviors: Alcohol Use as a Case Study
Panel Session 708 to be held in the Potomac I room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair Frederick L Newman, Florida International University
Discussant Michael L Dennis, Chestnut Health Systems
The Self-regulation of Health: Definitions and Applications
Presenter Christopher Rice, Florida International University
Examining the Trajectories of Adolescent Substance Users
Presenter Dennis D Deck, RMC Research Corporation
Describing the Trajectory of Self-regulation Overtime: Another Alternative
Presenter Frederick L Newman, Florida International University

Consumer-operated Service Programs (COSP) and the Mental Health Service System: Shaping the Design and Analysis of a Multi-site Study to Reflect and Affect the System
Panel Session 709 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Jean C Campbell, Missouri Institute of Mental Health
Discussants Crystal Blyler, Center for Mental Health Services
Gazala Ansari, American University
Overview of the COSP Multi-site Research Initiative
Presenter Jean C Campbell, Missouri Institute of Mental Health
Defining Consumer-operated Service Programs
Presenters Matthew Johnsen, University of Massachusetts
Lisa Patton, Northrup Grumman Information Technology Health Solutions and Services
Some "Do's" and "Don'ts" in Conducting Multi-site Cost Studies
Presenters Brian T Yates, American University
Danyelle Mannix, American University
Michael Freed, American University
Cross-site Analysis Strategy and Baseline Findings from the COSP Multi-site Study
Presenters Carolyn Lichtenstein, Northrup Grumman Information Technology Health Solutions
L Joseph Sonnefeld, NGIT Health Solutions
Kristin Zempolich, Northrup Grumman Information Technology Health Solutions and Services

Understanding Organizations Through the Organizational Communication Culture Method
Demonstration Session 710 to be held in the Potomac III room
Sponsored by the Qualitative Methods TIG
Chair James S Sass, Los Angeles Unified School District
Presenters James S Sass, Los Angeles Unified School District
Robert L Krizek, Saint Louis University
The Building Diversity Initiative: An Effort to Effect the American Evaluation Association and the Evaluation Profession
Panel Session 711 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Chair  David M Chavis, Association for the Study and Development of Community
Presenters  Donna M Mertens, Gallaudet University
            Hazel Symonette, University of Wisconsin at Madison
            Edith P Thomas, US Department of Agriculture
            Kien S Lee, Association for the Study and Development of Community

Empowerment Evaluation and Foundations
Panel Session 712 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair  Abraham Wandersman, University of South Carolina
Empowerment Evaluation & Results-Oriented Grantmaking: How Foundations and Evaluators Can Assist Applicants and Grantees in Developing Evaluation Capacity
Presenters  Jan Yost, Health Foundation of Central Mass
            Abraham Wandersman, University of South Carolina
When the Evaluation Coach Becomes Quality Improvement Adviser: Multi-task Coaching for Nonprofits
Presenter  Arlene B Andrews, University of South Carolina
Putting It All Together: The Art and Science of Foundation Accountability
Presenter  Margret Dugan, Margret Dugan Consulting

Reflections on Teaching Evaluation
MultiPaper Session 713 to be held in the Potomac VI room
Sponsored by the Teaching of Evaluation TIG
Chair  Aisha K Tucker-Brown, University of Georgia
The One-year Evaluation Course: A Conceptual Framework
Presenters  Barbara Rosenstein, Ben Gurion University of the Negev
            Miri Levin-Rozalis, Ben Gurion University of the Negev
Cooperative Learning and Peer Assessment: Approaches for Teaching Program Evaluation
Presenters  Kayte M Perry, Oklahoma State University
            Rosita Long, Evaluation Research Institute
Using Simulations, EVALTALK, and Lessons Learned as Tools for Teaching Program Evaluation
Presenter  Monika Schäffner, Bowling Green State University
What is Complex Systems Theory, and What Does it Say About How We Evaluate and How We Think About Evaluation?

Panel Session 714 to be held in the Conference Theater room
Sponsored by the Theories of Evaluation TIG
Chair Jonathan A Morell, Altarum

Brief Overview of Complex Systems Theory and Its Implications for Evaluation Theory
Presenter Jonathan A Morell, Altarum

Tools for Evaluating Within a Complex System Theory (CST) Framework
Presenter Glenda H Eoyang, Chaos Limited Inc

Embedded Assumptions in Program Theory: Context Setting for Thinking Beyond the Traditional
Presenter Huey-Tsyh Chen, University of Alabama at Birmingham

Why Bother to Call This a "System"?
Presenter Bob Williams, Independent Consultant

Roundtables: Methods II

Note: These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 8:45 am.
Roundtables Session 715 to be held in the Tidewater room
Chair Patrick McKnight, University of Arizona

First Rotation — Table A: Longitudinal Data Analysis
Presenter Stacie A Hudgens, Evanston Northwestern Healthcare

First Rotation — Table B: Impact of Two Survey Designs on the Evaluation of a 21st Century Learning Centers Project
Presenter Zandra S Gratz, Kean University

First Rotation — Table C: Random Assignment: A Systematic Review
Presenter Souraya Sidani, University of Toronto

First Rotation — Table D: The Use of Incentives to Increase Follow-up Response Rate
Presenter Sarah Hurley, Youth Villages

First Rotation — Table E: Using a Collaborative Evaluation Approach in the Design of Access Databases for Small Programs
Presenter Paul Masina, University of North Carolina at Chapel Hill

First Rotation — Table F: Using Population Statistics in the Context of Standardized Test Scores
Presenters Sharon A Ramsden, WestEd
Juan Carlos Bojorquez, WestEd
Treseen McCormick, WestEd
Jerry Bailey, WestEd

First Rotation — Table G: A Framework for Implementation Research: Toward Better Program Description and Explanation of Effects
Presenter Thomas Brock, Manpower Demonstration Research Corp

Second Rotation — Table A: Walking the Tightrope: Student Reflections of the Strengths and Challenges in a Participatory Reflection Process of a PhD Program
Presenters Melanie B Grant, Indiana University of Pennsylvania
Barbara A Feroz, Indiana University of Pennsylvania
Tina Fitzpatrick, Indiana University of Pennsylvania

Second Rotation — Table B: Validity and the Stakeholder/Evaluator Relationship
Presenters Stephen N Kitzis, Fort Hays State University
Joyce A Wolfe, Fort Hays State University
Second Rotation — Table C: The Phenomenology of Action Research & Open Systems Theory  
Presenter: Richard A Parkany, State University of New York at Albany

Second Rotation — Table D: Metaevaluation: An Application to an Evaluation from India  
Presenter: Nalin Johri, University of North Carolina at Chapel Hill

Second Rotation — Table E: Contributing to a Local Community Through a Resident Survey  
Presenter: Daniel Sibirsky, Trinity College

Second Rotation — Table F: The Development of a Cost-effective Evaluation System: Strategies Used and Lessons Learned  
Presenters: Micheline Magnotta, Syracuse University, Hayley M Cavino, Syracuse University

Examining Relationships and Learning in Non-profit Organizations  
MultiPaper Session 716 to be held in the Kennedy room  
Sponsored by the Non-profit and Foundations Evaluation TIG  
Chair: Cheryl Endres, Grand Rapids Community College

Links between Learning Culture and Evaluation Practices in Community Agencies  

Results, Strengths, and Short Comings of Key Informant Interviews in the Measurement of Community Building and Social Capital Outcomes in Communities Involved in the Community Partnership for Healthy Children Initiative  
Presenters: Dana Petersen, SRI International, Kathleen Hebbeler, SRI International, Stacie S Cherner, SRI International

Systemic Challenges to Effective Evaluation Practices in Non-profit Organizations  
Presenter: Margo Bailey, American University

Using Evaluation to Improve Public Input into Environmental Public Health Activities  
MultiPaper Session 717 to be held in the Jefferson room  
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG  
Chair: Jami Fraze, Centers for Disease Control and Prevention  
Discussants: Bobby Milstein, Centers for Disease Control and Prevention, Jami Fraze, Centers for Disease Control and Prevention

Engaging and Building the Capacity of Stakeholders to Conduct A Practical Application of the Centers for Disease Control and Prevention’s (CDC) Framework for Program Evaluation  
Presenters: Jami Fraze, Centers for Disease Control and Prevention, Marie A Spano, Centers for Disease Control and Prevention

A Participatory Evaluation of a Community-Agency Partnership  
Presenters: Marie A Spano, Centers for Disease Control and Prevention, Margaret K Gwaltney, COSMOS Corporation, Therese van Houten, COSMOS Corporation

Benefits, Challenges and Limitations in Using a Collaborative Approach to Evaluate a Community-Federal Agency Advisory Process  
Presenters: Jami Fraze, Centers for Disease Control and Prevention, Marie A Spano, Centers for Disease Control and Prevention
Planning and Evaluating Public Substance Abuse Treatment Programs

MultiPaper Session 718 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Kevin P Mulvey, Center for Substance Abuse Treatment
Presenter Lynda B Berends, Turning Point Alcohol & Drug Centre

Building Consensus for a Statewide Substance Abuse Treatment Model

Presenters David A Netwick, State University of New York at Albany
Nicole Catapano, State University of New York at Albany
Dianna L Newman, State University of New York at Albany

Health Services Utilization Before and After Substance Abuse Treatment in a Public Sector Treatment System

Presenters Kakoli Banerjee, Alcohol & Drug Services Research Institute
Hung Nguyen, Alcohol & Drug Services Research Institute
Martha Beatie, Alcohol & Drug Services Research Institute

Comparing Self-report Data with Administrative Data: Two Cases

Presenters Michael W Finigan, Northwest Professional Consortium Inc
Robbianne TM Cole, Northwest Professional Consortium Inc
Juliette R Mackin, Northwest Professional Consortium Inc

Systemizing Monitoring and Evaluation in CARE International

Panel Session 719 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Jim Rugh, CARE International
Discussant Jim Rugh, CARE International

Assessing Design, Monitoring & Evaluation Capacity at Country Office Level in CARE: The Mid-East and Eastern European Regional Perspective
Presenter Mary Picard, CARE International

Assessing Design, Monitoring and Evaluation Capacity at Country Office Level in CARE: The Asia Regional Perspective
Presenter Frank Noij, CARE International

Assessing Design, Monitoring & Evaluation Capacity in CARE India
Presenters George Kurian, CARE International
Manish Subharwal, CARE India

Overview of the Assessing Design, Monitoring & Evaluation Capacity Assessment Process in CARE
Presenter Jim Rugh, CARE International

Evaluation as Quality Assurance: A Demonstration of the Profiling Program Quality Process Applied to Teacher Professional Development Programs

Demonstration Session 720 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Patricia S Bourexis, The Study Group Inc
Presenters Patricia S Bourexis, The Study Group Inc
Joyce S Kaser, Kaser and Associates
Michael Green, Teacher’s Academy for Mathematics and Science
Senta A Raizen, National Center for Improving Science Education
Kathryn EH Race, Teacher’s Academy for Mathematics and Science
Evaluation of Community Level Health Promotion Programs

MultiPaper Session 721 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair
Greg J Roberts, University of Texas at Austin

Evaluation Within Systems Reform: Strategies, Challenges, and Preliminary Findings

Presenters
Julienne Giard, University of South Florida
Katherine A Best, University of South Florida
Roger A Boothroyd, University of South Florida
Paul G Stiles, University of South Florida
Janet Suleski, University of South Florida

Process and Outcome Evaluation of The Children First Plan: A Three-year Pilot Program to Increase Effectiveness of The Service Delivery System for Children and Families

Presenters
Brenda K Klostermann, Southern Illinois University at Edwardsville
Maria Britto, Children’s Hospital Medical Center
Thomas Chenier, Virginia Polytechnic Institute and State University
Mona Ho, University of Cincinnati
Geri Thelen, University of Cincinnati

Evaluating Barriers to Utilizing a School-based Dental Sealant Program for At-risk Children

Presenters
Snigdha Mukherjee, University of Arkansas for Medical Sciences
Sanjana Bhardwaj, University of Alabama at Birmingham
Ananda Dasanayake, New York University
Noel Childers, University of Alabama at Birmingham

Determining Health Programming Through a Multi-method Triennial Community Health Needs Assessment Process

Presenters
Susan J Hewitt, Poudre Health Services District
Carol Plock, Poudre Health Services District
Sacha Z Pampalone, Poudre Health Services District
Bruce Cooper, Poudre Health Services District
James N Burdine, Texas A&M University

Using Factor Analysis to Determine Construct Validity on a Student Evaluation of Faculty Instrument

Demonstration Session 722 to be held in the Prince William room
Sponsored by the Assessment in Higher Education TIG
Chair
Martin W Sivula, Johnson & Wales University
Presenters
Martin W Sivula, Johnson & Wales University
Martha Rose, Johnson & Wales University
# Summary of Sessions: Saturday, November 9, 9:45 AM to 11:15 AM

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<td>National Agenda to Transform Teaching with Technology: Evaluation Roles and Strategies</td>
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<td>Appreciative Inquiry and Evaluation: Reframing Evaluation Practice</td>
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<td>Extension Education Evaluation TIG</td>
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<td>How Do I Pilot this Thing? A Hands On Interactive Session on Piloting Evaluation Instruments</td>
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<td>Analyses in Support of Stronger Evaluations</td>
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<td>Feminist Issues in Evaluation TIG</td>
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<td>Fulfilling Expectations: Feminist Perspective on Shaping Evaluations to Accommodate the Human Factor</td>
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<td>Building Juvenile Justice Evaluation Capacity in the States</td>
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<td>Untapped Potential: Evaluation Within the Context of Historically Black Colleges</td>
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<td>Young People's Participation in Evaluating Programs and Places</td>
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<td>737</td>
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<td>Multpapier</td>
<td>Evaluating National Service: Civic Engagement and Formative Experiences During Emergent Adulthood</td>
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Conference Sessions: Saturday, November 9, 2002 — 9:45 am to 11:15 am

Presidential Strand

Using Benchmarks in Higher Education for Improvement and Accountability
Panel Session 724 to be held in Ballroom A
Sponsored by the Assessment in Higher Education TIG
Chair  Mark E Troy, Texas A&M University
Discussant  Michael Scriven, Claremont Graduate University

Benchmarking and University Strategic Planning
Presenter  Mark E Troy, Texas A&M University

Unraveling the Complex Intersections in Benchmarking: Reliability, Validity and Decision-making In Higher Education
Presenter  Kathy M Girton, University of Utah

Benchmarking and Institutional Accreditation: Welcoming Serious Evaluation to Campus
Presenter  Mandana Hashemzadeh, Claremont Graduate University

Improving the College Experience: National Benchmarks of Effective Educational Practice
Presenter  John Hayek, Indiana University

TIG and Committee Sponsored Sessions

National Agenda to Transform Teaching with Technology: Evaluation Roles and Strategies
Panel Session 725 to be held in Ballroom B
Sponsored by the Distance Education & Other Educational Technologies TIG
Chair  Donna M Mertens, Gallaudet University

Successful Integration of Technology in Teaching Through Systemic Change
Presenter  Kathy Garvin-Doxas, University of Colorado at Boulder

Sharing Evaluation Resources as a Catalyst for Preservice Transformation
Presenter  Jayne W James, University of Kansas

Integrating GPRA Indicators and ISTE/Nets Standards: Implications for Evaluation
Presenter  Donna M Mertens, Gallaudet University

Qualitative Approaches to Evaluating Technology Preparation of Preservice Teachers
Presenters  Catherine E Brawner, Research Triangle Educational Consultants
  Rebecca Brent, Education Designs Incorporated
  Pamela Van Dyk, State University of North Carolina

Evaluating University Research, Joint Ventures, and Technology Transfer
MultiPaper Session 727 to be held in Ballroom D
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair  David FJ Campbell, Institute for Advanced Studies

Advanced Technology Program Information Infrastructure for Healthcare: Case Studies from a Focused Program
Presenters  Nicholas S Vonortas, George Washington University
  Richard Spivack, National Institute of Standards and Technology

Conceptual Framework for the Evaluation of University Research in Europe
Presenter  David FJ Campbell, Institute for Advanced Studies

Evaluating Technology Transfer: A Case Study in Technology for Persons with Disabilities
Presenters  Vathsala I Stone, State University of New York at Buffalo
  Joseph P Lane, State University of New York at Buffalo
Appreciative Inquiry and Evaluation: Reframing Evaluation Practice
Panel Session 728 to be held in Ballroom E
Sponsored by the AEA Conference Committee
Chair Hallie Preskill, University of New Mexico
Discussant Michael Quinn Patton, Union Institute & University
Overview of Appreciative Inquiry and Evaluation
Presenters Ana Coghlan, Peace Corps
Hallie Preskill, University of New Mexico
Appreciative Program Evaluation: Shifting Our Focus from Shortcomings to Value
Presenters Sheila McNamee, University of New Hampshire
Karen Hicks, University of New Hampshire
Coming to Appreciative Inquiry as an Evaluative Tool
Presenters Dawn Hanson Smart, The Evaluation Forum
Mariann Mann, Clegg & Associates
Evaluation of the International Women’s Media Foundation Africa Program
Presenters Tessie T Catsambas, EnCompass LLC
Laverne Dees Webb, EnCompass LLC

How Do I Pilot this Thing? A Hands On Interactive Session on Piloting Evaluation Instruments
Skill-building Workshop Session 729 to be held in Ballroom F
Sponsored by the Extension Education Evaluation TIG
Chair Nancy Grudens-Schuck, Iowa State University
Presenters Nancy Grudens-Schuck, Iowa State University
Juliann Cramer, Iowa State University
Brett Kramer, Iowa State University

Evaluating K-12 Education Policies
MultiPaper Session 731 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Kentucky District and School Coordinators’ Evaluation of Their Extended School Services Programs
Presenters Merrill L Meehan, Appalachian Educational Laboratory Inc
Kimberly S Cowley, Appalachian Educational Laboratory Inc
Nicole Finch, Appalachian Educational Laboratory Inc
Jennifer Blake, Appalachian Educational Laboratory Inc
Evaluation of California Formative Assessment and Support System for Teachers (CFASST): Report on the 2001 Box Review
Presenters Pamela L Paek, Educational Testing Service
Marnie Thompson, Educational Testing Service
Analyses in Support of Stronger Evaluations
MultiPaper Session 732 to be held in the Potomac I room
Sponsored by the Quantitative Methods: Theory and Design TIG
Modeling Variability in Multi-site Evaluation Studies Using Hierarchical Linear Modeling (HLM): Meta-analytic Perspective
Presenters
Sema A Kalaian, University of Toledo
Rafa M Kasim, EMT Associates Inc
Web-based Data Collection: Factors Affecting the Process and Methodologies to Improve the Validity and Reliability of Results
Presenter
Eduardo A Molina, St Louis University
Exploratory Spatial Data Methods in Monitoring and Evaluation: Extending the Learning Through Principled Discovery Approach to Observed Spatial Patterns
Presenter
Sanjeev Sridharan, Westat

Fulfilling Expectations: Feminist Perspective on Shaping Evaluations to Accommodate the Human Factor
MultiPaper Session 733 to be held in the Potomac II room
Sponsored by the Feminist Issues in Evaluation TIG
Chair
Stanley J Capela, Heartshare Human Services
Discussant
Stanley J Capela, Heartshare Human Services
A Program Evaluation: The Effect of Legal Advocacy on Behalf of Victims of Domestic Violence
Presenter
Njoki Randall, Morris Brown College
The Role of Context in Evaluating Rural Domestic Violence Programs
Presenters
Aileen E Worrell, COSMOS Corporation
Mary Ann Dutton, Georgetown University Medical Center

Building Juvenile Justice Evaluation Capacity in the States
Panel Session 734 to be held in the Potomac III room
Sponsored by the Crime and Justice TIG
Maine's Evaluation Partnership Project
Presenter
Elizabeth Martin, Maine Statistical Analysis Center
Enhancing Collaboration and Juvenile Justice Evaluation Capacity in Illinois
Presenters
Phillip Stevenson, Illinois Criminal Justice Information Authority
Timothy Lavery, Illinois Criminal Justice Information Authority
Tracy Hahn, Illinois Criminal Justice Information Authority
Iowa's Juvenile Justice Evaluation Capacity Building Efforts
Presenters
David Huff, Iowa Criminal and Juvenile Justice Planning
Richard Moore, Iowa Criminal and Juvenile Justice Planning

Untapped Potential: Evaluation Within the Context of Historically Black Colleges
MultiPaper Session 735 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Overcoming Mis-education: Evaluation in the Context of Historically Black Colleges/Institutions
Presenter
Sarita Davis, Clark Atlanta University
Evaluators Right Under Our Noses: The Wealth of Untapped Potential at Our Modern Day Historically Black Institutions
Presenter
Aisha K Tucker-Brown, University of Georgia
Young People's Participation in Evaluating Programs and Places  
Panel Session 736 to be held in the Potomac V room  
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG  
Chair Louise Chawla, Kentucky State University  

Young People’s Participation in Community Evaluation  
Presenter David Driskell, Cornell University  
Youth Lead Evaluation: A Performatory Activity  
Presenter Kim Sabo, Kim Sabo Consulting  
Evaluating Changes in Young People’s Environmental Concern  
Presenter Louise Chawla, Kentucky State University

Evaluating National Service: Civic Engagement and Formative Experiences During Emergent Adulthood  
MultiPaper Session 737 to be held in the Potomac VI room  
Sponsored by the AEA Conference Committee  
Chair Marcia Scott, Corporation for National and Community Service  
The Cross-cultural Legacy of Generation X: Generation X Speaks Out on Contemporary Civic and Government Engagement, Identity and Social Trust  
Presenter Melinda L Crowley, US Census Bureau  
Differential Paths to Development of Motivations for Civic Engagement  
Presenters Lance Potter, Corporation for National and Community Service  
JoAnn Intilli, Aguirre International  
Marcia Scott, Corporation for National and Community Service  
Assessment of Civic Engagement Behaviors and Attitudes Among AmeriCorps Members: Implications for Community Service Programming  
Presenters JoAnn Jastrzab, Abt Associates Inc  
Leanne Giordono, Abt Associates Inc  
Dawn Obeidallah-Davis, Abt Associates Inc  
Developing Engaged Citizens: Evaluating an Experiment in Training  
Presenters Adrienne von Glatz, Westat  
William Strang, Westat

Best Practice Reviews of Florida’s School Districts: A Reforming Process to Improve School District Management and Use of Resources  
Panel Session 738 to be held in the Conference Theater room  
Sponsored by the State and Local Government TIG and the Pre-K - 12 Educational Evaluation TIG  
Chair Kathleen Del Monte, Florida Office of Program Policy Analysis and Government Accountability  
Best Practices: Background and Process  
Presenter Jane Fletcher, Florida Office of Program Policy Analysis and Government Accountability  
Best Practices: Findings and Follow-up  
Presenter Martha Wellman, Florida Office of Program Policy Analysis and Government Accountability  
Best Practices: Working with Contractors  
Presenter Kathleen Del Monte, Florida Office of Program Policy Analysis and Government Accountability  
Best Practices: Re-sharpening the Tool for Systemic Reform  
Presenter Yvonne Bigos, Florida Office of Program Policy Analysis and Government Accountability
Blurred Lines: Evaluation as Intervention
Panel Session 739 to be held in the Tidewater room
Sponsored by the Independent Consulting TIG and the Non-profit and Foundations Evaluation TIG
Chair Teresa R Behrens, WK Kellogg Foundation
A Funder’s Perspective: When Do We Evaluate the Evaluator? and Other Thorny Questions
Presenter Teresa R Behrens, WK Kellogg Foundation
The Evaluators’ Perspective: Formative and Summative Evaluation Revisited
Presenter Ying Ying Yuan, Walter R McDonald & Associates
The Evaluators’ Perspective: Ethics and Expectations
Presenter Meg V Blinkiewicz, Moore & Associates Inc

Revitalizing Institutions Through Arts and Cultural Evaluation
Panel Session 740 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair Leslie S Whitaker, Philliber Research Associates
Discussant Ariel Tomioka, Independent Consultant
Institutional Change in Context: Evaluation for Symphony Orchestras
Presenter Leslie S Whitaker, Philliber Research Associates
Public Life, Cultural Politics, and Community: Case Studies of Two Contemporary Art Museums
Presenter Leslie S Whitaker, Philliber Research Associates
Evaluation in the Arts: System Barriers and System Possibilities
Presenter Patricia A Shifferd, American Composers Forum

Empowerment and Participatory Evaluation: Highlighting Tools from Databases to Listservs
Multipaper Session 741 to be held in the Jefferson room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Rita O’Sullivan, University of North Carolina at Chapel Hill
Weaving a Curriculum Update Exercise into the On-site Review Process at Waukesha County Technical College
Presenter Alexandra B Sielaff, Waukesha County Technical College
The User-oriented Approach for Welfare-to-work Programs
Presenter Danielle E Ruedt, Children and Youth Coordinating Council
Strengthening Programs and Institutions Through Self-assessment: IPPF/WHR’s Participatory Methodology
Presenters Rebecca L Kolodycz, International Planned Parenthood Federation
Victoria Ward, International Planned Parenthood Federation
Using Learning History Evaluation to Promote Project Growth and Staff Empowerment
Presenters Cheryl Endres, Grand Rapids Community College
Ann Marie Allen, Grand Rapids Community College
The Government Performance and Results Act (GPRA): A Tool for Management, Performance Monitoring, and Evaluation - Three Perspectives

MultiPaper Session 742 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Arlene R Stanton, Center for Substance Abuse Treatment
Discussant Martha Ann Carey, National Institute of Mental Health

Telling the Story: Performance Monitoring of Substance Abuse Treatment and The Government Performance and Results Act of 1993
Presenters Kevin P Mulvey, Center for Substance Abuse Treatment
Arlene R Stanton, Center for Substance Abuse Treatment

The Implementation of GPRA: A Programmatic Experience
Presenter Donna D Atkinson, ACS/Birch & Davis

Evaluating the Effectiveness of Adolescent Substance Abuse Treatment Based on CSAT's Core Outcome Measure Under GPRA
Presenters Michael L Dennis, Chestnut Health Systems
Randy Muck, Center for Substance Abuse Treatment

International Public and Private Enterprise Evaluation

MultiPaper Session 743 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Lucia Fort, The World Bank

An Impact Evaluation Framework and Strategy for the World Bank Institute’s Programs
Presenter Mark D Bardini, The World Bank

The Impacts of Microcredit Programs on Women in Bangladesh: A Comparison of Three Evaluation Paradigms
Presenter Michael Bamberger, Independent Consultant

The Context of Evaluation in Ghana’s Public Enterprises
Presenter Al Bavon, University of North Texas

Striving to See the Invisible: Evaluation of Programs for Regularizing the Informal Sector
Presenter Laura Tagle, Evaluation Unit Ministry of the Economy and Finance

Evaluating School Reform Action Plans: An Example of the Need for Theory-driven Evaluation

Panel Session 744 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Katherine McKnight, University of Arizona

Presenter Katherine McKnight, University of Arizona

The Role of a Solid Needs Assessment in Theory-driven Evaluation
Presenter Gwendolyn Johnson, University of Arizona

The Problem with Focusing on Problems: A Problem-based Versus a Systemic Approach
Presenter Katherine McKnight, University of Arizona
Meeting Methodological Challenges in Assessing Health Care Outcomes
MultiPaper Session 745 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair Diane Berthelette, Universite du Quebec a Montreal

Improving Care At the End of Life: Using a Quasi-Experimental Design to Test the Effectiveness of a Quality Improvement Intervention
Presenters Arthur E Blank, Albert Einstein College of Medicine
Marilyn Bookbinder, Beth Israel Medical Center New York
Russell K Portenoy, Beth Israel Medical Center New York

Alternate Approach to Evaluate Project Impact in Absence of Case-control Design
Presenters Manish Subharwal, CARE India
T Usha Kiran, CARE India

Assets: An Intervention Developed for Pregnant and Parenting Adolescents
Presenters Saki Cabrera Strait, The Perinatal Council
Karen F Troki, Alcohol Research Group
Norman Turk, Alcohol Research Group
Barbara Bunn McCollough, The Perinatal Council

Evaluation: A Strategy to Support Decision Making - The Quebec Experience in Telehealth
Presenters Jean Paul Fortin, Universite Laval
Pierre Joubert, Fonds Quebecois de la Recherche sur la Societe et la Culture
Lise Lamothe, Universite de Montreal
Alain Cloutier, Universitaire de Quebec
Daniel Reinharz, Universite Laval
Marie-Pierre Gagnon, Universite Laval
Guy Lavoie, Universite Laval
Francoise Labbe, Universite Laval
Julie Duplantie, Universite Laval

Results from New Approaches in Environmental Management
MultiPaper Session 746 to be held in the Prince William room
Sponsored by the Environmental Program Evaluation TIG
Chair Jean Haley, Haley-McGuiness Consulting Group

Environmental Protection Agency’s (EPA’s) Evaluation of Flexible Air Permitting Techniques
Presenter David Dellarco, US Environmental Protection Agency

An Evaluation of Statewide Watershed Management Approaches
Presenter Michael R Mason, US Environmental Protection Agency

Cost Benefit Analysis of Domestic Appliances Derived Waste Collection Schemes
Presenters Henri Masson, Intelligence & Strategy for the Environment
Caroline Roufosse, Intelligence & Strategy for the Environment
### Summary of Sessions: Saturday, November 9, 11:25 AM to 12:55 PM

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**Conference Committee Strand**

The AEA Affiliates and Their Roles in Building Evaluation Capacity

Think Tank Session 750 to be held in Ballroom C

Sponsored by the AEA Conference Committee

**Facilitator**  
Judith M Ottoson, Georgia State University

**Presenters**  
Thomas J Chapel, Centers for Disease Control and Prevention  
Scott Keir, Oregon Program Evaluators Network  
Saumitra Sengupta, City & County of San Francisco  
Yvonne Bigos, Florida Office of Program Policy Analysis and Government Accountability  
Paul Johnson, National Institute of Child Health and Human Development  
Richard King, Western Pennsylvania Evaluators Network  
Allison Titcomb, LeCroy & Milligan Associates Inc  
Christina Olenik Lynch, Baltimore Area Evaluators  
Laura Blankertz, Matrix Research Institute  
Jeffrey Padden, Public Policy Associates Inc  
Laurie Hestness, Minnesota American Evaluation Association  
Andrea Anderson, Aspen Institute  
Cheryl MacNeil, Cheryl MacNeil Consulting  
Roland Winburn, Montgomery County Office of Family & Children First

**TIG and Committee Sponsored Sessions**

Evaluating the Evaluator: Tools for Assessing Our Performance as Evaluation Professionals

Think Tank Session 748 to be held in Ballroom A

Sponsored by the Independent Consulting TIG

**Chair**  
Jean Haley, Haley-McGuiness Consulting Group

**Presenters**  
Kathleen A Dowell, Partners in Evaluation & Planning LLC  
Jo Ann Doino-Ingersoll, Strategic Research  
Julie W Chambliss, Chambliss & Associates Inc
Designs for Rigorous Evaluation of Learning Technology

Panel Session 749 to be held in Ballroom B
Sponsored by the Distance Education & Other Educational Technologies TIG
Chair Barbara Means, SRI International
Discussant Nick L Smith, Syracuse University

Local Relevance and Generalizability: Linking Evaluation of Learning Technology to School Improvement
Presenters Margaret Honey, Education Development Center
Katherine McMillan Culp, Education Development Center
Robert Spielvogel, Education Development Center

A Project-based Assessment Model for Judging the Effects of Technology Use in Comparison Group Studies
Presenters Henry J Becker, University of California at Irvine
Barbara E Lovitts, American Institutes for Research

Investigating the Cumulative Impacts of Educational Technology
Presenters Mary Wagner, SRI International
Barbara Means, SRI International
Geneva D Haertel, SRI International
Harold Javitz, SRI International

Leveraging Points for Improving Educational Assessments
Presenters Robert J Mislevy, University of Maryland
Linda S Steinberg, Educational Testing Service
Russell G Almond, Educational Testing Service
Geneva D Haertel, SRI International
William R Penuel, SRI International
Edys S Quellmalz, SRI International

Comprehensive Program Evaluation: Assessing the Impact
MultiPaper Session 751 to be held in Ballroom D
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Chair Anna Taylor, University of Alberta

A Holistic Model for Comprehensive Program Evaluation
Presenters Kim K Metcalf, Indiana University
Patricia A Muller, Indiana University

Advancing Program Theory with Public Health Thinking
Presenters I Michele Issel, University of Illinois at Chicago
Nicole Miller, University of Illinois at Chicago

Measuring Social Capital at the Community Level: The Retrospective Evaluation of the Santa Ana College Community Outreach Partnership Center Initiative
Presenters Eualdo R González, University of California at Irvine
Thomas Wicke, University of California at Irvine
Jennifer Gress, University of California at Irvine

Using the Outcome-Based Evaluation Model to Evaluate the Impact of Projects, Programs or Policies
Presenter Mukaria J Itang’ata, Western Michigan University
What Makes a Great Graduate Program in Evaluation? Content, Design, and Systemic Issues
Think Tank Session 752 to be held in Ballroom E
Sponsored by the Graduate Student TIG and the Teaching of Evaluation TIG
Chairs
  Deborah Wasserman, The Ohio State University
  E. Jane Davidson, Western Michigan University
Presenters
  Rosalind E. Hurworth, The University of Melbourne
  Masafumi Nagao, Hiroshima University
  Daniel L Stufflebeam, Western Michigan University
  Jean A King, University of Minnesota

Helping Local Practitioners to Evaluate Their Community-based Programs
Demonstration Session 753 to be held in Ballroom F
Sponsored by the Extension Education Evaluation TIG
Facilitators
  Susan J Barkman, Purdue University
  Krisanna Machtmes, Louisiana State University

Locating Evaluation Use Within a Knowledge Utilization Framework
MultiPaper Session 754 to be held in the Washington A room
Sponsored by the Evaluation Use TIG
Chair
  John M Owen, The University of Melbourne
Discussant
  Marvin C Alkin, University of California at Los Angeles
Linking Evaluation Use to the Research Utilization Literature
Presenter
  John M Owen, The University of Melbourne
Recent Developments in Research and Knowledge Use
Presenters
  J Bradley Cousins, University of Ottawa
  Lyn M Shulha, Queen’s University
Sustained Interactivity and Educational Program Implementation
Presenter
  Luba Mycio Mommers, University of Ottawa

Measuring Student Academic Achievement
MultiPaper Session 755 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair
  Tania A Rempert, Independent Consultant
An Exploratory Approach to the Evaluation of an Educational Program: Developing and Applying New Methods for Outcome Analysis
Presenters
  John C Hanes, Independent Consultant
  Patrick Harman, Hayden-Harman Foundation
Correlates of Early School Achievement: Studies of Asian, Hispanic Black, Hispanic White, and Non-Hispanic White Populations in the United States
Presenter
  Madhabi Chatterji, Columbia University
Using Evaluation to Analyze the Process of Aligning Tests to Standards
Presenters
  Cheryl J Schwab, University of California at Berkeley
  Carolyn Huie Holstetter, University of California at Berkeley
Developing a Cross-state Comparable Method of Measuring Student Achievement in Charter Schools
Presenters
  Christopher D Nelson, Western Michigan University
  Brooks Applegate, Western Michigan University
Models for Decision Making in Human Services Systems
MultiPaper Session 756 to be held in the Potomac I room
Sponsored by the Human Services Evaluation TIG and the State and Local Government TIG
Chair Marian R Heinrichs, Olmsted County

The Performance Blueprint: An Integrated Logic Model Developed to Amplify Performance Measurement Literacy and Enhance Strategic Collaboration in Ohio’s Appalachian Partnership for Welfare Reform
Presenter Paul J Longo, Ohio University

Performance and Outcome Measurement System (POMS) in Virginia: A Systematic Process That Can Reform Systems
Presenters Minakshi Tikoo, Virginia Department Of Mental Health Mental Retardation, and Substance Abuse Services
Gail Merridew, Virginia Department Of Mental Health, Mental Retardation, and Substance Abuse Services

Use of Structured Decision Making Assessment Tools in Child Protection Service (CPS) Program Evaluation
Presenter Marian R Heinrichs, Olmsted County

Panel Session 757 to be held in the Potomac II room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
Chair Lori Allio, The California Endowment

Knowledge Building and Evaluation in a Multi-site Comprehensive Community Initiative
Presenter Lori Allio, The California Endowment

Connecting the Dots: Tracing Impact of Community Based Initiatives on Health Care Delivery Systems — Challenges for the Evaluator
Presenter Ann Zukoski, Independent Consultant

Evaluating Policy and Systems Change: Challenges and Lessons in Using a Community Based Participatory Evaluation Approach
Presenter Mia Luluquisen, Public Health Institute

Sentencing and Corrections Evaluations
MultiPaper Session 758 to be held in the Potomac III room
Sponsored by the Crime and Justice TIG
Chair William D Crano, Claremont Graduate University

An Interrupted Time-series Analysis of the Impact of California’s Three-strikes Law
Presenters William D Crano, Claremont Graduate University
Juan R Ramirez, Claremont Graduate University

A Comparison of Intensive Residential Treatment Programs for Criminal Justice Clients
Presenters Maureen L O’Keefe, Colorado Department of Corrections
Kelli J Klebe, University of Colorado at Colorado Springs
Evie Fisher, Colorado Department of Corrections

Reconsidering Criminal Sentencing Practice in the District of Columbia
Presenter Kim S Hunt, Advisory Commission on Sentencing
Evaluation within a Cultural Context
Panel Session 759 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Chairs Rita Kirshstein, American Institutes for Research
Elmina C Johnson, National Science Foundation

Overview of Conceptual Framework
Presenter Rita Kirshstein, American Institutes for Research

A Consideration of Culturally Responsive Strategies in Program Evaluation: The Thoughts of One African American Evaluator
Presenter Stafford Hood, Arizona State University

The Need for Cultural Considerations in Evaluation: Cases from Indian Country
Presenter Sharon Nelson-Barber, WestEd

Culturally Relevant Evaluation for Hispanics: Context, Myths, and Guiding Principles
Presenter Carlos Rodriguez, American Institutes for Research

Collaborative, Participatory and Empowerment Approaches to Evaluating Professional Development and Degree Programs for Educators: A Teacher Education and Professional Development Focus
MultiPaper Session 760 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Sanjeev Sridharan, Westat

A Collaborative Evaluation Model for Systemic Renewal of Teacher Education
Presenters Joseph M Petrosko, University of Louisville
Marco A Munoz, Jefferson County Public Schools

Evaluation of a Community-wide, Professional Development, Systems Reform Initiative
Presenters Graciela Couchonnal, Center for Information and Resources for Development
Edith M Freeman, University of Kansas

Evaluation Partnerships in Transformation Programs: An Application of Empowerment Evaluation
Presenter Cynthia Tyska, North Central Regional Educational Laboratory

A Case for Participatory Evaluation: The PT3 Grant - Magnetic Connections
Presenters Mildred Murray-Ward, California Lutheran University
Beverly Bryde, California Lutheran University
Paul Gathercoal, California Lutheran University
James Mahler, California Lutheran University
Wendy Erlanger, California Lutheran University
Veronic Virgen-Heim, California Lutheran University
Carol Bartell, California Lutheran University
Methodologies for Evaluating Services for Individuals with Disabilities
MultiPaper Session 761 to be held in the Potomac VI room
Sponsored by the Evaluation of Services for Special Needs Populations TIG
Chair Linda B Schrader, Florida State University
Evaluation in a Legal Context: A Melding of Evaluation Approaches
Presenters Linda B Schrader, Florida State University
Evaluation of Multisystemic Therapy (MST): Implications for the Implementation of Evidence-based Treatments for Children with Serious Emotional and Behavioral Problems
Presenters Lois Lynn Stoyko Deuel, University of California at San Francisco
Abram Rosenblatt, University of California at San Francisco
Evaluating Specialist Health Provision for People with Learning Disabilities
Presenter Dawn Lawson, University of Huddersfield

Evaluation Across the Globe: Tools of the Trade
Panel Session 762 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG and the International and Cross-cultural Evaluation TIG
Chair Robert E Lahey, Centre of Excellence for Evaluation
Formative Evaluation of Information and Communications Technology (ICT) Strategy at the National Level
Presenters Michael D Williams, University of Wales Swansea
Paul Beynon-Davies, University of Wales Swansea
The Canadian Experience in Repositioning Evaluation in the Federal Government
Presenter Robert E Lahey, Centre of Excellence for Evaluation
Defining the Practice of Evaluation: The Competency Profile for the Evaluation Professional in the Canadian Federal Government
Presenter Nancy McMahon, Treasury Board of Canada Secretariat
Policy Evaluation in the Netherlands: Linking Budgets to Operations and Results
Presenter Peter Van der Knapp, Ministry of Finance

Outcome-based Planning and Evaluation for Systems Reform Initiatives
Skill-building Workshop Session 763 to be held in the Tidewater room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair Jane L Reisman, The Evaluation Forum
Presenters Jane L Reisman, The Evaluation Forum
Eric Glaser, United Way of America

Philanthropy and Evaluation: Enhancing Effective Use
Think Tank Session 764 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Facilitators Norm Constantine, Public Health Institute
Jana Kay Slater, Public Health Institute
Marc Braverman, University of California at Davis
Gary T Henry, Georgia State University
Evaluation And Systems Change During Challenging Times
Panel Session 765 to be held in the Jefferson room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair Paul Florin, University of Rhode Island
Discussant Michael Quinn Patton, Union Institute & University
Presenters Kathy Whelpley, The Community Foundation for the National Capital Region
Martin Mellett, The Community Development Support Collaborative
Gregory Taylor, Fannie Mae Foundation
Kien S Lee, Association for the Study and Development of Community

Addressing the Needs of the Substance Abuse Treatment Workforce: A Review of Regional Efforts and The Need for a National Survey
Panel Session 766 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Paula K Horvatich, Virginia Commonwealth University
Addressing Substance Abuse Treatment Workforce Issues: The Need for a Cohesive National Survey
Presenter Paula K Horvatich, Virginia Commonwealth University
Northwest Frontier Addiction Technology Transfer Center (NFATTC) Workforce Survey 2002: Assessing the Characteristics, Needs and Interests of the Substance Abuse Treatment Workforce
Presenters Jeffrey RW Knudsen, RMC Research Corporation
Roy Gabriel, RMC Research Corporation
Mountain West Addiction Technology Transfer (MWATTC) Workforce Study Survey
Presenters Nancy A Roget, University of Nevada at Reno
Richard T Bissett, University of Nevada at Reno
Michael M Warner, University of Nevada at Reno

Frameworks for Conducting Evaluation in International Settings
MultiPaper Session 767 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Mary B Church, Pacific Resources for Education and Learning
Inculcating a Systemic Evaluation Process Through External Evaluation: The Case of the Amazonian
Presenters Thereza Penna-Firme, Cesgranrio Foundation
Vathsala I Stone, State University of New York at Buffalo
Juan Antonio Tijibo, Federal University of Porto Alegre Brazil
Helenice Maia Gonçalves, Federal University of Rio de Janeiro
Thomaz K Chianca, Communication and Evaluation Inc
The International Value of Tracer Evaluations: At What Cost, Time and Effort?
Presenter Mark D Bardini, The World Bank
Anti-corruption Policies and Programs: A Framework for Evaluation
Presenters Anwar Shah, The World Bank
Jeff Hiuther, The World Bank
Even Start, Local Evaluation, and Systems Change
MultiPaper Session 768 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Marilyn L Ray, Finger Lakes Law & Social Policy Center Inc
The True Learnings of Evaluation
Presenter Jeanne M Crane, Crane Associates Inc
Tell Us to Do More of What We Already Like: Limits to Receptivity of TQM-Suggested Change
Presenter Janet Spitz, The College of Saint Rose
Systems Within Systems: What’s an Evaluator to Do?
Presenter Dianne Apter, Syracuse University
The New York State Even Start Longitudinal Evaluation Project: Continuous Program Improvement and Systems Change
Presenter Marilyn L Ray, Finger Lakes Law & Social Policy Center Inc

TIG Business Meeting and Presentation: Presenting Your Results to Clients
Business Meeting Session 769 to be held in the Fairfax room
Sponsored by the Evaluation Managers and Supervisors TIG
TIG Leaders George F Grob, US Department of Health and Human Services
Deborah F Holmes, US Department of Commerce
Robert Vito, US Department of Health and Human Services
Session Chair George F Grob, US Department of Health and Human Services
Presenters Demetra Arapakos, US Department of Health and Human Services
Thomas F Komaniecki, US Department of Health and Human Services

A Systematic Look at Business and Industry Evaluation Practices
MultiPaper Session 770 to be held in the Prince William room
Sponsored by the Business and Industry TIG
Chair Vanessa Moss-Summers, Xerox Corporation
Somewhere, Out There: A Survey of the Oft Lone Journey of Evaluators Working in Business and Industry
Presenter Vanessa Moss-Summers, Xerox Corporation
Theory Thwarts Practice: The Difficult Fit of Current Evaluation Theory in Business and Industry
Presenter Sharon Marie May, Compaq Computer Corporation
Best Practices and Emerging Issues in Corporate Evaluation
Presenter Trude Fawson, Training Impact Group Inc
Building a Collegial Base
Presenter Sharon Marie May, Compaq Computer Corporation
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**Presidential Strand**

"Contribution" and "Attribution": Determining Appropriate Evaluation Measures and Outcome Expectations for Programs Wielding "Influence" Within Systems

Panel Session 772 to be held in Ballroom A
Sponsored by the Health Evaluation TIG

Chair: Thomas J Chapel, Centers for Disease Control and Prevention
Discussant: Thomas J Chapel, Centers for Disease Control and Prevention

**Influencing Systems to Produce Frontline Action:** Planning and Measurement Challenges of Diabetes Control Programs
Presenter: Cynthia Clark, Centers for Disease Control and Prevention

**Using Models of Influence in Oral Health:** CDC’s Oral Health Program
Presenter: S Rene Lavinghouze, Centers for Disease Control and Prevention

**Conference Committee Strand**

The AEA and Its Affiliates: Multiple Perspectives on the Meaning of Affiliation

Panel Session 774 to be held in Ballroom C
Sponsored by the AEA Conference Committee

Chair: Judith M Ottoson, Georgia State University
Discussant: Richard Krueger, University of Minnesota

Affiliation: A View from the San Francisco Bay Area
Presenter: Saumitra Sengupta, City & County of San Francisco

Affiliation: A View from the Eastern Evaluation Research Society
Presenter: Laura Blankertz, Matrix Research Institute

Affiliation: A View from the Michigan Association for Evaluation
Presenter: Jeffrey Padden, Public Policy Associates Inc

Affiliation: A View from the Arizona Evaluation Network
Presenter: Stephen Powers, Creative Research Associates

**TIG and Committee Sponsored Sessions**

Non-traditional Ways of Teaching Evaluation

MultiPaper Session 773 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG

Chair: Gregory Washington, Clark Atlanta University

Community Service-learning as a Model Approach in Social Advocacy and Systems Change: Training Evaluators Responsive to Needs of Minority Communities

Presenters: Theresa A Salazar, RMC Research Corporation
Jesse Valdez, University of Denver
Lizanne DeStefano, University of Illinois at Urbana-Champaign

They Started Talking about Rabbits, but I Made them Stop: Analyzing the Content and Evolution of Student Contributions to Online Office Hours
Presenter: Merrill Chandler, University of Illinois at Urbana-Champaign

Merging Evaluation into a Non-traditional Curriculum: Lessons Learned
Presenter: Chanda D Elbert, Texas A&M University
Performance-based Evaluation: A Theory-based Evaluation Model Derived from the Discipline of Human Performance Technology
Demonstration Session 775 to be held in Ballroom D
Sponsored by the Program Theory and Theory-driven Evaluation TIG
Chair Barbara A Bichelmeyer, Indiana University
Presenters Barbara A Bichelmeyer, Indiana University
Brian A Horvitz, Indiana University

Creating and Using a Web-based Data Collection Site as an Evaluation Tool
Demonstration Session 776 to be held in the Washington A room
Sponsored by the Computer Use in Evaluation TIG
Chair John Enger, Barry University
Discussant James Kramer, Independent Consultant
Presenters Candace Lacey, Independent Consultant
Mary Kay Bacallao, St Thomas University

Increasing the Quality and Rigor of Educational Evaluation: Issues and Implications of the U.S. Department of Education's Strategic Plan, 2002-2007
Think Tank Session 777 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chairs Patricia A Muller, Indiana University
Kim K Metcalf, Indiana University
Facilitators Ronald A Beghetto, Indiana University
Radhika Rajgopal, Indiana University
Dan Henry, Indiana University
Jacqueline Singh, Indiana University

Establishing Linkages and Showing Success: Methods for Working with Human Services Providers Who are Inexperienced with Evaluation
Demonstration Session 778 to be held in the Potomac I room
Sponsored by the Human Services Evaluation TIG
Facilitator Jennifer Taub, University of Massachusetts

Meta-methodology for Meta-programs
MultiPaper Session 779 to be held in the Potomac II room
Sponsored by the Cluster, Multi-site and Multi-level Evaluation TIG
 Evaluability of Multi-site Community-based Service Integration Initiatives
Presenter William R Holcomb, Behavioral Health Concepts Inc
The Symbiotic Nature of Systems Change Evaluation
Presenter Glen Martin, Glen Martin Associates
It’s the Story That Counts: Story-based Approaches to Empowerment Through Evaluation
Demonstration Session 780 to be held in the Potomac III room
Sponsored by the Qualitative Methods TIG
Facilitators  
David M Scheie, Rainbow Research Inc  
Joan A Othieno, Rainbow Research Inc

Empowerment Evaluation: The Use of Digital Movies and the Web to Combat Academic Distress and Get to Outcomes
Panel Session 781 to be held in the Potomac IV room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chair  
David Fetterman, Stanford University
Presenter  
David Fetterman, Stanford University
Empowerment Evaluation and Academic Distress in the Arkansas Delta: From Cotton Fields to Digital Movies (mp3gs)
Presenter  
David Fetterman, Stanford University
Empowerment Evaluation: A Web Based System for Getting to Outcomes
Presenters  
Abraham Wandersman, University of South Carolina  
Xiaoyan Zhang, Kitsolutions

System Integration and Network Analysis
MultiPaper Session 782 to be held in the Potomac V room
Sponsored by the Human Services Evaluation TIG
Chair  
Margaret L Polinsky, Parents Anonymous Inc
Complex Public Service Evaluation: A Network Approach
Presenters  
Kimberly A Fredericks, State University of New York at Albany  
Joanne G Carman, State University of New York at Albany
The System Integration Matrix: A Tool for Describing the Status of System Integration Efforts
Presenter  
Deborah L Sherwood, San Francisco County Mental Health Services

A Methodology for Conducting Participatory Evaluations of Special Education and Rehabilitation Programs
Expert Lecture Session 783 to be held in the Potomac VI room
Sponsored by the Evaluation of Services for Special Needs Populations TIG
Chair  
David R Johnson, University of Minnesota
Speakers  
David R Johnson, University of Minnesota  
Darrell R Lewis, University of Minnesota

A Proposal for an Inclusive Approach to Program Evaluation: A Paradigm Expansion to Cope with the Increasing Complexity
Think Tank Session 784 to be held in the Conference Theater room
Sponsored by the Theories of Evaluation TIG
Facilitators  
Nina Wang, Washington State University  
Katrina L Bledsoe, The College of New Jersey  
Jennifer C Greene, University of Illinois at Urbana-Champaign  
Robert E Stake, University of Illinois at Urbana-Champaign
**Difficult Dialogues: Tactfully Communicating with Troublesome Clients**
Skill-building Workshop Session 785 to be held in the Tidewater room
Sponsored by the Independent Consulting TIG
Chair Lynda Sagrestano, Southern Illinois University at Carbondale
Presenters Georgia K Hughes, Southern Illinois University at Carbondale
Germine H Awad, Southern Illinois University at Carbondale
Laura A Rowald, Southern Illinois University at Carbondale
Angela M Horvath, Southern Illinois University at Carbondale

**The Visual Display of Needs Assessment and Strength, Weakness, Opportunity and Threat (SWOT) Analysis Data**
Demonstration Session 786 to be held in the Kennedy room
Sponsored by the Needs Assessment TIG
Chair Ryan Watkins, George Washington University
Presenter Doug Leigh, Pepperdine University

**Innovative Mechanisms for Qualitative Description and Evaluation of Partnerships Involving Public Schools, Community and University Programs in Teacher Training**
Panel Session 787 to be held in the Jefferson room
Sponsored by the Qualitative Methods TIG
Chair Robert L Fisher, Illinois State University at Normal
Discussant Robert L Fisher, Illinois State University at Normal
North East Illinois University Cross University Learning Circle Forum on Collecting Documentation
Presenters Zoe Keithley, Northeastern Illinois University
Heather Patay, Chicago Teachers' Center
Collaboration: The Co-creation of a Shared Resource for IPLP and Even Start
Presenters Cynthia P Gehrie, Video Documentation Partnership
Elizabeth R Landerholm, Northeastern Illinois University

**Evaluating Development Outcomes at the Country Level**
Panel Session 789 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Ruben Lamdany, The World Bank
Assessing Aid at the Country Level
Presenter John H Johnson, The World Bank
Country Assistance Evaluation for Russia
Presenter Gianni Zanini, The World Bank
Participatory Versus Traditional Approaches to Evaluation: Evaluating School Integration/Desegregation Plans in Adjoining Districts
Panel Session 790 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Barry B Cohen, Rainbow Research Inc
Participatory Evaluation of A School District's Integration/Desegregation Plan: The Robbinsdale, Minnesota Experience
Presenter Barry B Cohen, Rainbow Research Inc
Traditional Evaluation of Two Integration/Desegregation Plans: The Experiences of Hopkins, Minnesota and The West Metro Education Project
Presenter T Williams, Rainbow Research Inc

Intricate Dances: Working with Difficult Program Managers
Skill-building Workshop Session 791 to be held in the Fairfax room
Sponsored by the Evaluation Managers and Supervisors TIG
Chair Laura J Collins, University of Washington
Presenters Laura J Collins, University of Washington
Jennifer Harris, Office of Educational Assessment
Tamara Walser, University of Washington

Showing Off: Forecasting Training ROI
Demonstration Session 792 to be held in the Prince William room
Sponsored by the Business and Industry TIG
Facilitator Stacey LT Boyle, NETg
Summary of Sessions: Saturday, November 9, 2:00 PM to 3:30 PM

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**Presidential Strand**

**All Evaluation Is a Stage: Acting Out Organizational Challenges to Evaluation**

Panel Session 798 to be held in Ballroom E
Sponsored by the Presidential Strand
Chair: Sharon F Rallis, University of Connecticut
Presenters: Molly Engle, Oregon State University
Jean A King, University of Minnesota
Michael Quinn Patton, Union Institute & University
Sharon F Rallis, University of Connecticut

**Conference Committee Strand**

**Assessing and Documenting Systems Change: Exploring the Three I Model of Evaluation**

Panel Session 796 to be held in Ballroom C
Sponsored by the AEA Conference Committee
Chair: Dianna L Newman, State University of New York at Albany

**A Model for Evaluating Systems Change: Documenting and Assessing Processes and Impact**
Presenter: Dianna L Newman, State University of New York at Albany

**Systems Change in Inquiry Based Science Education**

Presenters: Dean T Spaulding, State University of New York at Albany
Melaney Towerton, State University of New York at Albany
Robyn Baliber, State University of New York at Albany

**Systems Change in the Substance Abuse Area**
Presenter: Kim Lanaro, State University of New York at Albany

**Systems Change in Technology Supported Curriculum Programs**

Presenters: John H Hitchcock, State University of New York at Albany
Kevin W Meuwissen, State University of New York at Albany
Leigh A Mountain, State University of New York at Albany

**Systems Change in Developmental Disability Programs**
Presenter: Anna F Lobosco, New York State Developmental Disabilities Planning Council

**TIG and Committee Sponsored Sessions**

**The Role of Pedagogy in Teaching Evaluation**

MultiPaper Session 795 to be held in Ballroom B
Sponsored by the Teaching of Evaluation TIG
Chair: Sarita Davis, Clark Atlanta University

**Teaching the Nuances of Systematic Context: Teaching Graduate Students Evaluation Research in a Competency-based Program**
Presenter: Carolyne W Arnold, University of Massachusetts at Boston

**The Role of the Classroom in Connecting Evaluation Theory to Practice**

Presenters: Elizabeth Whitmore, Carleton University
Colin Stuart, Carleton University
**Evaluation Studies Versus Evaluation Systems: Issues and Examples**

Panel Session 797 to be held in Ballroom D
Sponsored by the Theories of Evaluation TIG

Chair  Nick L Smith, Syracuse University
Discussant  Debra J Rog, Vanderbilt University

**Evaluation Studies Versus Systems: Definitions and Dimensions**

Presenter  Nick L Smith, Syracuse University

**Building Evaluations for Emergent Programs, Thinking About Evaluation Systems: Evaluating the Success for All Middle School**

Presenter  Anne M Chamberlain, Success For All Foundation

**Project ELI: The Evaluation of Large Initiatives at the National Cancer Institute**

Presenters  William M Trochim, Cornell University
Stephen Marcus, National Cancer Institute
Louise Masse, National Cancer Institute
Ginny Hsieh, National Cancer Institute

**Local Evaluation Studies and Systems: A Taxonomy of Examples**

Presenters  Nick L Smith, Syracuse University
Hayley M Cavino, Syracuse University

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**Performance Measurement and Reporting in Federal Contexts**

MultiPaper Session 799 to be held in the Washington A room
Sponsored by the Evaluation Use TIG

Chair  Stephanie L Shipman, US General Accounting Office

**Dissemination of Evaluation Findings and Recommendations: Emerging Approaches**

Presenters  Arlen R Gullickson, Western Michigan University
Frances Lawrenz, University of Minnesota
Nanette M Keiser, Western Michigan University

**Tailoring Culturally-Appropriate Strategies to Build Evaluation Capacity**

Presenter  Kathryn E Newcomer, George Washington University

**Evaluation Challenges and Strategies for Select Media Campaigns and Technical Assistance Programs**

Presenter  Elaine L Vaurio, US General Accounting Office

**Foresight Studies, Evidence-grounding, and Uncertainty**

Presenters  Nancy J Donovan, US General Accounting Office
Judith A Droitcour, US General Accounting Office
Theodore Saks, US General Accounting Office
Patrick Mullen, US General Accounting Office

**Linking Performance to the Budget: Can Agencies Meet the President's Challenge?**

Presenter  Stephanie L Shipman, US General Accounting Office
Building Capacity for Large-scale Evaluations
MultiPaper Session 800 to be held in the Washington B room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Sharon A Ramsden, WestEd

Building Evaluation Capacity Among the Law Related Education Field
Presenters Heather J Clawson, Caliber Associates
Kevonne M Small, Caliber Associates

Evaluation of Local History Projects for Secondary Education in Greece
Presenters Sofia Christopoulo, University of Patras
George Bagakis, University of Patras

Advances in Measurement
MultiPaper Session 801 to be held in the Potomac I room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair Cynthia R Roberts-Gray, Resource Network

Analysis of Don't Know Responses: Influence on Design and Interpretation of Evaluations Based on an Expert System Called Bridge-it
Presenters Cynthia R Roberts-Gray, Resource Network
Phyllis M Gingiss, University of Houston

Assessing Consistency of Intelligence Quotients Across Measurement Tests
Presenters MH Clark, University of Memphis
Randy G Floyd, University of Memphis
William R Shadish, University of Memphis

Presenters E Lea Witta, University of Central Florida
Stephen A Sivo, University of Central Florida
Evaluating Access to and Integration of Mental Health Issues

MultiPaper Session 802 to be held in the Potomac II room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair John A Hermann, ORC Macro

Evaluation of Adolescent Mental Health Help-seeking Behavior: An Ecological Analysis Using Hierarchical Techniques
Presenters Grant W Neeley, University of Cincinnati
Mark A Carrozza, University of Cincinnati
Barbara C Perez, Butler Country Mental Health Board
Valerie Robinson, Recovery Services of Warren and Clinton Counties
Susan Smith, Clermont County Mental Health & Recovery Board

When Does a System Change, and When Does it Make a Difference? Disaggregating the Multisite, Multilevel Evaluation of the Access to Community Care and Effective Supports and Services (ACCESS) Program for Homeless Persons with Serious Mental Illness
Presenters L Joseph Sonnefeld, NGIT Health Solutions
Robert G Orwin, Westat
Fran Randolph, Center for Mental Health Services
Carolyn Lichtenstein, Northrup Grumman Information Technology Health Solutions
Mary Anne Myers, Westat
Kristin Zempolich, NGIT Health Services

Evaluating Treatment Outcomes for African Americans and Whites Engaged in Treatment at a Community Mental Health Clinic in the Rural South
Presenter Christopher R Larrison, University of Illinois at Urbana-Champaign

Assessing the Effectiveness of Interventions from a Major Foundation's Mental Health Initiative Using a Multicultural Lens
Presenters Astrid Hendricks-Smith, The California Endowment
Karen Linkins, The Lewin Group

Juvenile Justice Evaluations

MultiPaper Session 803 to be held in the Potomac III room
Sponsored by the Crime and Justice TIG
Chair Marcie J Bober, San Diego State University

Choice: Using Evaluation Processes to Demonstrate Reduced Recidivism Among Probationary Youth
Presenters Marcie J Bober, San Diego State University
Audrey Hokoda, San Diego State University

Types of Juvenile Delinquents and Their Relevance to Program Evaluation
Presenter Philip W Harris, Temple University

Using Recidivism Outcome Data to Affect Change in the Connecticut Juvenile Justice System
Presenters Victoria J Dougherty, Connecticut Policy and Economic Council
Malia Sieve, Connecticut Policy and Economic Council

Supporting Diversity Among Evaluation Entrepreneurs: What are the issues?

Think Tank Session 804 to be held in the Potomac IV room
Sponsored by the Minority Issues in Evaluation TIG
Facilitators Melanie A Hwalek, SPEC Associates
Jane F Morgan, Independent Consultant
Vanessa McKendall, FaceValu Consulting
Juan Martinez, Arizona State Department of Education
Exploring Relationships in Collaborative, Participatory, and Empowerment Evaluations: A Learning Organizations Focus

MultiPaper Session 805 to be held in the Potomac V room
Sponsored by the Collaborative, Participatory & Empowerment Evaluation TIG
Chairs
Imelda R Castaneda, University of Cincinnati

Presenters
Sarah E Heinemeier, University of North Carolina at Chapel Hill
Anne D’Agostino, University of North Carolina at Chapel Hill

Building a Learning Organization: A Systems Approach
Presenters
Neva Nahan, Wayne State University
Debbie Baker, Covenant House Michigan

The Dance of an Evaluation Partnership
Presenters
Mary L Marx, University of Cincinnati
Debbie Zorn, University of Cincinnati
Dennis J Sykes, The Ohio State University

Culturally Centered Evaluation and Practice
MultiPaper Session 806 to be held in the Potomac VI room
Sponsored by the Social Work and the Human Services Evaluation TIG

Culturally Centered Treatment for African-American Boys
Presenter
Gregory Washington, Clark Atlanta University

Standards for Cultural Competence in Social Work Practice: Implications for Evaluation
Presenter
Karen E Kirkhart, Syracuse University

Evaluating Practice to Meet the Needs of Ethnic Minorities: Repeated Surveys of Staff and Residents in Hostels for Offenders
Presenters
Mansoor AF Kazi, University of Huddersfield
Shahida Kazi, University of Huddersfield
Imogen Brown, West Yorkshire Probation Board
Treena May, University of Huddersfield

Responding to Sponsors and Stakeholders
Panel Session 807 to be held in the Conference Theater room
Sponsored by the State and Local Government TIG
Chair
Rakesh Mohan, Washington State Joint Legislative Audit & Review Committee

Thorny Issues for Agencies Seeking to Improve the Impact Evaluation of Their Programs
Think Tank Session 808 to be held in the Tidewater room
Sponsored by the State and Local Government TIG
Facilitators
Patricia J Rogers, Royal Melbourne Institute of Technology
Bron M McDonald, Department of Natural Resources & Environment
Evaluation and Non-profits: Institutional, Organizational and Historic Contexts
MultiPaper Session 809 to be held in the Kennedy room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair R Sam Larson, Applied Research
A Theory Based Study of Program Evaluation Use and Practice Among Nonprofit Organizations in New York State
Presenter Joanne G Carman, State University of New York at Albany
Does Institutional Context Matter? How performance Measurement is Shaping Practice in the Nonprofit Community Development Field
Presenter Lehn M Benjamin, Cornell University

Evaluation of International Health Programs
MultiPaper Session 810 to be held in the Jefferson room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Kate Spring, Independent Consultant
Malaria Control Reforms: Lessons Learned from Participatory Malaria Control Strategies in the Philippines
Presenters Fernand A de los Reyes, University of Tokyo
Applying Program Evaluation Standards in Evaluating Rehabilitation Programs in International Contexts
Presenters Etoile LeBlanc, Independent Consultant
Madhabi Chatterji, Columbia University
Evaluation of the Environmental Protection Agency's (EPA's) Central America Safe Drinking Water Initiative
Presenters Eric L Marsh, US Environmental Protection Agency
Josh Habib, Industrial Economics Inc
Andrew Schwartz, Industrial Economics Inc
William R Michaud, Marasco Newton Group LTD

Methodological Issues in Studying Child and Adolescent Behavioral Health Services
Panel Session 811 to be held in the Lincoln room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Craig Anne Heflinger, Vanderbilt University
Validity of Four Approaches to Measuring Substance Abuse Treatment Services
Presenter Dennis D Deck, RMC Research Corporation
Using Geographic Information Systems to Assess Child and Adolescent Access to Behavioral Health Services
Presenter Robert Saunders, Vanderbilt University
The Publicly-funded Treatment System for Adolescents with Substance Abuse Problems: Integrating Data from Multiple Sources
Presenters Craig Anne Heflinger, Vanderbilt University
Ana Maria Branan, Vanderbilt University
Evaluation and Reform in Developing Countries
Panel Session 812 to be held in the Roosevelt room
Sponsored by the International and Cross-cultural Evaluation TIG
Chair Victoria M Elliott, The World Bank
Evaluation of the International Development Association
Presenter Catherine Gwin, The World Bank
The Comprehensive Development Framework: An Evaluation
Presenter John Eriksson, The World Bank
Evaluating the Highly Indebted Poor Countries Initiative
Presenter Madhur Gautam, The World Bank

Systemic Change in Schools: Evaluation of Federally-funded Comprehensive School Reform
MultiPaper Session 813 to be held in the Arlington room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Michelle LaPointe, US Department of Education
Multi-level, Multi-evaluation Design for the Comprehensive School Reform Program
Presenter Michelle LaPointe, US Department of Education
Lessons Learned from Case Studies of 18 Schools Implementing Comprehensive School Reform
Presenters Robert K Yin, COSMOS Corporation
Michelle LaPointe, US Department of Education
Dawn Kim, COSMOS Corporation
Evaluating the Comprehensive School Reform Program
Presenters Naida Tushnet, WestEd
Robert K Yin, COSMOS Corporation
John F Flaherty Jr, WestEd
Andrew Smith, WestEd

Developing Systemic Capacity for Scientific Prevention: Evolving Structures and Tools
MultiPaper Session 814 to be held in the Fairfax room
Sponsored by the Health Evaluation TIG
Chair John F Stevenson, University of Rhode Island
The Evolution of an Evaluation Capacity-building System for Substance Abuse Prevention
Presenters John F Stevenson, University of Rhode Island
Paul Florin, University of Rhode Island
A Statewide Approach to Supporting Scientific Tobacco Control
Presenters Paul Florin, University of Rhode Island
John F Stevenson, University of Rhode Island
Carolyn Celebucki, University of Rhode Island
Organizational Capacity Assessment as a Tool to Initiate Systemic Change
Presenters Jasmine Mena, University of Rhode Island
Marco Andrade, University of Rhode Island
The Logic Model as a Tool in Promoting Systemic Change
Presenters John F Stevenson, University of Rhode Island
Paul Florin, University of Rhode Island
Andrew White, University of Rhode Island
Conference Sessions: Saturday, November 9, 2002 – 3:40 pm to 5:00 pm

Presidential Strand

Reflections on Evaluation as a Systemic Process that Reforms Systems

Closing Plenary Session 816 to be held in Ballroom E
Sponsored by the Presidential Strand
Chair: Molly Engle, Oregon State University
Presenters: Molly Engle, Oregon State University
James Altschuld, The Ohio State University
Sharon F Rallis, University of Connecticut
Richard Krueger, University of Minnesota

Evening Event: Saturday, November 9, 2002 – 7:00 pm to 8:30 pm

Special Event

Performance of the Capitol Steps
Event Session 817 to be held in the Ballroom A

The Capitol Steps, the only group in America that attempts to be funnier than the Congress, is a troupe of current and former Congressional staffers who monitor events and personalities on Capitol Hill, in the Oval Office, and in other centers of power and prestige around the world and then take a humorous look at serious issues while providing a nationwide laugh for millions. Regularly heard on National Public Radio, they have performed for Presidents and dignitaries — and now they are performing just for AEA! Come join us for an evening of laughs and a light dessert and coffee. This event requires a separate ticket.

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Appendix A: Index of Presenters with Addresses

The numbers that follow each presenter’s last name correspond to the session numbers for each session in which he or she is a participant or author. This listing is provided as a service for one-to-one contact with colleagues and may not be used to produce mailing lists or for research purposes.

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**Appendix A 8**
Evaluation 2002: Appendix A – Presenter Index

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## Appendix B: Directory of Sessions by Sponsor

### Primary Session Sponsor: Presidential Strand

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<tr>
<th>Session</th>
<th>Time</th>
<th>Sponsor Type</th>
<th>Session Title</th>
<th>Room Name</th>
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<tr>
<td>100</td>
<td>Wed, 3:15 PM to 4:15 PM</td>
<td>Plenary</td>
<td>Welcome, State of the Association, Strand Overview and Presidential Address</td>
<td>Ballroom E</td>
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<tr>
<td>101</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>AEA Town Hall Meeting on Expansion of The Association</td>
<td>Ballroom E</td>
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<tr>
<td>372</td>
<td>Thu, 1:00 PM to 1:30 PM</td>
<td>Business Mtg</td>
<td>AEA Business Meeting</td>
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<tr>
<td>374</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Workshop</td>
<td>Systems Concepts, Systems Methods, And Evaluation Practice: An Exploration - Part</td>
<td>Ballroom A</td>
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<tr>
<td>407</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Roundtables</td>
<td>Roundtables: Presidential Strand</td>
<td>Tidewater</td>
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<tr>
<td>500</td>
<td>Fri, 8:00 AM to 9:10 AM</td>
<td>Plenary</td>
<td>No Learning Without Feedback: The Vital Partnership of Evaluation and Systems</td>
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<tr>
<td>523</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>MultiPaper</td>
<td>AEA 2002 Student Travel Award Winners Focusing on the Conference Theme:</td>
<td>Ballroom A</td>
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<td>Evaluation: A Systemic Process that Reforms Systems</td>
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<tr>
<td>545</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Evaluating Collaborative Approaches to Systems Change</td>
<td>Ballroom A</td>
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<tr>
<td>590</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Workshop</td>
<td>Systems Concepts, Systems Methods, and Evaluation Practice: An Exploration - Part</td>
<td>Ballroom A</td>
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<tr>
<td>700</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Think Tank</td>
<td>Who Are We? The Internal Evaluator Within a Larger System</td>
<td>Ballroom A</td>
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<tr>
<td>798</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>Panel</td>
<td>All Evaluation Is a Stage: Acting Out Organizational Challenges to Evaluation</td>
<td>Ballroom E</td>
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<tr>
<td>816</td>
<td>Sat, 3:40 PM to 5:00 PM</td>
<td>Plenary</td>
<td>Reflections on Evaluation as a Systemic Process that Reforms Systems</td>
<td>Ballroom E</td>
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<tr>
<td>Session</td>
<td>Time</td>
<td>Session Type</td>
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<tr>
<td>306</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>High Stakes Testing: Does It Reform School Systems to the Benefit of All Children?</td>
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<tr>
<td>330</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>The Evaluator Role in Times of Conflict and Crisis</td>
<td>Ballroom F</td>
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<tr>
<td>332</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Building Systems’ Capacity to Use Evaluation for Program Assessment and Improvement</td>
<td>Washington B</td>
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<tr>
<td>354</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Think Tank</td>
<td>AEA Town Meeting: Review of the Guiding Principles for Evaluators</td>
<td>Ballroom F</td>
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<tr>
<td>398</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>You Can't Push a String: Using Performance and Evaluation Indicators to Develop Common Vision and Ownership of Objectives by Diverse Players in Complex Systems</td>
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<tr>
<td>503</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Expert Lecture</td>
<td>Continuing the Discussion on High Stakes Testing</td>
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<tr>
<td>509</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Demonstration</td>
<td>A Methodology of Designing an Effective Training Evaluation</td>
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<tr>
<td>525</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Think Tank</td>
<td>Evaluating the Ship as It Is Being Built: The Role of Evaluation During Program Design and Planning</td>
<td>Ballroom C</td>
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<tr>
<td>547</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Logic Models and Outcome Charts: Tailoring Logic Models to the Setting</td>
<td>Ballroom C</td>
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<tr>
<td>570</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>Using Evaluation Advisory Committees to Reform Systems</td>
<td>Ballroom C</td>
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<tr>
<td>592</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Being a Real Evaluator: Creating a Process that Improves Conferences and Conference Evaluation</td>
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<td>702</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Expert Lecture</td>
<td>Transformation in Government: Challenges for Program Evaluation</td>
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<td>728</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Appreciative Inquiry and Evaluation: Reframing Evaluation Practice</td>
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<td>737</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Evaluating National Service: Civic Engagement and Formative Experiences During Emergent Adulthood</td>
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<tr>
<td>750</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Think Tank</td>
<td>The AEA Affiliates and Their Roles in Building Evaluation Capacity</td>
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<td>774</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Panel</td>
<td>The AEA and It’s Affiliates: Multiple Perspectives on the Meaning of Affiliation</td>
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<td>796</td>
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<td>Assessing and Documenting Systems Change: Exploring the Three I Model of Evaluation</td>
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<td>104</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Should An FDA-like Process Be Adopted for Getting to Evidence-based Practices in Public Mental Health?</td>
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<td>310</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Evaluating Integrated Services Programs: The Starting Early Starting Smart Multi-site Evaluation</td>
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<td>334</td>
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<td>Challenges and Impacts of Long-term Residential Treatment of Pregnant and Parenting Women</td>
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<td>358</td>
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<td>Panel</td>
<td>Substance Abuse Treatment and 36-month Outcomes: Three Analyses of the Chicago Target Cities Program</td>
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<td>Evaluating Substance Abuse and Violence Prevention</td>
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<td>391</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>National Evaluation Data Services: Maximizing the Investment of Substance Abuse Treatment Data</td>
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<td>402</td>
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<td>MultiPaper</td>
<td>Innovative Approaches to Evaluating Substance Abuse Treatment Programs</td>
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<td>410</td>
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<td>Panel</td>
<td>Informing Service Systems for Homeless Families: The Center for Mental Health Services and the Center for Substance Abuse Treatment (CMHS/CSAT) Homeless Families Initiative</td>
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<td>530</td>
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<td>MultiPaper</td>
<td>Role of Stakeholders in the Evaluation of Mental Health Services</td>
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<tr>
<td>552</td>
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<td>MultiPaper</td>
<td>Evaluating Mental Health Programs for Hard-to-serve Populations</td>
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<td>575</td>
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<td>Panel</td>
<td>State-level Systems Change: The Case of Substance Abuse Prevention Process and Outcomes</td>
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<td>597</td>
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<td>Improving Housing for Persons with Serious Mental Illness: Final Results from the Center for Mental Health Services (CMHS) Housing Initiative</td>
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<td>630</td>
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<td>Business Mtg</td>
<td>Alcohol, Drug Abuse, and Mental Health TIG Business Meeting</td>
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<td>Consumer-operated Service Programs (COSP) and the Mental Health Service System: Shaping the Design and Analysis of a Multi-site Study to Reflect and Affect the System</td>
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<tr>
<td>718</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Planning and Evaluating Public Substance Abuse Treatment Programs</td>
<td>Lincoln</td>
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<td>766</td>
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<td>Panel</td>
<td>Addressing the Needs of the Substance Abuse Treatment Workforce: A Review of Regional Efforts and The Need for a National Survey</td>
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<td>802</td>
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<td>Evaluating Access to and Integration of Mental Health Issues</td>
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<tr>
<td>811</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>Panel</td>
<td>Methodological Issues in Studying Child and Adolescent Behavioral Health Services</td>
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<td>395</td>
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<td>MultiPaper</td>
<td>Innovative Evaluations</td>
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<td>414</td>
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<td>Panel</td>
<td>Leveraging Change in Engineering Education Through Evaluation: Examples from the Field</td>
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<td>507</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Demonstration</td>
<td>Threshold Tool: Planning and Evaluating Educational Technology Integration Programs</td>
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<td>551</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Demonstration</td>
<td>Developing Assessment Systems that Meet NCATE Standards</td>
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<td>574</td>
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<td>MultiPaper</td>
<td>Evaluation of Special Populations of Students</td>
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<td>611</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Evaluating Educational Programs in the Context of Shifting Paradigms</td>
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<td>722</td>
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<td>Using Factor Analysis to Determine Construct Validity on a Student Evaluation of Faculty Instrument</td>
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<td>724</td>
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<td>Panel</td>
<td>Using Benchmarks in Higher Education for Improvement and Accountability</td>
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### Primary TIG Session Sponsor: Business and Industry TIG

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<tr>
<td>117</td>
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<td>Workshop</td>
<td>Utilizing a Participatory Approach for Needs Assessment and Evaluation in Business and Industry</td>
<td>Prince William</td>
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<tr>
<td>301</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Cutting-Edge Evaluation Methods in Organizational Settings</td>
<td>Ballroom A</td>
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<tr>
<td>339</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Workshop</td>
<td>Using an Event-based Approach to Evaluate the Performance of Organizational Knowledge Systems</td>
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<td>363</td>
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<td>Panel</td>
<td>Strategic Evaluation: An Imperative in Today's Organizations</td>
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<tr>
<td>387</td>
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<td>MultiPaper</td>
<td>Creative Tools and Processes for Systems Level Evaluation in Organizations</td>
<td>Conf Theater</td>
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<td>521</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>Management of Evaluation Projects</td>
<td>Prince William</td>
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<tr>
<td>610</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Panel</td>
<td>Retrospective Pretest Methods in Practice: Four Examples</td>
<td>Prince William</td>
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<tr>
<td>629</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Business and Industry TIG Business Meeting</td>
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<td>792</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>Showing Off: Forecasting Training ROI</td>
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<td>815</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>Demonstration</td>
<td>Online Surveys in Enterprise Settings: Whose Evaluation System Is It Anyway?</td>
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<td>108</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Panel</td>
<td>Evaluating Comprehensive Community Programs: Challenges Faced and Lessons Learned</td>
<td>Potomac VI</td>
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<td>394</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Evaluating Early Head Start: A Federal Initiative to Enhance Evaluation by Supporting Research Partnerships</td>
<td>Fairfax</td>
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<td>413</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Cluster Evaluation Characteristics and Standards in a World of Systemic Change</td>
<td>Fairfax</td>
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<td>430</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Evaluation of Social Funds</td>
<td>Fairfax</td>
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<td>512</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>The Multiple Contexts of Cross-site Community-based Outcome Evaluations of HIV Prevention Interventions</td>
<td>Potomac VI</td>
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<td>534</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>Honing the Model: The California Juvenile Crime Prevention Program Evaluation</td>
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<td>556</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>MultiPaper</td>
<td>School and After School Cross-site Evaluations</td>
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<td>579</td>
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<td>Panel</td>
<td>Ruling in the Program: Challenges of a Multi-site Abstinence Only Education Program Evaluation</td>
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<td>779</td>
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<td>Meta-methodology for Meta-programs</td>
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<td>107</td>
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<td>Youth Engagement in Evaluation: Opportunities and Challenges</td>
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<tr>
<td>313</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Collaborative Evaluation of Los Angeles County’s First Five Childcare Initiatives</td>
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<td>337</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Empowerment Evaluation as a Catalyst for Systemic Change: A Comparison of Three Approaches to Training and Technical Assistance</td>
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<td>361</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
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<td>Evaluating Comprehensive Community Initiatives (CCIs) in Low-income and Minority Areas: Lessons from the Front Line</td>
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<td>378</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
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<td>TIG Business Meeting and Presentation: What Do We Mean When We Say Collaborative, Participatory, and Empowerment Evaluation?</td>
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<tr>
<td>404</td>
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<td>Empowerment Evaluation: Principles, Conceptual Schema, and Practice</td>
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<td>511</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>Empowering Systems Through Service-learning: Evaluation as Instruction</td>
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<td>519</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>The Power of Peers: Engaging Program Staff as Evaluators and Peer Mentors in Evaluation</td>
<td>Arlington</td>
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<td>533</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>MultiPaper</td>
<td>&quot;Plays Well with Others:&quot; Evaluating Multi-agency Comprehensive Community Initiatives</td>
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<tr>
<td>555</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>How Stakeholder Involvement in Evaluation Efforts Leads to System Reform</td>
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<tr>
<td>578</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>MultiPaper</td>
<td>Incorporating Youth, Elders, and Disenfranchised Stakeholders in the Evaluation Process</td>
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<td>600</td>
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<td>Panel</td>
<td>Inclusive Accountability: Can You Have Both an Inclusive Stakeholder Process and an Accountability Framework in Your Evaluation Design?</td>
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<tr>
<td>619</td>
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<td>Think Tank</td>
<td>Participatory Reflection for Program Improvement in Graduate Education: Can Faculty, Students and Administrators Talk?</td>
<td>Potomac V</td>
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<td>712</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Empowerment Evaluation and Foundations</td>
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<tr>
<td>717</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Using Evaluation to Improve Public Input into Environmental Public Health Activities</td>
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<tr>
<td>736</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Young People’s Participation in Evaluating Programs and Places</td>
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<td>741</td>
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<td>MultiPaper</td>
<td>Empowerment and Participatory Evaluation: Highlighting Tools from Databases to Listservs</td>
<td>Jefferson</td>
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<td>Collaborative, Participatory and Empowerment Approaches to Evaluating Professional Development and Degree Programs for Educators: A Teacher Education and Professional Development Focus</td>
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<td>781</td>
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<td>Panel</td>
<td>Empowerment Evaluation: The Use of Digital Movies and the Web to Combat Academic Distress and Get to Outcomes</td>
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<td>805</td>
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<td>Exploring Relationships in Collaborative, Participatory, and Empowerment Evaluations: A Learning Organizations Focus</td>
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<td>Digital Evaluation Resources and Links to Communities of Evaluators: Spreading Information, Tools, and Support Worldwide</td>
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<td>392</td>
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<td>505</td>
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<td>Demonstration</td>
<td>Wireless Data Transfer: The Results Of A Three-month Beta Test Of Wireless Data Transfer In a Not-for-profit Setting</td>
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<td>527</td>
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<td>Demonstration</td>
<td>Use of Wearable and Mobile Computers for Data Accessing and Collection: Systematic Ways to Help Evaluators in the Field</td>
<td>Washington A</td>
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<td>549</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>MultiPaper</td>
<td>Web-based Versus Traditional Survey Administration: Using Empirical Evidence to Choose Delivery Modality</td>
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<td>776</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>Creating and Using a Web-based Data Collection Site as an Evaluation Tool</td>
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<td>The Comprehensive Indian Resources for Community and Law Enforcement (CIRCLE) Project Evaluation: Implementing a Participatory Evaluation In Indian Country</td>
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<td>Think Tank</td>
<td>Sharing Advances in Evaluating Peace Building and Conflict Resolution Interventions</td>
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<td>565</td>
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<td>Housing High Risk Sex Offenders: The Challenges of Evaluating Multi-system Initiatives</td>
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<td>588</td>
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<td>Evaluation Issues in Crime and Justice Programs</td>
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<td>734</td>
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<td>Panel</td>
<td>Building Juvenile Justice Evaluation Capacity in the States</td>
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<tr>
<td>803</td>
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<td>MultiPaper</td>
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<td>Building a Culture of Electronic Evaluation: Contexts and Strategies</td>
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<td>335</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Evaluating Online Instruction: Perspectives of Teachers and Students</td>
<td>Potomac III</td>
</tr>
<tr>
<td>359</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Demonstration</td>
<td>How Are We Doing? District Evaluations of Technology's Impact on Teaching and Learning</td>
<td>Potomac III</td>
</tr>
<tr>
<td>429</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Evaluating Systems Change that Relies on Information Technology</td>
<td>Arlington</td>
</tr>
<tr>
<td>701</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Inter-environmental Evaluation of Technology Supported Learning</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>725</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>National Agenda to Transform Teaching with Technology: Evaluation Roles and Strategies</td>
<td>Ballroom B</td>
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### Primary TIG Session Sponsor: Environmental Program Evaluation TIG

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<tr>
<td>302</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Innovations in Collaborative Environmental Projects</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>557</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>MultiPaper</td>
<td>Environmental Education Evaluation: Working with Clients - Results from the Field</td>
<td>Conf Theater</td>
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<tr>
<td>621</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Environmental Program Evaluation TIG Business Meeting</td>
<td>Conf Theater</td>
</tr>
<tr>
<td>746</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Results from New Approaches in Environmental Management</td>
<td>Prince William</td>
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### Primary TIG Session Sponsor: Evaluation of Services for Special Needs Populations TIG

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<tr>
<td>431</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Evaluation of Services for Special Needs Populations TIG Business Meeting</td>
<td>Prince William</td>
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<tr>
<td>601</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Panel</td>
<td>Are We Moving? Efforts and Effects of the Federal Regional Resource Center Network in State Special Education System Changes</td>
<td>Potomac VI</td>
</tr>
<tr>
<td>620</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Panel</td>
<td>Participatory Action Research to Evaluate Community-based Systems of Care for Children with Special Health Care Needs</td>
<td>Potomac VI</td>
</tr>
<tr>
<td>761</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Methodologies for Evaluating Services for Individuals with Disabilities</td>
<td>Potomac VI</td>
</tr>
<tr>
<td>783</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Expert Lecture</td>
<td>A Methodology for Conducting Participatory Evaluations of Special Education and Rehabilitation Programs</td>
<td>Potomac VI</td>
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### Primary TIG Session Sponsor: Evaluation Managers and Supervisors TIG

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<tbody>
<tr>
<td>103</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Chairing (or Participating in) an AEA Conference Panel? This Workshop Is For You!</td>
<td>Washington B</td>
</tr>
<tr>
<td>305</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Workshop</td>
<td>Evaluation Project Management: A Key to Effective Evaluation</td>
<td>Ballroom E</td>
</tr>
<tr>
<td>329</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Responding to the Changing Need for Federal Program Evaluation: The Inspector General Community Perspective</td>
<td>Ballroom E</td>
</tr>
<tr>
<td>576</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>Vectoring: The Use of Multiple Evaluations to Determine Access to and Quality of Services</td>
<td>Potomac III</td>
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<tr>
<td>769</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Presenting Your Results to Clients</td>
<td>Fairfax</td>
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<tr>
<td>791</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Workshop</td>
<td>Intricate Dances: Working with Difficult Program Managers</td>
<td>Fairfax</td>
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### Primary TIG Session Sponsor: Evaluation Use TIG

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<tr>
<td>112</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Use of Recommendations in Evaluation: A Decision-making Tool for Evaluators</td>
<td>Jefferson</td>
</tr>
<tr>
<td>304</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Cross-Discipline Strategies to Meet Evaluation Challenges</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>352</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Business Mtg</td>
<td>Evaluation Use TIG Business Meeting and Presentation: Current Thinking and Research on Evaluation Use</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>390</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Think Tank</td>
<td>Myth or Reality? Recognizing and Overcoming Evaluands’ Obstacles to Evaluation</td>
<td>Jefferson</td>
</tr>
<tr>
<td>409</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>Promoting Change in Organizations Through Evaluation</td>
<td>Jefferson</td>
</tr>
<tr>
<td>516</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>The Many Faces of Title II Program Evaluation: Contexts, Systems and Evaluation Strategies</td>
<td>Jefferson</td>
</tr>
<tr>
<td>538</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>MultiPaper</td>
<td>Building Evaluation Use Theory and Research</td>
<td>Jefferson</td>
</tr>
<tr>
<td>568</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>MultiPaper</td>
<td>Process Use: Challenges and Issues</td>
<td>Ballroom A</td>
</tr>
<tr>
<td>605</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Demonstration</td>
<td>Improving Evaluation Use Through Knowledge Management</td>
<td>Jefferson</td>
</tr>
<tr>
<td>706</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>A Systematic Effort to Enhance Evaluation Through Checklist Development</td>
<td>Washington A</td>
</tr>
<tr>
<td>754</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Locating Evaluation Use Within a Knowledge Utilization Framework</td>
<td>Washington A</td>
</tr>
<tr>
<td>799</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Performance Measurement and Reporting in Federal Contexts</td>
<td>Washington A</td>
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### Primary TIG Session Sponsor: Extension Education Evaluation TIG

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<tbody>
<tr>
<td>319</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Demonstration</td>
<td>Developing Evaluation Capacity: An Overview of Two Evaluation Training Curricula</td>
<td>Lincoln</td>
</tr>
<tr>
<td>343</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Methods Matter: Critical Reflection on the Application of Evaluation Methods Across Cultures</td>
<td>Lincoln</td>
</tr>
<tr>
<td>367</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>How Will We Know When It's Done? Using Evaluative Tools to Inform Program Selection and Design: The Case of California Cooperative Extension</td>
<td>Lincoln</td>
</tr>
<tr>
<td>427</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Extension Education Evaluation TIG Business Meeting</td>
<td>Lincoln</td>
</tr>
<tr>
<td>539</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>When Local Systems Object: A Concurrent Validity Study Comparing A Qualitative and Quantitative Way to Assess Food (In)Security - Carried out Within and With the Means of an Extension Service Nutrition Education Program</td>
<td>Lincoln</td>
</tr>
<tr>
<td>561</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Demonstration</td>
<td>Using the Targeting Outcomes of Programs (TOP ) Model to Develop a Planning, Reporting and Evaluation System</td>
<td>Lincoln</td>
</tr>
<tr>
<td>705</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Demonstration</td>
<td>Models for Planning and Evaluating Collaborative Research and Extension Projects</td>
<td>Ballroom F</td>
</tr>
<tr>
<td>729</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Workshop</td>
<td>How Do I Pilot this Thing? A Hands On Interactive Session on Piloting Evaluation Instruments</td>
<td>Ballroom F</td>
</tr>
<tr>
<td>753</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Demonstration</td>
<td>Helping Local Practitioners to Evaluate Their Community-based Programs</td>
<td>Ballroom F</td>
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### Primary TIG Session Sponsor: Feminist Issues in Evaluation TIG

<table>
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<tr>
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<th>Room Name</th>
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<tbody>
<tr>
<td>323</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>What Is The Role Of An Evidence-based Education System in Advancing Gender Equity?</td>
<td>Prince William</td>
</tr>
<tr>
<td>368</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Measuring Progress Toward Gender Equity</td>
<td>Roosevelt</td>
</tr>
<tr>
<td>425</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Implicit Program Theory: Translating Lived Program Experiences of Women to Policy Makers</td>
<td>Kennedy</td>
</tr>
<tr>
<td>508</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>Developing a System to Monitor and Evaluate the Mainstreaming of Gender in an International Organization</td>
<td>Potomac II</td>
</tr>
<tr>
<td>616</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Panel</td>
<td>Compromises and Casualties: Independent Female Evaluators in Care-giving Roles</td>
<td>Potomac II</td>
</tr>
<tr>
<td>733</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Fulfilling Expectations: Feminist Perspective on Shaping Evaluations to Accommodate the Human Factor</td>
<td>Potomac II</td>
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### Primary TIG Session Sponsor: Graduate Student TIG

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<tr>
<td>424</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Future-gazing: American Evaluation Association and Opportunities for Graduate Students and New Evaluators</td>
<td>Tidewater</td>
</tr>
<tr>
<td>581</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Meta-Roundtable</td>
<td>What Am I Doing and How Did I Get Here? Advice to Those Seeking Careers in Various Evaluation Fields</td>
<td>Tidewater</td>
</tr>
<tr>
<td>704</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>The Guiding Principles for Evaluators: An Evolving System for Evaluation Practice and Application</td>
<td>Ballroom E</td>
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### Primary TIG Session Sponsor: Health Evaluation TIG

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<tr>
<td>322</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Using Diverse Evaluation Methods to Focus on Public Health Programs</td>
<td>Fairfax</td>
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<tr>
<td>370</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Evaluating HIV Programs</td>
<td>Fairfax</td>
</tr>
<tr>
<td>542</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Panel</td>
<td>Assessment of Large Scale Health Programs with Varying Levels of Intervention</td>
<td>Fairfax</td>
</tr>
<tr>
<td>564</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Measuring the Difference: Development and Application of the National Network of Libraries of Medicine Planning and Evaluation Guide for Health Information Outreach Programs</td>
<td>Fairfax</td>
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<tr>
<td>572</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>Improving Interventions and Evaluations: Using a Systematic, Community and Theory Based Process</td>
<td>Washington A</td>
</tr>
<tr>
<td>594</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Concept Mapping for Stakeholder-driven Collaborative Decision Making in Health Planning and Evaluation</td>
<td>Washington A</td>
</tr>
<tr>
<td>613</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Using Culturally-sensitive Evaluation to Refine and Improve a Culturally-based Health Promotion Program for Latino Men</td>
<td>Washington A</td>
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<tr>
<td>721</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Evaluation of Community Level Health Promotion Programs</td>
<td>Fairfax</td>
</tr>
<tr>
<td>745</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Meeting Methodological Challenges in Assessing Health Care Outcomes</td>
<td>Fairfax</td>
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<tr>
<td>772</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Panel</td>
<td>&quot;Contribution&quot; and &quot;Attribution&quot;: Determining Appropriate Evaluation Measures and Outcome Expectations for Programs Wielding &quot;Influence&quot; Within Systems</td>
<td>Ballroom A</td>
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<tr>
<td>814</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Developing Systemic Capacity for Scientific Prevention: Evolving Structures and Tools</td>
<td>Fairfax</td>
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### Primary TIG Session Sponsor: Human Services Evaluation TIG

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<tr>
<td>328</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Crossing the Digital Divide: Concept Mapping Experiences in Distance Evaluation</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>377</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Using Data and Management to Inform Systems Change</td>
<td>Ballroom D</td>
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<tr>
<td>504</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Panel</td>
<td>Evaluating Cultural Competence and Culturally Competent Evaluation in the Human Services Field</td>
<td>Ballroom D</td>
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<tr>
<td>526</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>Evaluate or Perish: A Social Service Agency Survival Guide</td>
<td>Ballroom D</td>
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<tr>
<td>548</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Using a Systems Science Approach to Understand and Impact Conflict and Coordination Between Child Welfare, Substance Abuse Treatment, and Judicial Systems</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>571</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>MultiPaper</td>
<td>Evaluating Costs, Procedures, Processes, and Outcomes for Community-focused Service Systems: Supporting Housing, Paraprofessional Support Services, and Consumer-operated Mental Health Services</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>593</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Demonstration</td>
<td>The Challenge of Integrating Outcome Measurement</td>
<td>Ballroom D</td>
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<tr>
<td>617</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Human Services TIG Business Meeting</td>
<td>Potomac III</td>
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<tr>
<td>778</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>Establishing Linkages and Showing Success: Methods for Working with Human Services Providers Who are Inexperienced with Evaluation</td>
<td>Potomac I</td>
</tr>
<tr>
<td>782</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>MultiPaper</td>
<td>System Integration and Network Analysis</td>
<td>Potomac V</td>
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### Primary TIG Session Sponsor: Independent Consulting TIG

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<tr>
<td>102</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Building Client-evaluator Relationships</td>
<td>Washington A</td>
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<tr>
<td>353</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>The Enron Scandal: Independent Consultants as Evaluators?</td>
<td>Ballroom E</td>
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<tr>
<td>380</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>To Grow or Not To Grow: Independent Consultant Evaluators Growing Small Businesses</td>
<td>Washington A</td>
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<tr>
<td>399</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Business Mtg</td>
<td>Business Meeting and Presentation: Closing out Contracts - Getting Feedback From Clients &amp; Colleagues</td>
<td>Washington A</td>
</tr>
<tr>
<td>587</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>Independent Consulting: How We Got Here and What We do</td>
<td>Fairfax</td>
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<tr>
<td>609</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Think Tank</td>
<td>Murphy's Law of Evaluation: Nimbleness as anEvaluator Competency</td>
<td>Fairfax</td>
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<tr>
<td>739</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Blurred Lines: Evaluation as Intervention</td>
<td>Tidewater</td>
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<tr>
<td>748</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Think Tank</td>
<td>Evaluating the Evaluator: Tools for Assessing Our Performance as Evaluation Professionals</td>
<td>Ballroom A</td>
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<tr>
<td>785</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Workshop</td>
<td>Difficult Dialogues: Tactfully Communicating with Troublesome Clients</td>
<td>Tidewater</td>
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### Primary TIG Session Sponsor: International and Cross-cultural Evaluation TIG

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<tr>
<td>114</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Demonstration</td>
<td>Use of Power Point to Introduce the Basics About Evaluation to a General Audience: Experiences in CARE International</td>
<td>Roosevelt</td>
</tr>
<tr>
<td>308</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>International Implications for Evaluator Certification</td>
<td>Washington B</td>
</tr>
<tr>
<td>325</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>The Role of Evaluation in Supporting National Government Decision-making and Reform: A Developing Country Perspective</td>
<td>Ballroom A</td>
</tr>
<tr>
<td>381</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>The Impact of Specific Reforms in Needs Assessment, Training, and Reporting on the Design, Implementation and Impact of Private Voluntary Organization (PVO) Programs: Africare, the American Red Cross (ARC), and Catholic Relief Services (CRS)</td>
<td>Washington B</td>
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<tr>
<td>400</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Fighting Child Labor: How Evaluation Is Helping</td>
<td>Washington B</td>
</tr>
<tr>
<td>417</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>International and Cross-cultural Evaluation TIG Business Meeting</td>
<td>Washington B</td>
</tr>
<tr>
<td>518</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Demonstration</td>
<td>International Collaborations: Special Challenges for Evaluators</td>
<td>Roosevelt</td>
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<tr>
<td>562</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Demonstration</td>
<td>Assessing the Capacity of Governments to Build Monitoring and Evaluation Systems: A Diagnostic Approach</td>
<td>Roosevelt</td>
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<tr>
<td>585</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>USAID Evaluation and Resource Flows for Foreign Assistance</td>
<td>Roosevelt</td>
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<tr>
<td>607</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Panel</td>
<td>International Travel Grant Recipients</td>
<td>Roosevelt</td>
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<tr>
<td>626</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Panel</td>
<td>Evaluation of Development Evaluation Training</td>
<td>Roosevelt</td>
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<tr>
<td>719</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Systemizing Monitoring and Evaluation in CARE International</td>
<td>Roosevelt</td>
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<tr>
<td>743</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>International Public and Private Enterprise Evaluation</td>
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<tr>
<td>767</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Frameworks for Conducting Evaluation in International Settings</td>
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<tr>
<td>789</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Panel</td>
<td>Evaluating Development Outcomes at the Country Level</td>
<td>Roosevelt</td>
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<tr>
<td>810</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Evaluation of International Health Programs</td>
<td>Jefferson</td>
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<tr>
<td>812</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>Panel</td>
<td>Evaluation and Reform in Developing Countries</td>
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### Primary TIG Session Sponsor: Lesbian, Gay, Bisexual, and Transgender Issues TIG

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<tr>
<td>385</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Think Tank</td>
<td>Incorporating LGBT Evaluators and LGBT Issues in AEA and Evaluation Practice</td>
<td>Potomac V</td>
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<tr>
<td>421</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Lesbian, Gay, Bisexual &amp; Transgender Issues TIG Business Meeting</td>
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## Primary TIG Session Sponsor: Minority Issues in Evaluation TIG

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<tbody>
<tr>
<td>105</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Think Tank: What Does Capacity Building Mean Within Multi-cultural Community Evaluations?</td>
<td>Potomac II</td>
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<tr>
<td>317</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Multipaper</td>
<td>Using Innovative Methodology to Understand the Influence of Race, Ethnicity, and Gender in Systemic Contexts</td>
<td>Kennedy</td>
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<tr>
<td>341</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Pennsylvania Migrant Education Program: State and National Implications of a Plan for Evaluating a State-wide Migrant Education Program</td>
<td>Kennedy</td>
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<tr>
<td>365</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>Indigenous Ways of Knowing and Evaluation</td>
<td>Kennedy</td>
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<tr>
<td>379</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>The Conceptual Foundations for Emerging Standards of Good Practice Among Evaluators Working in Culturally Diverse Communities in the United States</td>
<td>Ballroom F</td>
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<tr>
<td>408</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Evaluation: Value-added in Indian/Indigenous Communities</td>
<td>Kennedy</td>
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<tr>
<td>532</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>Evaluation and Social Justice: Alternative Approaches to Evaluation Inquiry and Representation</td>
<td>Potomac IV</td>
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<tr>
<td>554</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Expert Lecture</td>
<td>Advancing Dialogue Around Culturally Responsive Evaluation: Toward Systemic</td>
<td>Potomac IV</td>
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<tr>
<td>599</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Multipaper</td>
<td>Overcoming Systemic Exclusion: The Participation of Racial and Ethnic Minorities in Evaluation</td>
<td>Potomac IV</td>
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<tr>
<td>618</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Minority Issues in Evaluation TIG Business Meeting</td>
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<tr>
<td>711</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>The Building Diversity Initiative: An Effort to Effect the American Evaluation Association and the Evaluation Profession</td>
<td>Potomac IV</td>
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<tr>
<td>735</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Multipaper</td>
<td>Untapped Potential: Evaluation Within the Context of Historically Black Colleges</td>
<td>Potomac IV</td>
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<tr>
<td>759</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>Evaluation Within a Cultural Context</td>
<td>Potomac IV</td>
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<tr>
<td>804</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>Think Tank</td>
<td>Supporting Diversity Among Evaluation Entrepreneurs: What are the issues?</td>
<td>Potomac IV</td>
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## Primary TIG Session Sponsor: Needs Assessment TIG

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<tr>
<td>432</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Needs Assessment TIG Business Meeting</td>
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<tr>
<td>515</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>MultiPaper</td>
<td>Assessing Needs in the Health Care Sector</td>
<td>Kennedy</td>
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<tr>
<td>537</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>MultiPaper</td>
<td>Methods and Uses of Needs Assessment</td>
<td>Kennedy</td>
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<tr>
<td>786</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>The Visual Display of Needs Assessment and Strength, Weakness, Opportunity and Threat (SWOT) Analysis Data</td>
<td>Kennedy</td>
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<td>Session</td>
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<tr>
<td>111</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Identifying Assumptions in a Foundation's Community-change Model</td>
<td>Kennedy</td>
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<tr>
<td>314</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Evaluation of the Social Programs and Projects in Uzbekistan: Lessons and Outcomes</td>
<td>Potomac VI</td>
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<tr>
<td>338</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Building Capacity for Science, Technology, Engineering and Mathematics (STEM) Educational Evaluation</td>
<td>Potomac VI</td>
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<tr>
<td>362</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>Evaluating Violence Prevention Programs: Lessons Learned from Two Models of Capacity-building</td>
<td>Potomac VI</td>
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<tr>
<td>386</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Reforming Evaluation Practices in Foundations</td>
<td>Potomac VI</td>
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<tr>
<td>405</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>The Future for Non-profit and Foundation Evaluation: A Systemic Linkage of Program Evaluation and Organizational Development</td>
<td>Potomac VI</td>
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<tr>
<td>422</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Presentation: Moving Non-profits to Measurement - A United Way of America (UWA) Update</td>
<td>Potomac VI</td>
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<tr>
<td>559</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Foundation Effectiveness: Exploring the Systemic Relationship Between Grantmaking Practice and Grantee Results</td>
<td>Kennedy</td>
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<tr>
<td>582</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Panel</td>
<td>Multidisciplinary Graduate Education in Science and Technology: NSF's Integrative Graduate Education and Research Traineeship (IGERT) Program</td>
<td>Kennedy</td>
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<tr>
<td>604</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Evaluating Comprehensive State and Community Changes: Taking It All On</td>
<td>Kennedy</td>
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<td>623</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Demonstration</td>
<td>A Strategic Decision-making Framework for Grant-makers</td>
<td>Kennedy</td>
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<tr>
<td>716</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Examining Relationships and Learning in Non-profit Organizations</td>
<td>Kennedy</td>
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<tr>
<td>740</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Revitalizing Institutions through Arts and Cultural Evaluation</td>
<td>Kennedy</td>
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<tr>
<td>763</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Workshop</td>
<td>Outcome-based Planning and Evaluation for Systems Reform Initiatives</td>
<td>Tidewater</td>
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<tr>
<td>764</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>Think Tank</td>
<td>Philanthropy and Evaluation: Enhancing Effective Use</td>
<td>Kennedy</td>
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<tr>
<td>809</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Evaluation and Non-profits: Institutional, Organizational and Historic Contexts</td>
<td>Kennedy</td>
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<tr>
<td>110</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>The 21st Century Community Learning Center Program: Challenges for Evaluators</td>
<td>Tidewater</td>
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<tr>
<td>115</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Panel</td>
<td>The Role of Evaluation in the Continuous Improvement of The After School Corporation (TASC) After-school Initiative</td>
<td>Arlington</td>
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<tr>
<td>309</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Evaluating a Middle Grades Comprehensive School Reform Model: Multiple Perspectives and Voices</td>
<td>Potomac I</td>
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<tr>
<td>321</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Evaluating Technology in K-12 Education</td>
<td>Arlington</td>
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<tr>
<td>333</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Emerging Systems Challenges for Evaluators: Exemplars Drawn from Science and Technology Education</td>
<td>Potomac I</td>
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<tr>
<td>345</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Understanding Student Learning and Achievement</td>
<td>Arlington</td>
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<tr>
<td>357</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Evaluating K-12 Professional Development</td>
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<tr>
<td>369</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Evaluating K-12 Programs that Support Student Learning</td>
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<tr>
<td>382</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Evaluating Statewide Systemic Initiatives to Improve Mathematics Education</td>
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<tr>
<td>393</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Evaluating Literacy Programs</td>
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<td>401</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>System-wide Reform in K-12 Mathematics and Science Education</td>
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<tr>
<td>412</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>K-12 Evaluation Tools and Methods</td>
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<td>418</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>TIG Business Meeting and Think Tank: Ramifications of ESEA Reauthorization for States and School Districts</td>
<td>Potomac I</td>
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<tr>
<td>501</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Demonstration</td>
<td>Strategies for Promoting Use of Evaluation Results by School Administrators and Teachers Involved in a Large Multi-site Program Evaluation</td>
<td>Ballroom A</td>
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<tr>
<td>528</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Think Tank</td>
<td>The High Stakes Testing Constraints on Evaluation in School Districts</td>
<td>Washington B</td>
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<tr>
<td>541</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Panel</td>
<td>A Model Evaluation Plan for Intervention in the Schools: The Safe Schools Healthy Students Initiative</td>
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<tr>
<td>550</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Panel</td>
<td>Action Science Approaches to Evaluation: A Comparison of Organizational Learning in Schools in the United States and Israel</td>
<td>Washington B</td>
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<tr>
<td>563</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Demonstration</td>
<td>Climate Monitoring: A Potential Catalyst for Systemic Change</td>
<td>Arlington</td>
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<tr>
<td>573</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Demonstration</td>
<td>Evaluating Large and Small School Reforms: Design, Methods, and Instrumentation</td>
<td>Washington B</td>
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<tr>
<td>595</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Building Capacity for Local Evaluations</td>
<td>Washington B</td>
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<tr>
<td>608</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Evaluating K-12 Accountability Programs</td>
<td>Arlington</td>
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<tr>
<td>614</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Expert Lecture</td>
<td>The Role of the &quot;What Works&quot; Clearinghouse in Creating an Evidence-based Education System</td>
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<tr>
<td>627</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Observing Standards-based Teaching in Science and Mathematics Classes in K-12 and Higher Education Settings</td>
<td>Arlington</td>
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<tr>
<td>707</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Collaborative Models for K-12 Evaluations</td>
<td>Washington B</td>
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<tr>
<td>720</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Demonstration</td>
<td>Evaluation as Quality Assurance: A Demonstration of the Profiling Program Quality Process Applied to Teacher Professional Development Programs</td>
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<td>731</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Evaluating K-12 Education Policies</td>
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<tr>
<td>755</td>
<td>Sat, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Measuring Student Academic Achievement</td>
<td>Washington B</td>
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<tr>
<td>777</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Think Tank</td>
<td>Increasing the Quality and Rigor of Educational Evaluation: Issues and Implications of the U.S. Department of Education's Strategic Plan, 2002-2007</td>
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<tr>
<td>790</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Panel</td>
<td>Participatory Versus Traditional Approaches to Evaluation: Evaluating School Integration/Desegregation Plans in Adjoining Districts</td>
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<tr>
<td>800</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Building Capacity for Large-scale Evaluations</td>
<td>Washington B</td>
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<tr>
<td>813</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Systemic Change in Schools: Evaluation of Federally-funded Comprehensive School Reform</td>
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### Primary TIG Session Sponsor: Program Theory and Theory-driven Evaluation TIG

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<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Panel</td>
<td>Achilles Heels of Program Theory Evaluation</td>
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<tr>
<td>320</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Theory-based Models in Healthcare Professions</td>
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<tr>
<td>344</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Demonstration</td>
<td>Evaluating Conceptual Agreement: A Pattern Matching Approach</td>
<td>Roosevelt</td>
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<tr>
<td>428</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Program Theory &amp; Theory-driven Evaluation TIG Business Meeting</td>
<td>Roosevelt</td>
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<tr>
<td>524</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>Focus on the Feedback Loop: Logic Models for Evaluation Planning and Program Improvement</td>
<td>Ballroom B</td>
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<tr>
<td>546</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Expert Lecture</td>
<td>Using Program Theory to Design Evaluations: Challenges and Dilemmas</td>
<td>Ballroom B</td>
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<tr>
<td>775</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>Performance-based Evaluation: A Theory-based Evaluation Model Derived from the Discipline of Human Performance Technology</td>
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### Primary TIG Session Sponsor: Qualitative Methods TIG

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<td>113</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>MultiPaper</td>
<td>Qualitative Approaches to Evaluating in Educational Settings</td>
<td>Lincoln</td>
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<tr>
<td>303</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Expert Lecture</td>
<td>Emergent and Competing Qualitative Approaches to Evaluating Systemic Processes that Reform Systems</td>
<td>Ballroom C</td>
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<tr>
<td>351</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>The Contextual Elements of Narrative and Power in Practice</td>
<td>Ballroom C</td>
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<tr>
<td>397</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>The Storied Nature of Evaluation: A Conversation</td>
<td>Ballroom E</td>
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<tr>
<td>419</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Qualitative Methods TIG Business Meeting</td>
<td>Potomac II</td>
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<tr>
<td>531</td>
<td>Fri, 10:20 AM to 11:05 AM</td>
<td>Demonstration</td>
<td>How to Conduct Site Visits</td>
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<tr>
<td>553</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Workshop</td>
<td>The Ecomap: A Tool for Evaluating Collaborations</td>
<td>Potomac III</td>
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<tr>
<td>628</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Using &quot;Idea writing&quot; in Evaluation: A Demonstration and Skill Building Opportunity</td>
<td>Fairfax</td>
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<tr>
<td>710</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Demonstration</td>
<td>Understanding Organizations Through the Organizational Communication Culture Method</td>
<td>Potomac III</td>
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<tr>
<td>780</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Demonstration</td>
<td>It's the Story That Counts: Story-based Approaches to Empowerment Through Evaluation</td>
<td>Potomac III</td>
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<tr>
<td>787</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Panel</td>
<td>Innovative Mechanisms for Qualitative Description and Evaluation of Partnerships Involving Public Schools, Community and University Programs in Teacher Training</td>
<td>Jefferson</td>
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### Primary TIG Session Sponsor: Quantitative Methods: Theory and Design TIG

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<tr>
<td>116</td>
<td>Wed, 4:30 PM to 6:00 PM</td>
<td>Panel</td>
<td>Reforming Welfare Reform: Analyses of Policies and Outcomes</td>
<td>Fairfax</td>
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<tr>
<td>312</td>
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<td>Panel</td>
<td>Multi-site Studies: Innovative Analytic Strategies</td>
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<tr>
<td>336</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Estimating Program Impacts</td>
<td>Potomac IV</td>
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<tr>
<td>360</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>MultiPaper</td>
<td>Strengthening Understanding of Program/Policy Impacts</td>
<td>Potomac IV</td>
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<tr>
<td>384</td>
<td>Thu, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Evaluation From the Perspective of Three Generations of Evaluators</td>
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<tr>
<td>403</td>
<td>Thu, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Experimental and Quasi-experimental Design: The Making of Shadish, Cook and Campbell</td>
<td>Potomac III</td>
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<td>420</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
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<td>TIG Business Meeting and Presentation: The Natural Histories of Effective Interventions</td>
<td>Potomac III</td>
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<tr>
<td>517</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Demonstration</td>
<td>Increasing the Selectivity of Sustainable Development Checklists by Merging, Data Base Advanced Boolean Processing and Non Parametric Statistical Tests</td>
<td>Lincoln</td>
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<tr>
<td>584</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>MultiPaper</td>
<td>Sources of Bias in Estimating Treatment Effects</td>
<td>Lincoln</td>
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<tr>
<td>606</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>Panel</td>
<td>Modern Measurement: A Key to Successful Evaluation</td>
<td>Lincoln</td>
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<tr>
<td>625</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Think Tank</td>
<td>Understanding the Use of Trend Analysis in Program Evaluation</td>
<td>Lincoln</td>
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<tr>
<td>708</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>Tracking the Self-regulation of Health Behaviors: Alcohol Use as a Case Study</td>
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<tr>
<td>732</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Analyses in Support of Stronger Evaluations</td>
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<tr>
<td>801</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Advances in Measurement</td>
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## Primary TIG Session Sponsor: Research, Technology, and Development Eval TIG

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<tr>
<td>327</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>Panel</td>
<td>Developing Evaluation Systems for the Performance of Basic Research Organizations</td>
<td>Ballroom C</td>
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<tr>
<td>366</td>
<td>Thu, 11:25 AM to 12:55 PM</td>
<td>Panel</td>
<td>International Issues and Approaches in Evaluation of Research and Technology Programs</td>
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<tr>
<td>426</td>
<td>Thu, 5:00 PM to 6:00 PM</td>
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<td>Jefferson</td>
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<tr>
<td>560</td>
<td>Fri, 11:15 AM to 12:00 PM</td>
<td>Expert Lecture</td>
<td>Bridging from Project Case Study to Portfolio Analysis</td>
<td>Jefferson</td>
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<td>583</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>Think Tank</td>
<td>How Can Federal Agencies Implement the Research and Development Investment Criteria?</td>
<td>Jefferson</td>
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<tr>
<td>624</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Expert Lecture</td>
<td>Science and Technology Indicators for Cost-benefit Analysis</td>
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<tr>
<td>703</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Results Frameworks for Research: Canadian, New Zealand, and United States Approaches to Government Accountability</td>
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<tr>
<td>727</td>
<td>Sat, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Evaluating University Research, Joint Ventures, and Technology Transfer</td>
<td>Ballroom D</td>
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## Primary TIG Session Sponsor: Social Work

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<td>318</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Evaluation at the Macro-level: Implications for Community and National Agendas</td>
<td>Jefferson</td>
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<tr>
<td>342</td>
<td>Thu, 9:45 AM to 11:15 AM</td>
<td>MultiPaper</td>
<td>Evaluation in Social Service Agencies: Implications for Reform</td>
<td>Jefferson</td>
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<tr>
<td>596</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Program Planning and Evaluation and Geographic Information Systems (GIS)</td>
<td>Potomac I</td>
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<tr>
<td>615</td>
<td>Fri, 5:15 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Social Work TIG Business Meeting</td>
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<tr>
<td>806</td>
<td>Sat, 2:00 PM to 3:30 PM</td>
<td>MultiPaper</td>
<td>Culturally Centered Evaluation and Practice</td>
<td>Potomac VI</td>
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<td>Session</td>
<td>Time</td>
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<td>315</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>Demonstration</td>
<td>Building Toward System Change Using a Research and Development Model</td>
<td>Conf Theater</td>
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<td>349</td>
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<td>Panel</td>
<td>Facilitating Effective Systems Change: Underlying Theories for a Real World Application</td>
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<tr>
<td>376</td>
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<td>Panel</td>
<td>Linking Performance Measurement and Evaluation with the Policy Process</td>
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<td>423</td>
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<td>Business Mtg</td>
<td>State and Local Government TIG Business Meeting</td>
<td>Conf Theater</td>
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<td>513</td>
<td>Fri, 9:25 AM to 10:10 AM</td>
<td>Think Tank</td>
<td>Can Evaluation Reform a Government Process to Increase Substance Abuse Prevention Provider Capacity</td>
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<td>Demonstration</td>
<td>The Workings of the Vermont Research Partnership: Looking Through the Lens of the Youth Initiated Grants Project</td>
<td>Conf Theater</td>
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<td>580</td>
<td>Fri, 1:55 PM to 3:25 PM</td>
<td>MultiPaper</td>
<td>Evaluation Impacts: Assessing Local Government Presentation Programs</td>
<td>Conf Theater</td>
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<td>602</td>
<td>Fri, 3:35 PM to 5:05 PM</td>
<td>MultiPaper</td>
<td>Human Resources: The Evaluative Component</td>
<td>Conf Theater</td>
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<td>738</td>
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<td>Panel</td>
<td>Best Practice Reviews of Florida's School Districts: A Reforming Process to Improve School District Management and Use of Resources</td>
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<td>762</td>
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<td>Panel</td>
<td>Evaluation Across the Globe: Tools of the Trade</td>
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<td>807</td>
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<td>Panel</td>
<td>Responding to Sponsors and Stakeholders</td>
<td>Conf Theater</td>
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<tr>
<td>808</td>
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<td>Think Tank</td>
<td>Thorny Issues for Agencies Seeking to Improve the Impact Evaluation of Their Programs</td>
<td>Tidewater</td>
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<tr>
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<td>Panel</td>
<td>The Systemic Effects of an Evaluation Internship Program on the Intern, the Collaborating Program, and the Overarching Funding Agency</td>
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<td>350</td>
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<td>The Art, Science and Craft of Evaluation Capacity Building: Conversations to Enhance the Recent New Directions Volume</td>
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<td>375</td>
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<td>Panel</td>
<td>The Changing Face of Evaluation Training: A Global View</td>
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<td>612</td>
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<td>Business Mtg</td>
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<tr>
<td>713</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Reflections on Teaching Evaluation</td>
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<td>773</td>
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<tr>
<td>795</td>
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<td>The Role of Pedagogy in Teaching Evaluation</td>
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<tr>
<td>307</td>
<td>Thu, 8:00 AM to 9:30 AM</td>
<td>MultiPaper</td>
<td>Policy, Context and the Use of Evaluation Theory</td>
<td>Washington A</td>
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<td>331</td>
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<td>Diverse Visions for Evaluation: Should We Integrate or Embrace Diversity?</td>
<td>Washington A</td>
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<td>355</td>
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<td>Assessing the Quality of Teaching in Higher Education: Issues of Validity and Quality from a Paradigm Perspective</td>
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<tr>
<td>591</td>
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<tr>
<td>714</td>
<td>Sat, 8:00 AM to 9:30 AM</td>
<td>Panel</td>
<td>What is Complex Systems Theory, and What Does it Say About How We Evaluate and How We Think About Evaluation?</td>
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<td>784</td>
<td>Sat, 1:05 PM to 1:50 PM</td>
<td>Think Tank</td>
<td>A Proposal for an Inclusive Approach to Program Evaluation: A Paradigm Expansion to Cope with the Increasing Complexity</td>
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<td>797</td>
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Evaluation 2003: A Message from the President-elect
Evaluation Methodology

I’ve always been fond of methods. One of my beliefs is that evaluators must be fully grounded in basic methods. Then one learns how to adapt these to different situations. Unfortunately, after we leave graduate school we have fewer opportunities to learn from others about what works or what doesn’t work. We need this insight to improve our own practice. Therefore, the Presidential theme in 2003 will give people a chance to swap information, get ideas, challenge current practices and grow a bit.

The Presidential theme will be designed to help us refresh our skills, expand our toolbox, and share ideas related to methodology. It will be a chance to see what others are doing and to think about how it might apply to our work.

Methodology is important. It is the cornerstone of sound practice. By methodology we are referring to the process of study design, data collection, measurement, and analysis.

Methodology is changing. Technology, culture, social forces and individual sensitivities are changing the way we gather and handle data. Surveys can be done on the Internet, focus groups can be done electronically, and new software helps us with data collection, analysis and reporting. We’ve realized that methods need to be adjusted and adapted to culture, social concerns and organizational forces. Language and literacy help shape evaluation methodology.

Think about what you can contribute. Consider:

- How have you adapted methods to better fit social, cultural or organizational settings?
- What recent developments have you observed?
- What practices work well for you?
- What lessons have you learned about methodology?
- What have you found to be particularly successful with specific audiences?
- What concerns or problems have you observed with methodology?
- How have methods from other fields (social sciences, business, education, health sciences, etc.) changed and what can we learn from them?

To get better we need each other. We need to share our experiences, we need to learn from each other, and we need others to give us feedback. By working together and sharing together we can help each other with evaluation methodology. Please join us in Reno in 2003 to share, debate, interact, and learn from each other.

Richard Krueger
AEA President-elect